



THE  
PORTSMOUTH  
GRAMMAR  
SCHOOL

HEAD  
DAVID WICKES

**Trainee Teacher – Role Requirements and Person Specification**

Role	Trainee Teacher
Safeguarding	The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
Qualifications/Requirements	<ul style="list-style-type: none"><li>• Bachelor's degree (2:2 or above)</li><li>• GCSEs (or equivalent) at grade 4 (C) or above in English and Maths</li><li>• Be eligible to live and work in the UK for the duration of the programme</li><li>• Experience of working with children/young people is preferred but not essential</li></ul>
Role and Expectations	Trainee teachers will be expected to: <ul style="list-style-type: none"><li>• <b>Act in accordance with the statutory frameworks</b>, having proper and professional regard for the ethos, policies and practices of the school. This is to include recognising the need to safeguard pupils, in accordance with statutory provisions and to adhere to the Staff Code of Conduct.</li><li>• <b>Set high expectations</b> which inspire, motivate and challenge pupils by establishing a safe and stimulating environment for pupils, rooted in mutual respect.</li><li>• <b>Demonstrate good subject and curriculum knowledge</b>, with a secure knowledge of the relevant subject(s) and curriculum areas being taught; foster and maintain pupils' interest in the subject and promote a love of learning by stimulating pupils' intellectual curiosity.</li><li>• <b>Plan and teach well-structured lessons</b>, taking into account the needs of all pupils, including those with special educational needs, those with English as an additional language, those with disabilities. To use distinctive teaching approaches which enable pupils to be taught effectively according to their physical, social and intellectual stage of development.</li></ul>

	<ul style="list-style-type: none"> <li>• <b>Manage behaviour effectively</b> to ensure a positive and safe learning environment establishing a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.</li> <li>• <b>Engage in wider professional responsibilities</b>, making a positive contribution to the wider life of the school, developing effective professional relationships with colleagues and knowing how and when to draw on advice and specialist support.</li> </ul>
Skills and Qualities	<p>Skills and qualities a trainee teacher must have:</p> <ul style="list-style-type: none"> <li>• <b>Humility, respect and empathy.</b> Trainees work with lots of different people including pupils, parents, teachers and other trainees. Approaching situations with humility, respect and empathy will help you quickly build relationships that get the best out of everyone.</li> <li>• <b>Planning and Organisation.</b> Trainee teachers manage daily responsibilities and juggle lots of priorities so working efficiently and effectively to meet deadlines is key to success.</li> <li>• <b>Resilience.</b> You will need patience, energy and a positive mindset to persevere through any difficult times and the confidence and tenacity to face challenges head on.</li> <li>• <b>Adaptability.</b> As a teacher you must adapt to the needs and abilities of your pupils and demonstrate flexibility in your approach.</li> <li>• <b>Self-evaluation.</b> Personal development is vital for long-term success. Being able to honestly assess your performance, strengths and areas for development will help you progress quickly and increase your impact.</li> </ul>