

Primary Class Teacher KS1

Maternity Cover



Title of Post	Primary Class Teacher (KS1) (September 2026– March 2027)
Status	Part time/Full time – Maternity Cover
Salary/Grade	MPS/UPS
Start date	September 2026
Advert Closing Date	Thursday 18 June 2026
Proposed interview date	Tuesday 23 June 2026

Job Description

The main purpose of the Class Teacher at New Oscott Primary School is to fulfil the professional responsibilities of a teacher, as outlined in the School Teachers' Pay and Conditions Document, and to meet the expectations set out in the Teachers' Standards. The Class Teacher plays a crucial role in planning and delivering well-structured lessons, assessing student progress, adapting teaching to meet the needs of all pupils, promoting good outcomes, and maintaining a safe and inclusive learning environment. The Class Teacher also contributes to the wider school organisation, collaborates with colleagues, and upholds high standards of professional conduct.

Key Responsibilities and Duties

Teaching

- Plan and teach well-structured lessons aligned with the school's curriculum and schemes of work
- Assess, monitor, and record student progress effectively, utilising assessment data to inform teaching
- Adapt teaching methods to cater to the strengths and needs of all pupils
- Set high expectations for student achievement and behaviour
- Participate in preparing pupils for external tests

Whole-school Organisation, Strategy, and Development

- Contribute to the development, implementation, and evaluation of school policies and practises
- Support the school's vision and values in all activities

- Work collaboratively with colleagues on curriculum and pupil development

Health, Safety, and Discipline

- Promote the safety and wellbeing of students
- Maintain good order and discipline in the classroom to ensure a conducive learning environment

Professional Development

- Engage in the school's appraisal procedures and seek further training and development opportunities to enhance teaching practise
- Participate in the professional development of others, where appropriate

Communication

- Effectively communicate with students, parents, and carers
- Collaborate with colleagues and relevant professionals within and beyond the school

Personal and Professional Conduct

- Uphold high standards of ethics and behaviour
- Adhere to the school's policies and practises
- Act within statutory frameworks governing professional duties

Management of Staff and Resources

- Direct and supervise assigned support staff and other teachers, if necessary
- Contribute to recruitment and professional development of staff
- Deploy allocated resources efficiently

Safeguarding

- Work in line with statutory safeguarding guidance
- Collaborate with the designated safeguarding lead to ensure the best interests of all pupils

Skills and Competencies

- Strong classroom management skills
- Ability to differentiate instruction to meet the diverse needs of students
- Excellent communication and interpersonal skills
- Commitment to ongoing professional development
- Understanding of safeguarding procedures and child protection policies

Professional Development

The Class Teacher at New Oscott Primary School will have opportunities for professional growth through participation in training sessions, workshops, and collaboration with colleagues. Continuous learning and development are essential to enhancing teaching practises and improving student outcomes, aligning with the school's commitment to providing high-quality education to all pupils.

Person Specification

	Essential	Desirable
Qualifications:	<p>Qualified Teacher Status (QTS) or equivalent.</p> <p>Relevant degree in Education or a related field.</p>	
Experience:	<p>Proven experience in teaching children, preferably in a similar setting.</p> <p>Demonstrated ability to plan and deliver well-structured lessons that meet the needs of diverse learners.</p> <p>Experience in assessing, monitoring, and reporting on student progress effectively.</p>	<p>Experience of teaching children from another Key Stage.</p>
Knowledge and Skills:	<p>Strong understanding of the National Curriculum and relevant educational policies.</p> <p>Ability to differentiate teaching methods to cater to the strengths and needs of all pupils.</p> <p>Proficiency in using formative and summative assessment to drive student progress.</p> <p>Excellent behaviour management skills to create a positive and safe learning environment.</p> <p>Effective communication skills to engage with students, parents, and colleagues.</p>	<p>Additional qualifications or training in specific areas such as Special Educational Needs (SEN) or English as an Additional Language (EAL).</p> <p>Experience in leading extracurricular activities or school initiatives.</p> <p>Knowledge of effective strategies for promoting student well-being and mental health.</p> <p>Familiarity with technology-enhanced learning and the use of educational software.</p>
Personal Attributes:	<p>High expectations for pupil achievement and behaviour.</p> <p>Enthusiastic, motivated, and passionate about teaching and learning.</p> <p>Ability to work collaboratively with colleagues and contribute</p>	

	<p>positively to the school community.</p> <p>Resilient, adaptable, and proactive in addressing challenges.</p> <p>Commitment to continuous professional development and improvement.</p>	
Additional Requirements:	<p>Compliance with statutory safeguarding guidance and school policies.</p> <p>Willingness to uphold high standards of professional conduct and ethics.</p> <p>Flexibility to participate in school events, meetings, and training sessions as required.</p>	<p>Experience in working with parents and the wider community to enhance student learning and engagement.</p> <p>Evidence of involvement in school-wide projects or responsibilities beyond the classroom.</p>

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check.

We reserve the right to close the advert early if a strong field of applicants is received prior to the closing date.

We are committed to equality and value diversity, and therefore particularly welcome applications from under-represented groups.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020, which means certain

