



**BEDE ACADEMY**

*Emmanuel Schools Foundation*

Teacher of Music (Fixed Term/Maternity Cover)

VALUED, CHALLENGED, INSPIRED



# WELCOME

Dear Applicant

I am thrilled to see your interest in applying for the role of Teacher of Music (Maternity Cover) at Bede Academy. This role is a crucial part of our dynamic Performing Arts Department based on our Secondary Site. Music is taught with rigour and to a high standard. We also believe that Music and Performing Arts enriches the wider life of the school. You will play a role contributing to our clubs, productions and weekly assemblies.

We believe ours is a truly exceptional school. As an all-through school, we serve students through their Nursery, Primary, Secondary and Post 16 education. As a Christian-ethos school of character for the whole community, everyone is welcome at Bede Academy whatever their background, or ability, or faith position. We are all united behind a clear moral purpose as summed up in Christ's offer of 'life in all its fullness' John 10:10. As a result, we are a school where staff are fully committed to ensuring that they provide the very best teaching, learning, individual support and enrichment opportunities for our students.

At Bede Academy, we put a great deal of emphasis on ensuring that staff can work in an environment where students want to learn, in both Primary and Secondary phases. As a result, students across both our Primary and Secondary phases achieve high standards of attainment – often significantly above regional and national standards. These high standards of academic success, underpinned by high levels of student attendance and behaviour are maintained because of a relentless commitment to high expectations both inside and outside of the classroom by all staff.

We focus on the holistic development of young people. Who a child becomes when they leave Bede matters just as much as their academic achievements. Outstanding teaching goes hand in hand with rich opportunities for character development. By putting character development at the heart of our mission, we seek to show students that our community is enriched by their willingness to use their gifts to serve others. A good work ethic, mutual respect and responsibility are key qualities which are nurtured in Bede Academy students of all ages, as we recognise that all are made in the image of God.

We truly believe that Bede Academy is a great place to learn as a student, and a great place to work as a member of staff. We are looking for someone to lead our Primary phase who holds the highest expectations of themselves, of their colleagues and of the students we all serve.

If this role, and our school excites you and aligns with your moral purpose, experience and ambitions then do not hesitate to contact us to explore this further.

Andrew Thelwell

Principal, Bede Academy

# MISSION

## CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

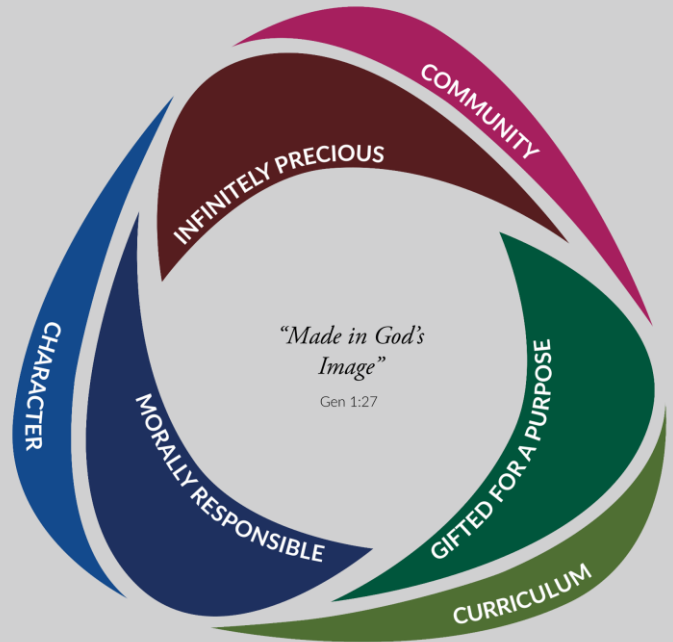
## CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

## COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

## OUR CORE VIRTUES







“

ALL PEOPLE ARE INFINITELY  
PRECIOUS, MORALLY  
RESPONSIBLE AND GIFTED  
FOR A PURPOSE”

A young woman with blonde hair, wearing a green school blazer, white shirt, and striped tie, is focused on painting a craft project. She is using a wooden stick as a brush. The background shows a classroom setting with a bulletin board featuring various papers and photos.

“

SUPPORTING STUDENTS  
AND STAFF TO BECOME  
THE PERSON THEY HAVE  
THE POTENTIAL TO BE”

# THE ROLE

All teaching staff are responsible, through their Line Manager as applicable, to the Principal for:

## **Professional**

- the detailed knowledge and understanding of the Schemes of Work and Assessment Criteria for all classes for whom they have responsibility;
- an awareness of the general requirements and standards of work required by their classes in the years before and after the year in question, thus ensuring a professional sensitivity to matters of progression, development and preparedness for future study;
- a full account of the attendance / absence of all students in all lessons for which they have a responsibility;
- liaison with their Line Manager / Head of Department with regard to any student whose progress is the cause of some concern.

## **Teaching & Learning including Assessment**

- detailed record of the prior attainment and target levels /grades / outcomes for each child in each class for which they are responsible, and the ongoing recording of performance against these measures;
- the effective teaching, setting, assessment and marking of appropriate class work and homework in line with the Schemes of Work provided by their Line Manager / Head of Department;
- the planning and delivery of differentiated work suitable to stretch all students in their teaching group(s), with particular reference to students with Individual Education Plans (IEPs);

- the planning and delivery of appropriate opportunities to contribute to students' spiritual, moral, social and cultural development;
- clear, accurate and informative reporting to parents, whether oral or written, on students progress as directed by their Line Manager / Head of Department;
- the proper preparation of students, including revision advice, for internal and external examinations;
- cultivating responsibility for core values and Intellectual disciplines.

## **Wider Bede Academy Community**

- the good order, appearance and discipline of all students within and beyond the classroom;
- an active involvement in the Cover and Duties programmes as directed by the Principal;
- familiarity with, and adherence to, Academy policies as Detailed within the Professional Handbook for staff;
- providing students with opportunities to develop servant hearted leadership;
- any other duties as reasonably required by the Principal, including an appropriate amount of classroom teaching.

Emmanuel Schools Foundation is committed to the safeguarding of children and all staff are expected to ensure that the Trust and its schools are safe and secure environments for students by observing the relevant and established Safeguarding policies and procedures. As the trust grows, this role is likely to grow and develop further



# THE PERSON

The successful candidate will be a highly-skilled musician ready to deliver an outstanding curriculum and cocurricular arts provision at Bede Academy.

You will be able to teach at Key Stages 3, 4 and potentially Key Stage 5 and have a willingness to immerse yourself in our wide range of co-curricular music and creative arts events.

We welcome applications from teachers with music industry experience who are motivating, adaptable and imaginative and keen to join a team that is committed to achieving academic excellence in their teaching of music to students of a wide ability range between the ages of 11 and 18.

Your motivation as a teacher will be the positive care and development of young lives and you will view children as individuals, gifted with unique abilities and potential regardless of background, ability or behaviour.

A high level of commitment to achieving academic excellence compounded by proficient subject pedagogy and high standards of delivery is a prerequisite for this post.

You will have the highest expectations of students, refusing to believe that socio-economic deprivation or special educational needs should act as a barrier to success.

You will possess a natural authority in the classroom.

You will aspire to be an outstanding teacher, combining a mastery of your subject with strong relationships with young people, and having a confident grasp of the craft of the classroom.

There is no requirement that individual teachers should be Christians, but it is essential however that all staff understand and enthusiastically support our mission, ethos and values.

There is a remarkable unity of purpose within the current staff team as individuals unite around our core beliefs that people are infinitely precious, gifted for a purpose and morally responsible.

A desire to work with the most deprived in our communities and those with low academic starting points, as well as with the most able and those from more privileged backgrounds, is an essential prerequisite.

If, prior to submitting your application, you wish to visit Bede Academy to find out more about the role and the school, then you would be most welcome



# THE PERSON

## PERSONAL SPECIFICATION

You will have:

- Bachelor's Degree or equivalent;
- teaching qualification (Secondary);
- Qualified Teacher Status (QTS);
- grade 8 in an instrument (desirable);
- the ability to play piano (desirable);
- awareness of current developments in music with a lifelong commitment to learning;
- evidence of successful secondary teaching/teaching practice;
- the ability to articulate how a Christian ethos could be developed and the capacity to contribute to this;
- excellent people skills with the ability to build long term relationships within a team;
- strong communication skills and high levels of literacy;
- excellent organisational skills;
- high energy levels and a willingness to work hard;
- a commitment to raising student achievement;
- confidence in using technology, both within the classroom and beyond;
- willingness to participate in co-curricular activities;
- commitment to being part of our wider school community

## PERSONAL ATTRIBUTES

The successful candidate will:

- be committed to student learning and raising achievement of all students through his/her teaching;
- have very high expectations for the learning and achievement of all students;
- be enthusiastic with the ability to inspire our students;
- demonstrate consistently the qualities of an outstanding learning practitioner through his/her own professional work;
- demonstrate commitment, reliability and integrity;
- have energy and resilience;
- be flexible and adaptable to changing circumstances and new ideas;
- have the ability to get things done with imagination, vision, drive, strength and character;
- be a model of professionalism, through his/her conduct in and around the workplace and when representing the school;
- exemplify excellence in his/her relationships with, and attitudes to pupils, parents, colleagues, governors and other professionals with whom they have contact as part of their role





# APPLICATION DETAILS

## Vacancy Details

Salary: £32,916.00 - £51,046.71 FTE (MPS/UPS)  
Start date: 01 September 2026  
Location: Bede Academy, Sixth Avenue, Blyth NE24 2SY  
Working Terms: Full time, fixed term until April 2027.

Closing date: **Monday 23 March 12 noon**

Interviews to be held: TBC

## How to apply:

For further information, please visit [www.bedeacademy.org.uk](http://www.bedeacademy.org.uk) or call HR on 01670 545111 (option 2) or email [recruitment@bedeacademy.org.uk](mailto:recruitment@bedeacademy.org.uk).  
A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.





EMMANUEL SCHOOLS  
FOUNDATION

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