



Wenlock CE Academy

Assistant Headteacher

(Curriculum & Achievement)



Job details

Salary: L1 - L5

Contract type: Permanent

Reporting to: Headteacher

Main purpose

The assistant headteacher will support the headteacher and deputy headteacher in:

- Communicating the school's vision compellingly and supporting the headteacher's strategic leadership
- The day-to-day management of the school
- Formulating the aims and objectives of the school
- Establishing policies for achieving these aims and objectives
- Managing staff and resources to that end
- Monitoring progress towards meeting the school's aims and objectives

The Assistant Headteacher will also have a timetabled teaching commitment of at least 50%, complying with the Teachers' Standards and modelling best practice for others.

They may also be required to undertake any of the duties delegated by the headteacher.

Duties and responsibilities

School culture and behaviour

- Under the direction of the headteacher or deputy headteacher, the assistant headteacher will:
 - Create a culture where pupils experience a positive and enriching school life
 - Uphold educational standards to prepare pupils from all backgrounds for their next phase of education and life
 - Ensure a culture of staff professionalism



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- Encourage high standards of behaviour from pupils, built on rules and routines that are understood by staff and pupils and clearly demonstrated by all adults in school
- Use consistent and fair approaches to managing behaviour, in line with the school's behaviour policy
- Encourage high levels of pupil attendance and help to uphold a school culture of safety, enjoyment, and engagement with learning to support attendance

Teaching, curriculum and assessment

Under the direction of the Headteacher or Deputy Headteacher, the Assistant Headteacher will:

- Establish and sustain high-quality teaching across subjects and phases, based on evidence
- Ensure the teaching of a broad, structured and coherent curriculum
- Establish curriculum leadership, including subject leaders with relevant expertise and access to professional networks and communities
- Use valid, reliable and proportionate approaches to assessing pupils' knowledge and understanding of the curriculum
- Create whole school monitoring systems for assessment, leading on Raising Attainment meetings and identifying areas for development
- Work with Phase Leaders to close achievement gaps and put in place interventions, working closely with the SENDco
- Ensure the use of evidence-informed approaches to reading so that all pupils are taught to read fluently

Additional and special educational needs and disabilities (SEND)

Under the direction of the Headteacher or Deputy Headteacher, the Assistant Headteacher will:

- Work closely with the SENDco to ensure progress for all from starting points.
- Model adaptive teaching to colleagues and lead training for all staff.
- Promote a culture and practices that allow all pupils to access the curriculum
- Have ambitious expectations for all pupils with SEND
- Make sure the school works effectively with parents, carers and professionals to identify additional needs and provide support and adaptation where appropriate
- Make sure the school fulfils statutory duties regarding the SEND Code of Practice



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Organisational management and school improvement

Under the direction of the Headteacher or Deputy Headteacher, the Assistant Headteacher will:

- Establish and oversee systems, processes and policies so the school can operate effectively and efficiently
- Ensure staff and pupils' safety and welfare through effective approaches to safeguarding, as part of the duty of care
- Ensure rigorous approaches to identifying, managing and mitigating risk
- Ensure effective use of budgets and resources
- Identify problems and barriers to school effectiveness, and develop strategies for school improvement that are realistic, timely and suited to the school's context
- Make sure school improvement strategies are effectively implemented

Staff management and professional development

- Under the direction of the headteacher or deputy headteacher, the assistant headteacher will:
- Performance-manage middle leaders, including carrying out appraisals and holding staff to account for their performance
- Manage staff well, with due attention to workload
- Ensure staff have access to appropriate, high-quality professional development opportunities
- Keep up to date with developments in education
- Seek training and continuing professional development to meet their own needs

Governance, accountability and working in partnership

Under the direction of the headteacher or deputy headteacher, the assistant headteacher will:

- Work with the governing board as appropriate
- Make sure the school effectively and efficiently operates within the required regulatory frameworks and meets all statutory duties
- Work successfully with other schools and organisations
- Maintain working relationships with fellow professionals and colleagues to improve educational outcomes for all pupils



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Other areas of responsibility

Assessment

The Assistant Headteacher will:

- Lead on the whole-school assessment strategy, ensuring it is rigorous, well-evidenced and easy to communicate to pupils and parents/carers
- Track and analyse pupil performance data, paying particular attention to pupils who:
 - Are eligible for the pupil premium
 - Have SEN and/or disabilities
 - Speak English as an additional language (EAL)
 - Are identified as vulnerable
- Plan and implement interventions for pupils who aren't progressing
- Provide training and support for teachers and support staff on administering the assessment system effectively
- Create reports for the LGB and Trust leaders

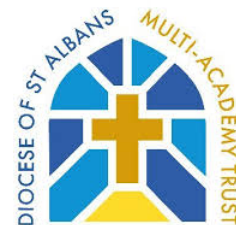
Curriculum

The Assistant Headteacher will:

- Monitor the delivery of the curriculum across the school
- Organise learning walks and subject leadership development to ensure that subjects are monitored
- Provide training and support for teachers and support staff in implementing and planning



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Person specification

criteria	qualities
Qualifications and training	<ul style="list-style-type: none">· Qualified teacher status· Degree· Professional development in preparation for a leadership role
Experience	<ul style="list-style-type: none">· Leadership and management experience in a school· Teaching experience· Involvement in school self-evaluation and development planning· Line management experience· Demonstrable experience of successful line management and staff development
Skills and knowledge	<ul style="list-style-type: none">· Understanding of high-quality teaching, and the ability to model this for others and support others to improve· Understanding of school finances· Effective communication and interpersonal skills· Ability to communicate a vision and inspire others· Ability to build effective working relationships



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<p>Personal qualities</p>	<ul style="list-style-type: none">· A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school· A commitment to upholding public trust in school leadership and maintaining high standards of ethics, behaviour and professional conduct· Ability to work under pressure and prioritise effectively· Ability to build positive and respectful relationships across the school community· Commitment to maintaining confidentiality at all times· Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position
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Notes:

This job description may be amended at any time in consultation with the postholder.

Last review date: May 2026

Next review date: May 2027