

**THE ABBEY PRIMARY SCHOOL**  
**Person Specification for EYFS Teacher**



**Post Title: EYFS Teacher**

Criteria	Essential	Desirable	How identified
<b>Experience</b>	<p>Experience of successfully planning and teaching and assessing children in EYFS age range.</p> <p>Evidence of continuing professional development</p>	<p>Experience of teaching Nursery and KS1</p> <p>Experience of working with others in a team situation</p> <p>Experience in co-ordination of a curriculum subject</p>	<p>Application Form</p> <p>Interview</p> <p>References</p>
<b>Qualifications</b>	<p>QTS and degree or equivalent</p>	<p>Qualifications relevant to curriculum subject coordinated.</p> <p>Recent relevant in-service training</p>	<p>Application Form</p> <p>Interview</p>
<b>Special Knowledge</b>	<p>Thorough understanding of the EYFS Statutory Framework and the implications across early years.</p> <p>An in-depth understanding of birth to five and development matters</p> <p>Knowledge and understanding of effective continuous and enhanced provision in Early Years</p> <p>Ability to deliver well planned and stimulating lessons and to adapt teaching to respond to the strengths and needs of all pupils</p> <p>Understanding of effective behaviour management strategies and the ability to put these into practice</p> <p>Knowledge of SEN Code of Practice</p> <p>Experience of inclusive classroom practice</p> <p>Knowledge of guidance and requirements around safeguarding children</p> <p>Excellent working knowledge of AfL strategies</p>	<p>An understanding of issues relating to children who have Special Educational Needs</p> <p>Knowledge of the KS1 and KS2 National Curriculum for English and maths</p> <p>Knowledge of the Characteristics of Effective Learning</p>	<p>Application Form</p> <p>Interview</p>

<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>How identified</b>
<b>Personal Circumstances</b>	Legally entitled to work in the UK (Asylum and Immigration Act 1996)	To demonstrate excellence and enjoyment through a range of personal interests	Passport confirming right of abode in the UK or official documentation containing a National Insurance Number. Interview References
<b>Equal Opportunities</b>	Candidates should indicate an acceptance of, and a commitment to, the principles of the Council's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community, including the provision of equality of access to educational opportunities to children regardless of race, gender or disability		Application form Interview
<b>Disposition / Adjustment / Attitude</b>	Able to work part of a team Enthusiastic, energetic and positive Motivated and able to demonstrate initiative Able to attend meetings out of school as required	To have a creative and flexible approach towards working	Application Form Interview Reference
<b>Practical and Intellectual Skills</b>	An ability to follow school policy Able to understand and carry out instructions Able to keep accurate records Good standard of written and spoken English Ability to express oneself clearly	Ability to use ICT for teaching and learning purposes, to a high standard Good organisational skills Evidence of continuing professional development	Interview Application Form Reference
<b>Physical</b>	Ability to cope with the requirements of the posts		Application Form Interview

**The Abbey Primary School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to complete an enhanced DBS check and provide references prior to appointment.**