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Principal: Mrs C Stanyer

Job Title: Lead Teacher for Teaching and Learning in Mathematics

Responsible to: Director of Mathematics and Assistant Principal

Salary: Leadership Pay Range (L5-L9)

VISION AND PURPOSE

- Be accountable to the Director of Mathematics for the development of excellent teaching and learning of all staff in the mathematics faculty.
- To work closely with the Director of Mathematics to provide high quality leadership and management for the Mathematics faculty

RESPONSIBLE FOR

- Supporting the Director of Faculty to ensure that all staff develop exceptional teaching and learning within their own classrooms, promoting outstanding progress for all.
- Supporting high levels of student achievement by;
 - o Coaching and supporting faculty members in a way that would best improve the teaching and learning of the faculty.
 - o Monitoring impact and progression of teaching and learning in mathematics, reporting directly to the Director of Faculty.
 - o Supporting curriculum adaptation and development to ensure that the best provision is in place for all students.
- Working alongside the Director of Mathematics to monitor and track teaching and learning across the mathematics faculty regularly.
- Planning highly effective lessons and learning resources that can be used across the faculty to enable all students to achieve highly in each lesson, particularly for SEND and LAT students.
- Designing and providing bespoke, high quality CPD to address areas for development.
- Provide 1:1 mentoring and coaching for RQTs and non-specialists within mathematics so that they develop into excellent practitioners.
- Modelling high quality teaching consistently and being an exemplary role model.
- Leading, inspiring and motivating others to develop their teaching.
- Challenging underperformance and providing follow-up actions.
- Developing teaching strategies to enable SEND students to be as successful as possible.
- Developing the faculty provision map for SEND students and ensuring teachers are using it effectively.
- Developing online and out of lesson provision, in line with the curriculum, for students struggling to access regular lessons
- Collaborating with the Director of Faculty in the areas of;
 - o The arrangements for the Performance Management and professional development of all members of the subject team
 - o The Academy's arrangements for quality assurance processes

- To oversee the arrangements for all subject related extracurricular activities, including off site visits in KS4
- Ensure that work is always set for classes when a member of the subject team is absent.
- Collaboration with the Director of Faculty:
 - The arrangements for the performance management and professional development of all members of the subject team
 - The Academy's arrangements for quality assurance and internal verification.
- To oversee the arrangements for all subject related extracurricular activities, including off site visits.

Academy Culture

- To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships by maintaining a presence around the academy
- To help develop an academy culture and ethos that is utterly committed to achievement
- To demonstrate a commitment to equality of opportunity for all members of the academy's community
- To actively promote the academy at all times
- To contribute to discussions at meetings
- To contribute to the writing and implementation of the Academy Improvement Plan
- To be active in issues of student welfare and support.

Other

- To undertake such other duties appropriate to the grade of the post as the Principal may from time to time reasonably determine.
- To undertake the main professional duties of a teacher as set out in the academy's pay and conditions of service document
- To uphold all academy policies with consistency and diligence.

Performance management

Participating in the academy's arrangements for performance management, professional development and the academy's arrangements for quality assurance and internal verification.

CONTEXT

All staff are part of a whole academy team. Each individual is required to support the values and ethos of the Academy and Academy priorities as defined in the Academy Improvement Plan. This will mean focusing on the needs of colleagues, parents and students and being flexible in a busy environment.

Due to the nature of this job, it will be necessary for the appropriate level of Criminal Record Disclosure to be undertaken. This post will be exempt from the provisions of Section 4, (2), of the Rehabilitation of Offenders 1974 (exemptions) (Amendments) Order 1986. Therefore, post holders are not entitled to withhold information about convictions which for other purposes are "spent" under the provisions of the Act, and any failure to disclose such convictions will result in dismissal or disciplinary action by the Academy. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily debar you from consideration for this post.

This statement is in addition to, and an amplification of, the duties and responsibilities laid down in the National Teachers Conditions of Service.

Signature:

Print Name:

Date: