



# Junior School Teacher with Year Group Leading Responsibilities

## Recruitment Brochure

May 2026

# About Westgate

First opened in 1885, Westgate is a 4-form Junior School situated in the heart of the Bailgate area of Lincoln, close to both Lincoln Cathedral and Lincoln Castle.

At Westgate Academy we believe that our core beliefs are intrinsic to the academic and emotional development of the children in our care. We are committed to working together as a professional team and we are extremely proud of the high standards we achieve in all areas of our children's development. Our Westgate Values of respect, self-belief, positivity, teamwork and excellence thread through everything we do.

Our curriculum is rich and diverse, and full of opportunities which enable our children to be challenged and inspired to learn. We believe children all have talents, which we must unlock, and our aspiration is that each child achieves their potential in a safe and happy environment. We believe in close partnerships between the school, parents and the wider community so that our pupils become resilient, confident, and well-rounded individuals.

## **Class Teacher**

**Full Time, starting September 2026**

**Teachers Main Scale/UPS Salary £32,916 – £51,048 Plus TLR2 £3,527p.a.**

We are looking for a passionate practitioner with a commitment to excellence, strong classroom management skills, and the ability to adapt teaching & to meet the needs of all learners. An experienced teacher you will be passionate about sharing your expertise with your year group team, as part of the Trust you will benefit from ongoing professional development, collaborative planning, and a leadership team dedicated to your growth.

If you are motivated to make a real difference and contribute to a vibrant school community, we would be delighted to hear from you.

### About the Role

- Plan and deliver high-quality, engaging lessons that inspire and challenge all pupils
- Create a positive, inclusive classroom environment where every child feels valued and supported
- Assess, monitor and track pupil progress, using data to inform teaching and next steps
- Adapt teaching to meet the needs of all learners, including those with SEND and higher attainment
- Establish strong behaviour management strategies that promote respect and a love of learning
- Work collaboratively with colleagues to plan, share best practice and contribute to the wider school community
- Communicate effectively with parents and carers to support pupils' learning and wellbeing
- Contribute to the wider life of the academy, including enrichment activities, trips and events
- Engage in continuous professional development and reflect on practice to improve outcomes for pupils

### Year Group Lead TLR

### Staff

- To model excellent practice in teaching and learning across your phase of school
- To oversee the planning, preparation and assessment of teaching and learning
- To plan and co-ordinate key events across the year groups
- To support members of staff across all aspects of teaching and learning
- To respond to staffing matters across your phase

## Year Group Lead TLR continued

### Pupils

- To respond to concerns raised by parents/carers
- To respond to behaviour issues and communicate with parents/carers
- To manage effective transition between year groups.
- To plan, monitor and evaluate interventions for SEN and PPG across the year group.
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### Monitoring

- To participate in the school's quality assurance and monitoring cycle
- To attend SLT meetings when appropriate and bring essential information ready to contribute
- To monitor the impact of interventions
- To take part in Learning Walks, lesson observations and book scrutiny, providing feedback and challenge

### Outcomes

- To ensure accurate moderation of judgements within year group and work with other year groups to cross moderate
- To analysis termly assessment data (unit analysis) and identify strengths/areas for development
- To remain aware/up to date regarding key local and national developments across your phase

### Other

- To plan and deliver parental workshops and parent information evenings where necessary
- To effectively manage individual year group enrichment budgets

Our school is committed to inclusion and to safeguarding and promoting the welfare of children and young people. The school expects all staff and volunteers to share this commitment. All appointments are subject to an enhanced DBS check.

Visits to the school are strongly encouraged. Please contact the School Office (01522 528308) to book a place on a tour.

Tour dates and times: Tuesday 5<sup>th</sup> May at 2pm, Wednesday 6<sup>th</sup> May at 10am, Monday 11<sup>th</sup> May at 2pm

Closing date: Sunday 17<sup>th</sup> May 2026 at Midnight

Interview Date: Thursday 21<sup>st</sup> May 2026

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status</p> <p>Strong knowledge of national curriculum and age related expectations across the phase</p> <p>Proven experience of effective planning, assessment and moderation to secure pupil progress</p> <p>Commitment to, and evidence of, CPD</p>	<p>Commitment to further study, including accreditation towards Masters level</p> <p>First Aid Trained</p>
Knowledge & Experience	<p>Understanding of how children aged 7-11 learn and develop</p> <p>Strong knowledge of national curriculum and age related expectations across the phase</p> <p>Proven experience of effective planning, assessment and moderation to secure pupil progress</p> <p>Ability to foster an inclusive classroom through adaptive teaching</p> <p>Strong subject knowledge in KS2 English and Maths</p> <p>Knowledge of KS2 curriculum</p> <p>Awareness of different learning and needs</p> <p>Knowledge of effective teaching strategies</p> <p>Able to demonstrate outstanding teaching</p> <p>Able to demonstrate enthusiasm, energy &amp; creativity in planning &amp; teaching</p> <p>Knows how to interpret and use data in order to raise achievement rapidly</p> <p>Demonstrate flexibility in classroom practice</p> <p>Recognises the importance of the learning environment as an effective tool to inspire learning</p>	<p>Experience of teaching children with EAL</p> <p>Knowledge of KS1 curriculum</p> <p>Subject Specialism</p> <p>Previous leadership or phase-lead responsibility</p> <p>Experience of leading CPD or whole-school initiatives</p> <p>Experience of cross-phase or cross-school moderation</p> <p>Budget management experience</p>

<b>Leadership &amp; Management</b>	<ul style="list-style-type: none"> <li>• Ability to model consistently high-quality teaching and learning</li> <li>• Experience of supporting and guiding colleagues to improve classroom practice</li> <li>• Ability to respond professionally and appropriately to staffing matters</li> <li>• Confidence to contribute effectively to meetings and whole-school development</li> <li>• Strong communication skills when working with parents/carers</li> <li>• Ability to respond sensitively and effectively to parental concerns</li> <li>• Understanding of effective transition arrangements between year groups</li> </ul>	
<b>Skills &amp; Aptitudes</b>	<p>Knows the importance of maintaining positive relationships with children, staff, parents and governors</p> <p>Able to work independently whilst being part of a team</p> <p>Communicate effectively to a range of audiences</p> <p>Self motivated</p>	
<b>Personal Attributes</b>	<p>Professionalism &amp; integrity</p> <p>Committed to the ethos of the school</p> <p>Creativity &amp; Adaptability</p>	

Person specifications will be assessed via a combination of application form, references, qualification certificates and interview