



At Newland St John's Academy, children come first and staff do all possible to help them meet their full potential. The strong staff team provides a learning environment where children are cared for, make good progress and have high standards of behaviour.

I am delighted to welcome you to our academy. It is a very special and safe place where we live, learn and grow together in the love of God.

Our vision is that all children should be able to flourish and live life in all its fullness (John 10:10).

We provide a rich, broad and balanced curriculum that has a strong focus on developing knowledge and skills, through exciting and stimulating learning themes and contexts.

Our dedicated staff and governor team provides a learning environment where children are cared for, have their talents nurtured, and develop both academically and personally.

We have a close relationship with our parish church, St John Newland, and are part of Heartwood Learning Trust, a family of academies working together to improve outcomes for children, under the oversight of the Diocese of York Educational Trust.

As a Church of England academy we celebrate our Christian ethos, whilst also welcoming families of other faiths and none.

We foster a family atmosphere where all people are respected and each child knows that they are important and worthwhile members of the school and wider society. Consideration for others is a priority of our school.

## **JOB DETAILS**

All posts at Newland St John's involve at all times seeking to further the mission, values and strategic aims of the school; accepting responsibility for the implementation of school policy, procedures and other guidance as set out in the Staff Handbook and elsewhere; working positively, flexibly and co-operatively both with colleagues and as appropriate with those outside school; and the setting of high standards.

All roles involve responsibilities and expectations as set out in the appropriate national standards and in the school's role specifications and documentation.

All members of staff are expected to promote and safeguard the welfare of students in accordance with the Safeguarding Children in Education Act, including maintaining clear professional boundaries in all relationships; to promote an anti-racist, multi-cultural approach; in line with school policy. Additional duties may be asked of members of staff by the Principal as occasion requires.

The generic role specifications below are offered in good faith as a guide to professional practice in the expectation that staff will seek to approach them in a professional manner. All role specifications are subject to revision in the light of changing circumstances.

Good luck with your application and I look forward to hearing from you!

**Lisa Brett**  
**Principal**