



Auckland College Independent School

Every Pupil Matters, Every Moment Counts

PE Teacher (KS1-KS4)

Job Description Pack

Auckland College

Auckland College was founded in 1999 in Aigburth by Anthony Akaraonye and Gillian Akaraonye, building on the success of Park View Tuition Centre established in 1991, which grew to support hundreds of children each week; the school was formally established and registered with Ofsted in 1996 before moving to its current site. Since its inception, Auckland College has been driven by a clear mission to provide a safe, happy, and high-achieving environment where every pupil can thrive, guided by its motto *Carpe Diem – Seize the Day* and a continued commitment to ensuring *every pupil matters and every moment counts*.

Why Choose Auckland?

Safe | We build an inclusive, supportive community where every child can flourish, and positive relationships help everyone thrive.

Happy | We nurture happy, confident pupils, celebrating achievements and providing enriching experiences that make every day exciting.

Achieving | We recognise that achievement looks different for every pupil. Our high-quality teaching ensures each learner gains the skills, confidence, and qualifications they need to move successfully to the next stage of their journey.

Family | We work in close partnership with families, creating a strong, caring network that supports every child's growth and success.

Overview

We are seeking an enthusiastic, dedicated and inspirational Physical Education Teacher who is passionate about promoting health, wellbeing and lifelong participation in sport and physical activity. The successful candidate will play a key role in delivering high-quality PE lessons, encouraging participation in extracurricular activities and supporting pupils to achieve their full potential both academically and personally.

At Auckland College, we are committed to providing an inclusive, nurturing and ambitious learning environment where all pupils can thrive. We welcome applications from individuals who share our commitment to excellence, safeguarding and supporting the diverse needs of our learners.



Job Title: PE Teacher (KS1 – KS4)

Reports to: Headteachers

Salary Range: Competitive, dependent upon experience and qualifications

Hours: 8:00am – 4:00pm

Contract Type: Full-Time, Permanent

Start Date: September 2026

Role Purpose

The PE Teacher will be responsible for delivering high-quality Physical Education lessons across Key Stages 1–4, fostering a positive and inclusive environment where all pupils can develop confidence, resilience and a lifelong appreciation for physical activity. The successful candidate will inspire pupils to achieve their personal best, promote healthy lifestyles and wellbeing, and contribute to the wider sporting and enrichment opportunities within the school. They will play a key role in supporting pupils' physical, social and emotional development whilst upholding the school's values and commitment to excellence.

Key Responsibilities

About the Role

The role includes:

- Planning and delivering an ambitious PE curriculum.
- Teaching a range of sports and physical activities.
- Promoting participation, enjoyment and healthy lifestyles.
- Supporting pupils of all abilities to achieve success.
- Organising and leading extracurricular sports clubs.
- Supporting school sporting events and competitions.
- Monitoring and assessing pupil progress.
- Maintaining high standards of behaviour and safety.

The successful candidate will play a key role in developing the sporting culture of the school and encouraging lifelong participation in physical activity.



Key Responsibilities

Teaching and Learning

- Plan and deliver engaging PE lessons across KS1–KS4.
- Adapt teaching to meet the needs of all learners.
- Assess, record and report on pupil progress.
- Ensure lessons are inclusive and accessible.
- Create a positive and safe learning environment.
- Promote excellent behaviour and engagement.

Curriculum Development

- Contribute to the development of the PE curriculum.
- Ensure curriculum coverage meets national expectations.
- Support the implementation of assessment procedures.
- Promote cross-curricular learning opportunities.

Extra-Curricular Provision

- Lead sports clubs and enrichment activities.
- Organise participation in local sporting events.
- Support sports days and school competitions.
- Promote pupil participation beyond curriculum time.

Safeguarding and Pastoral Care

- Promote the welfare and wellbeing of all pupils.
- Follow safeguarding policies and procedures.
- Contribute to the wider life of the school.
- Build positive relationships with pupils, families and colleagues.



Person Specification – PE Teacher (KS1–KS4)

Criteria	Essential	Desirable	Assessment Method
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) or equivalent. • Degree in Physical Education, Sports Science or a related subject. 	<ul style="list-style-type: none"> • Coaching qualifications. • First Aid qualification. 	Application, Certificates, Interview
Teaching Experience	<ul style="list-style-type: none"> • Experience teaching Physical Education across KS1–KS4. • Experience planning and delivering engaging, high-quality lessons. • Experience assessing, monitoring and reporting on pupil progress. • Experience promoting positive behaviour and maintaining high expectations. 	<ul style="list-style-type: none"> • Experience working within an independent school setting. • Experience organising and leading sporting events and fixtures. 	Application Form, Interview, Lesson Observation, References
Subject Knowledge	<ul style="list-style-type: none"> • Strong subject knowledge across a broad range of sports and physical activities. • Understanding of curriculum requirements across KS1–KS4. • Knowledge of assessment for learning and effective feedback. • Understanding of health and safety requirements within Physical Education. 	<ul style="list-style-type: none"> • Knowledge and experience of teaching GCSE PE. 	Application Form, Interview, Lesson Observation
Safeguarding & Inclusion	<ul style="list-style-type: none"> • Sound understanding of safeguarding responsibilities and statutory guidance. • Knowledge of inclusive teaching practices and adaptive teaching strategies to meet the needs of all learners. • Commitment to promoting equality, diversity and inclusion. 	<ul style="list-style-type: none"> • Experience supporting pupils with SEND within PE. 	Application Form, Interview, References
Communication & Interpersonal Skills	<ul style="list-style-type: none"> • Excellent verbal and written communication skills. • Ability to build positive relationships with pupils, parents, colleagues and external professionals. • Ability to work collaboratively within a team. 		Application Form, Interview, References
Organisation & Professionalism	<ul style="list-style-type: none"> • Excellent organisational and time management skills. • Ability to prioritise workload and meet deadlines. • Professional attitude with high expectations of self and others. • Commitment to maintaining confidentiality and professional standards. 		Application Form, Interview, References
Teaching & Learning	<ul style="list-style-type: none"> • Ability to motivate, inspire and engage pupils of all abilities. • Ability to deliver creative, challenging and inclusive lessons. • Ability to use assessment to inform planning and improve pupil outcomes. 		Application Form, Interview, Lesson Observation



Criteria	Essential	Desirable	Assessment Method
	<ul style="list-style-type: none"> • Ability to manage behaviour effectively and create a positive learning environment. 		
Personal Qualities	<ul style="list-style-type: none"> • Passion for Physical Education and promoting healthy lifestyles. • Enthusiastic, resilient and adaptable. • Commitment to continuous professional development. • Willingness to contribute to the wider life of the school through extracurricular activities. • Commitment to safeguarding and promoting the welfare of children and young people. 	<ul style="list-style-type: none"> • Willingness to lead school teams, clubs and sporting events. 	Application Form, Interview, Lesson Observation, References



Safeguarding, Equality and Safer Recruitment

Auckland College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The successful applicant will be subject to:

- Enhanced DBS clearance
- Satisfactory references
- Online searches
- Right to work checks
- Other pre-employment checks in line with Keeping Children Safe in Education (KCSIE)

We are committed to equality of opportunity and welcome applications from all suitably qualified candidates regardless of age, disability, gender, race, religion or belief, sex, or sexual orientation.

Applicants must have the legal right to work in the UK.

Why Join Us?

- Supportive and welcoming school community
- Happy and motivated pupils
- Small class sizes
- Excellent pastoral support
- Opportunities for professional growth and development
- Opportunity to make a meaningful impact in children's lives
- Inclusive and nurturing working environment



Application Information

Please submit:

- A completed application form on My New Term
- A covering letter outlining your experience and suitability for the role
- Closing date for receipt of applications: Friday 3rd July 2026
- Candidates will be invited to interview during the week commencing Monday 6th July 2026

Visits to the school are warmly welcomed.

To arrange a visit or request further information, please contact:

Email: recruitment@aucklandcollege.com

Telephone: 0151 727 0083

Please note that interviews may take place prior to the closing date, and the school reserves the right to close the vacancy early.

