

Trinity CE High School Information Pack



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TRINITY CHURCH OF ENGLAND HIGH SCHOOL

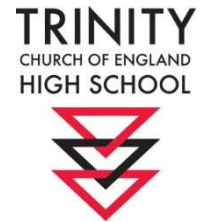
"Faith in the City, Value in People, Excellence in Education"

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HEAD: Julian Nicholls, BSc MA



1st May 2026

Dear Applicant

Teacher of Key Stage 3 Music and Performing Arts Technician

Thank you for your interest in this permanent position which is due to start on 1st September 2026.

This pack contains information about the school – its ethos and values, its background, current position and aspirations, the Department, the job, our expectations of the successful candidate and a job description. It also includes a DBS information sheet, information about the application and selection process and our Data Protection responsibilities.

When completing the application form please provide full details of your qualifications, employment (paid or voluntary) and the interests and skills that you have that would equip you to undertake this role. Your letter of application/Supporting Statement should be no longer than two sides of A4. Please ensure that you provide details of your relevant experience, your philosophy regarding the place of Music in the curriculum and your response to the Christian ethos of the school.

Please also outline any experience (paid or voluntary) you have of working in a school and ensure that you provide information to illustrate how you meet the points outlined in 'what we want from you' and the main tasks of the job description. Please ensure that you provide a continuous list of your work history, explaining any gaps or breaks if necessary.

In order to be considered for this position, your completed application form must be received by the school by the deadline of **09:00 on Monday 11th May 2026**. Interviews will be held in the **following week (w/c 18th May 2026)**.

Trinity Church of England High School is committed to the protection and safety of its pupils and operates a Safer Recruitment policy. An appointment will be subject to an enhanced Disclosure and Barring Service check. Furthermore, teaching posts are offered subject to the acceptance by the candidate of the Governors' Agreement for Employment, Clause 8 of which reads "The teacher agrees to support the Church of England character of the foundation of the school."

If after reading all of the contents of this pack you wish to apply for the post advertised then I would like to take this opportunity to thank you for your application and your investment of time and, whatever the outcome, I wish you well in the future.

Yours faithfully

A handwritten signature in black ink, appearing to read 'Julian Nicholls'.

Julian Nicholls
Head



Trinity Church of England High School was opened in 1984 with the foundation motto of *"Faith in the City, Value in People, Excellence in Education"*.



We are celebrating our 40th year and continuing the tradition of our foundation promoting the education of students in a community which is positively Christian but welcomes the children of parents of other faiths. Our student body is diverse and ideally we would have a workforce which reflected this diversity – role models from all communities are very much welcome here.

Trinity has become one of the most popular schools serving the City of Manchester and districts beyond. Its teachers, support staff and students work to create a school with a distinctive atmosphere, both demanding and caring, which reflects the hopes that parents have for their children. This outlook contributes towards the genuine sense of partnership between home and school and has helped to provide feelings of security, structure, happiness and well-being.



Located adjacent to Manchester University, Manchester Metropolitan University, Manchester Museum, the Science Park and the Royal Northern

College of Music, we are easily accessible from all parts of the city and are close to the many amenities of the city centre. We make good use of our proximity to both universities, theatres, galleries, museum, the RNCM, Aquatics Centre and SportsCity.



The school's excellent sports facilities comprise a sports hall, fitness suite, gymnasium, dance studio, full-size floodlit artificial pitch and floodlit 5G multi-sport courts.

School departments are well resourced, and this has enabled us to combine the best of tradition with innovative practice. We seek to

develop a breadth of experience so that, for example, our science, engineering, computing and mathematics are well balanced by artistic, linguistic, aesthetic, creative, moral and spiritual activities.

Trinity's most recent full Ofsted Inspection took place in November 2023, and we were judged 'Outstanding' or 'Good' in every category. The most recent National Society (Anglican) Inspection, in November 2023, assessed Trinity in the highest category lavishing praise on the strong relationships in the school.

In its recent history, Trinity benefited from a £21.5 million Buildings & ICT Investment which was supplemented by a £3 million sixth form Centre, opened in September 2016. The 'Outstanding' sixth form is has a capacity of 260 students and has taken the school student population above 1500. In 2022, the school opened up a £1.5 million building extension to enable great consistency of rooming for students and teachers.



Trinity is a 'Single Academy Trust' – we were one of the first in the country to experience the freedoms of academisation and have maintained our independence to this day. We are rightfully proud of the strong foundations that we have given to many students and staff who have either learned or worked here over the last 40 years.

In conclusion, our overall aim is *"To provide a Christian environment in which young people are safe, secure, cared for and happy, and are able to develop into articulate, confident and well qualified citizens of the world."*

Julian Nicholls, Head
School Year 2025-26

Ofsted Report – November 2023

Ofsted have now released their report on what their team found out during their two day visit in November. The report reads very well indeed and everyone involved should be very proud of the great school we have. I would like to thank parents particularly at this point for their support. I received many messages of encouragement and I know that almost two thirds of parents in the Ofsted Parents' Survey said their child was 'very happy' at Trinity - a figure that I've not seen beaten by any Manchester high school in their Ofsted year.

Importantly, the report says that students **"value the strong friendships they cultivate which helps them feel happy"** and that students are rightfully **"very proud of their diverse community"**. Our sixth formers were praised as being **"excellent role models for their younger peers"**.

Additionally, the inspectors were full of praise for the teaching that goes on in departments, the expert staff and the pastoral care that is part of our outstanding work. They said that all students **"achieve very well"**, that there is a **"calm and purposeful environment"** and that the sixth form is **"outstanding"**. The inspection team also praised the leadership of the school (from governors to senior and middle leaders through to the 'effective' safeguarding team). They were also very impressed with the personal development of students whilst at Trinity, giving us an 'outstanding' grading in this area - the extra-curricular provision in music, PE and performing arts certainly helped them to make that judgement.

Inspectors added that the school is **"highly aspirational"** that **"students are prepared very well for their lives beyond school"** and that our sixth formers are **"very well prepared for their ambitious next steps"**.

Ofsted, like our own self-evaluation, gave us some areas for development. The first is that we develop a reading scheme to support those with weaker English at KS4, the second was that they identified that the behaviour of a "small number" of students should be addressed. The school is responding positively to both of these areas.

As with all inspections, the resource of time was limited and I would argue insufficient to really accurately reflect all that is great about the school. Two things I would point out that I feel were completely overlooked; firstly, the exceptional attendance by our students - I know that our attendance is far higher than local and national averages and is a current national priority - so I can't explain why this wasn't mentioned at all. Secondly, the school has a higher than average proportion of Pupil Premium students and as a cohort they perform in line with those who are not disadvantaged nationally. The improving outcomes and progress of this cohort compared to national figures, is something that we are proud of and are continually striving to improve further.

The school is rightfully pleased with the outcome, thank you to all stakeholders - parents, students, staff, governors, the Diocese and the Local Authority who all contributed to making this a positive step in the next phase of developing this great school with many outstanding features!

SIAMS Report – November 2023

I am delighted to be able to let you know that we have received a glowing report from the SIAMS inspectors. I have chosen to use the inspectors first paragraph in full below to introduce the report and following this I have listed ten further comments for you to read.

“At the heart of the city of Manchester, this diverse community is one with God at it’s heart. Established to serve a multicultural, multifaith population, Trinity succeeds as a place of faith, valuing everyone and pursuing excellence. In this, it is true to its contextually appropriate Christian vision. This is because leaders, including governors, rigorously and robustly evaluate both the potential, and actual, impact of their policies and decisions. The ‘Trinity Together’ approach, built on Christian values, provides a common understanding of difference, diversity and inclusion. This enables all to find their place and know that they are welcomed into a culture of care and respect.”

Our ‘top ten’ comments:

“Pupils say they feel safe within the school.”

“Parents reflect that they choose this school because it represents modern society and mirrors their care and aspirations for their children.”

“Students are enabled in their sporting, creative and spiritual flourishing through a rich provision of formal learning and enrichment activities.”

“The school’s location supports and encourages the vast array of different partnerships that it embraces and pursues to the advantage of all.”

“Inspired by the Christian vision’s intention of ‘care and happiness’, pupils know the value of dignity and respect for all.”

“Leaders are mindful of the needs of the community and proactive in their care for all.”

“Pupil leadership roles are many and respond to pupils interests and strengths.”

“The talented team of religious education (RE) teachers are very capably guided so that pupils enjoy and succeed in their learning.”

“The inspection findings indicate that Trinity Church of England High School is living up to its foundation as a Church school.”

Comment from Deborah Smith, Diocesan Director of Education

“I was delighted to read the recent SIAMS report which highlighted a myriad of ways in which Trinity High School enables both adults and students to flourish within a Christian environment. Keep up the great work.”

Julian Nicholls, Head
School Year 2025-26

THE MUSIC DEPARTMENT

This is a creative and supportive department, staffed by colleagues with a vision of outstanding teaching and learning and a passion to inspire every student to enjoy, achieve and succeed in music. The department maintains an excellent reputation within the city and has strong partnerships with MyHub, One Education Music, RNCM, Manchester Cathedral, the Hallé, MMU, Z-Arts, Band on the Wall and other city arts organisations.

Staffing and Expectations

The Music Department at Trinity currently has two full time teachers and two part time teachers and is led by an innovative, determined Director of Music with a passion for exceptional and inclusive music education. There are 11 visiting peripatetic music teachers, delivering lessons and providing ensembles for over 400 children across the school. The Music and Drama departments work closely together as a friendly, cohesive team to put on many successful shows and productions.

We are now looking for an enthusiastic full-time colleague to join our team in this exciting hybrid role of **teacher of Key Stage 3 music (0.6) and performing arts technician (0.4)**. This role is suitable for either experienced teachers, ECTs or unqualified candidates, with relevant support provided where needed. Experience of classroom teaching is desirable. Our new colleague will be expected to teach Key Stage 3 Music creatively and imaginatively, contributing to our innovative schemes of work. The right candidate may also have the opportunity to become involved with BTEC Music Technology and leadership of the Band Skills programme. In their role as technician, they will support the daily running of the music department, maintaining equipment & resolving technical issues, recording BTEC and GCSE music/drama exams, being responsible for lighting and sound for the school productions, and assisting with the administration of our peripatetic music lesson timetables, ensembles and trips and events. A good knowledge of music technology, practical music-making and a willingness to learn new skills is essential.

Curriculum Organisation

There is a clear emphasis on music at Trinity with approx. 400 student pursuing receiving instrumental or vocal tuition. Music has a special place in the curriculum. All students study music for one hour a week at Key Stage 3 in small class sizes (less than 16) and there is a healthy uptake of both GCSE and BTEC Music. Many Sixth Formers remain involved with music-making at Trinity and take on leadership roles. Standards of teaching and learning, along with extra-curricular music making, are excellent.

Accommodation/Resources

The department runs across three teaching rooms. These include a full suite of Apple iMacs running Logic Pro X, Sibelius, and GarageBand. Every classroom is equipped with a full class set of keyboards. The department has a range of practice rooms, all of which contain a piano. We have a wide range of instruments available for students to use including drum kits, samba drums, djembes, ukuleles, electric and acoustic guitars, bass guitars and the full range of orchestral instruments. There is a 32-track digital recording studio with an Apple iMac and DJ decks available for staff and students to use. There is a large ensemble room used daily for group peripatetic lessons including steel pans. Larger ensembles rehearse in the Drama Studio and choirs in our Interactive Lecture Theatre.

Extracurricular Activities

The extra-curricular programme at Trinity is varied and vibrant. Ensembles include Orchestra, Choir, Y7 Singers, Gospel Choir, Brass, Woodwind and String ensembles, Guitar group, Steel bands, Stage Band, Band Skills and various other groups. We recently started a DJ and Music Production club and hope to embed this provision. We also make excellent use of our proximity to the Royal Northern College of Music, performing our Anniversary concert in the concert hall annually, and our Christmas Carol Service in Manchester Cathedral.

The music department undertakes some fantastic Concert Tours abroad, with 66 musicians performing in the Netherlands in 2023 and 80 in Germany in 2025. Another Concert Tour is planned for 2027. This is alongside a full programme of events throughout the year at Trinity and venues around Manchester.

In recent years, we have staged the musicals *School of Rock* and *Shrek the Musical*. In February 2026, we put on our largest production ever, with over 120 students taking part in *High School Musical*, including a live pit band with exclusively student musicians.

There is an expectation that the successful candidate will be able to contribute fully to the musical and technical life of the performing arts department, supporting our trips, concerts and productions, assisting with administration, setting up and leading rehearsals where needed. They will need to be energetic, innovative and willing to contribute fully to a vibrant extra-curricular programme.

Job Description for the Post of:

Teacher of Key Stage 3 Music and Performing Arts Technician

Introduction

Job descriptions have been written to help produce an effective school. They are written statements of what the jobs involve, what staff are expected to do and the responsibilities involved in the jobs. They thereby provide a basic framework for the discharging of professional and managerial responsibilities. These basic frameworks provide a means by which job-holders and persons assuming the responsibility for the job-holders can mutually discuss the nature of the job.

Job descriptions also allow others in the school to understand what the jobs entail. They are not meant to be static or exclusive; rather, the nature of a school environment means that flexibility in jobs is desirable and inevitable. It is the spirit in which jobs are performed which is important to an effective school.

Responsible To

To be responsible to the Head, through the Director of Music.

Main Purpose

To ensure high quality curriculum provision in Key Stage 3 Music; to inspire, motivate and challenge all students to achieve and flourish; to provide specialist technical support within the performing arts department (Music and Drama).

Main Duties and responsibilities:

1. To ensure the safety and wellbeing of all students and to report any safeguarding or child protection concerns through the school's reporting procedures. To contribute to the safety and wellbeing of colleagues.
2. To carry out the professional duties of a teacher, as set out in the Teachers' Pay & Conditions Document and in the Teachers' Standards.
3. To contribute to the wider life of the school.
4. To support the Christian ethos of the school.
5. To plan inspiring, motivating and challenging learning opportunities for students to enable all to make progress, in line with the department's existing curriculum.
6. To be aware of the prior attainment of individual students and to use the school's Marking and Feedback Policy to monitor and measure progress.
7. To manage classrooms and corridors, according to the school's Behaviour Policy.
8. To set homework according to the school's Homework Policy.
9. To use the school's information system to record attendance, progress and concerns. To award Trinity Credits according to the school's policy.
10. To proactively communicate with parents regarding achievements, progress or concerns.
11. To carry out duties according to the published rotas. To be proactive in promoting orderly behaviour of all students in all areas of the school site and throughout the school day.
12. To be proactive and take responsibility for personal continuous professional development.
13. To ensure that personal IT skills are maintained and developed in line with the school's IT development.
14. To promote a shared responsibility of caring for the school's resources, buildings and site and to ensure that all Health & Safety requirements are complied with.
15. To actively contribute to the continuous self-evaluation and school development process.

16. To attend and participate in all calendared meetings as appropriate to your level of responsibility.

Subject Specific:

17. To assist with the day-to-day organisation, peripatetic music timetables, trip administration and technical support within the Music and Drama Departments, dependent on need.
18. To be in charge of daily registers for morning ensemble rehearsals.
19. To assist with technical support for daily assemblies (eg. setting up microphones when needed) or other technical requirements for one-off school events.
20. To attend music and drama trips and events as a supervising staff member as required, with occasional after hours working.
21. To lead on the maintenance of the music studio, all musical instruments and organise any required repairs.
22. To ensure all technical equipment is functioning and prepared for lesson when required; to ensure compliance with current Health and Safety regulations.
23. To resolve technical issues when they arise and/or liaise with the appropriate personnel to solve the issue.
24. To assist with general upkeep, stock control and instrumental inventories, sourcing and ordering resources for the department.
25. To lead on the audio and video recording of GCSE and BTEC Music and Drama performances.
26. To support where required with the mixing, exporting, formatting and saving of GCSE and BTEC Music compositions, ready for submission.
27. To assist with the setting up and tidying away of equipment for ensemble / band rehearsals.
28. To run the technical provision for concerts & shows ie. fulfilling a sound engineering role with set-up and monitoring of microphones/amplifiers/backing tracks etc.
29. To have experience of or be willing to learn how to operate the lighting system.
30. To develop and embed our Music Production and DJ clubs.
31. To assist with GCSE and BTEC coursework intervention.
32. To communicate and work with outside arts agencies and creative partners in the local community as required.
33. To create and manage a booking system for pupil access to practice rooms and music studio.
34. To assist with updating displays within the department classrooms.
35. To share in the responsibility for security and safety within the Department.
36. To prepare appropriate resources to use in Music / Music Tech lessons as required.
37. To undertake other duties as required in line with the grade and responsibilities of the post.

Teacher of Key Stage 3 Music and Performing Arts Technician

Contract term:	Permanent
Contract type:	Full-Time
Scale:	0.6 Teaching - MPS/UPS (suitable for ECTs) 0.4 Technician - Grade 4, Point 7 -11 (Term-Time Only)



Trinity CE High School is a thriving and popular school located close to the Universities in central Manchester and is an ideal place to start or enhance your career.

WHAT WE CAN OFFER YOU:

- The opportunity to join our very successful and over-subscribed school of 1500 students aged 11-18, supported by a hugely talented and hardworking staff team;
- Employer-funded membership of HSF Health Plan Core Scheme, helping you and your family (dependants under 21) to cover the costs of everyday healthcare, plus access to HSF Assist which includes a GP Advice Line, Virtual Doctor, Counselling, Legal Helpline and Perkbox benefits;
- Excellent professional development and guidance – we welcome applications from ECTs;
- Opportunities to work closely with the senior leadership team on strategic whole school developments, including teaching and learning and pupil premium initiatives;
- Membership of the Teachers' Pension Scheme Scheme and Greater Manchester Pension Scheme, with excellent employer contributions;
- Staff Wellbeing Fund for initiatives, activities and social events that support staff mental and physical health, plus wellbeing benefits such as Cycle to Work and free use of the Fitness Suite;
- Excellent facilities in new and refurbished buildings, supported by the latest resources to support learning, plus free on-site parking, canteen facilities, and staff room;
- We are a socially inclusive and equal opportunities school and committed to and actively promote equal opportunities for all our students and staff.

WHAT WE WANT FROM YOU:

- Experience and an understanding of safeguarding and child protection issues, or be willing to undertake training in these areas;
- Numeracy and literacy skills at least equivalent to RQF Level 2; good ICT skills are also desirable;
- Experience of classroom teaching is desirable and knowledge of the teachers' professional standards is essential;
- A good knowledge of music technology, practical music-making and a willingness to learn new skills is essential;
- Knowledge and experience of maintaining a wide range of equipment & resolving technical issues;
- Recording skills and experience of controlling a sound desk, particularly to support the recording of BTEC and GCSE music/drama exams;
- Efficient and effective administration skills and experience to organise peripatetic music lesson timetables, ensembles and trips and events;
- Evidence of a well-organised, adaptable and positive approach to work with competing priorities and deadlines, ideally in an educational setting, with experience of using SIMS and/or Classcharts;
- Supportive of the school's excellent staff attendance and punctuality record which in turn supports student attainment;
- A values-driven practitioner who is supportive of the Christian ethos of our school.

CVs will not be considered - please complete the MyNewTerm online form. For more information about our school please visit our school website: www.trinityhigh.com. The closing date for applications is **09:00 on Monday 11th May 2026**. Interviews will be held in the **following week (w/c 18th May 2026)**.

Trinity CE High School is committed to safeguarding and protecting the welfare of young people and expects all staff to share this commitment. The school operates a [Safeguarding and Child Protection Policy](#) and [Safer Recruitment Policy](#). The successful applicant will be subject to appropriate child protection screening, including checks with past employers and the Disclosure and Barring Service.

Teaching posts are offered subject to the acceptance by the candidate of the Governors' Agreement for Employment, Clause 8 of which reads: "The teacher agrees to support the Church of England character of the foundation of the school."

Trinity CE High School is committed to safeguarding and promoting the welfare of all students. In order to meet this responsibility, we follow a rigorous selection process to discourage and screen out unsuitable applicants.

Disclosure

Level of Disclosure Required: **ENHANCED**

This post is classified as having substantial access to children and so is exempt from the Rehabilitation of Offenders Act (ROA) 1974. Shortlisted applicants will be sent a form to complete and required to declare:

- All unspent convictions and conditional cautions;
- All spent convictions and adult cautions that are not protected (ie that are not filtered out) as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2020). For further information on filtering please refer to [Nacro guidance](#) and the [guidance](#) published by the Ministry of Justice (see, in particular, the section titled 'Exceptions Order').

We recognise the contribution that people with criminal records can make as employees and volunteers and welcome applications from them. The Governing Body is an equal opportunities employer and is committed to eliminating prejudice in employment. A person's criminal record will not in itself debar that person from being appointed to this post. Any information given will be treated in the strictest confidence. Suitable applicants will not be refused posts because of offences which are not relevant to, and do not place them at or make them a risk in, the role for which they are applying.

All cases will be examined on an individual basis and will take the following into consideration:

- Whether the conviction is relevant to the position applied for;
- The seriousness of any offence revealed;
- Your age at the time of the offence(s);
- The length of time since the offence(s) occurred;
- Whether the applicant has a pattern of offending behaviour;
- The circumstances surrounding the offence(s), and the explanation(s) provided;
- Whether your circumstances have changed since the offending behaviour.

If you are shortlisted to attend for interview you will be asked to complete a confidential Criminal Records Declaration Form, which you will send to the HR Manager. The information disclosed on the form will not be kept with your application form during the application process. The information will only be seen by those who need to see it as part of the recruitment process.

It is important that applicants understand that deliberate attempts to conceal the information requested in the confidential form could result in disciplinary proceedings or dismissal. Further advice and guidance on disclosing criminal records can be obtained from [Nacro's Criminal Record Support Service](#).

All applicants who are offered employment will be subject to a criminal record check, and a check will be made with the Disclosure and Barring Service (DBS) before the appointment is confirmed.

Any information will be treated with the strictest confidence and you will only be prevented from obtaining employment if it is considered that you have a criminal record that makes you unsuitable for the post in question. *This information is sent out with application packs for all posts.*

A form similar to this will be sent to shortlisted candidates through MyNewTerm prior to interview:

Self-Declaration of Criminal Record & Criminal History (Exempt Positions)

If you are unsure about how to answer the questions on this form, please contact Nacro's Criminal Record Support Service on **0300 123 1999** or helpline@nacros.org.uk. All enquiries to this service are confidential and they will not ask for any personal details, unless you want information or advice sent to you.

Surname:		First name:	
Title of post applied for:			
1. Do you have any unspent convictions or conditional cautions?		YES <input type="checkbox"/>	NO <input type="checkbox"/>
2. Do you have any spent adult cautions (simple or conditional) or convictions that are not 'protected' as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended)?		YES <input type="checkbox"/>	NO <input type="checkbox"/>
3. Are you on the DBS Barred List?		YES <input type="checkbox"/>	NO <input type="checkbox"/>
4. Have you been prohibited from teaching?		YES <input type="checkbox"/>	NO <input type="checkbox"/>
5. Do you have any information about any criminal offences committed in any country in line with the law as applicable in England and Wales?		YES <input type="checkbox"/>	NO <input type="checkbox"/>
And please be aware that if you have lived abroad for more than 3 months in the past 5 years you will need to provide us with a Certificate of Good Conduct/Police Clearance Certificate from the country or countries you've resided in.			
If you have answered YES to any of the questions, you now have two options for disclosing your criminal record:			
Option 1: You can disclose your criminal record on a separate sheet, if you mark a cross (X) on the line below and attach the details in an envelope. The envelope should be marked CONFIDENTIAL and state your name and details of the post.			
I have attached details of my conviction separately_____ (please mark with an X if appropriate.)			
Option 2: Please provide details in the space below. Please enlarge the box or add another sheet if more space is needed.			
DECLARATION			
I declare that the information provided on this form is correct. I understand that the declaration of a criminal record will not necessarily prevent me from being offered this role at Trinity CE High School.			
Signed:		Date:	

Reference Checking

For shortlisted candidates, references will be obtained from both the current employer and the previous employer during your last role working with children. And where necessary employers may be contacted to gather further information. Referees will be asked about whether the applicant has been the subject of any safeguarding concerns, so referees should be a senior person with the appropriate authority.

Probation

All new staff will be subject to a probation period of six months (which may, in certain circumstances, be extended by up to a further six months). The probation period is a trial period, to enable us to assess an employee's suitability for the job for which they have been employed. It provides us with the opportunity to monitor and review the performance of new staff in relation to various areas, but also in terms of their commitment to safeguarding and relationships with pupils.

Our Recruitment Process



At Trinity we are committed to promoting a diverse and inclusive community and we reject any form of harassment, discrimination or victimisation. We are committed to providing equal opportunity in recruitment and employment to all individuals. We will consider candidates without regard to race, ethnicity, gender, religion, sexual orientation and identity, national origin, age, military or veteran status, disability or any other legally protected status; and without discrimination based on socioeconomic, marital, parental or caregiving status, or any of the previously listed characteristics or statuses.

We want to provide a positive experience at interview and want our recruitment process to set up candidates for success.

The Application Process

The school's policy is that we do not organise tours of the school pre-application/interview, in case it disadvantages those candidates who do not have the same opportunity to visit. If called for interview all candidates are given a tour of the school by a senior member of staff. We hope you understand our position and that this does not put you off applying for this role.

To apply for this position please go to the advertisement for this post on the MyNewTerm website and complete all fields on the online application form prior to the deadline. If you require an application form, please contact recruitment@trinityhigh.com.

Please ensure that the form is completed by the closing time & date of **09:00 on Monday 11th May 2026**. Interviews will be held in the **following week (w/c 18th May 2026)**.

Unfortunately, due to the large number of applications that we receive, we are unable to respond to unsuccessful applicants. Feedback is only provided to shortlisted candidates who attend for interview.

Candidates who are shortlisted will be contacted to inform them that they have been selected and to confirm their availability to attend for interview. This will be via the MyNewTerm in the first instance, followed by email and/or phone-call, so please ensure that your details are correct and provided in full on your online application.

On confirmation of attendance, candidates will be informed of the relevant information needed to prepare for a skills test and/or interview, depending on the post they have applied for.

The Interview Process

On confirmation of your attendance, you will be emailed information regarding the arrangements for the day, such as time of arrival and information about the format for the process.

Candidates are asked to bring relevant qualification certificates, plus photographic ID and DBS certificate (if they have one). These are checked by HR on arrival at reception.

Following the lesson or test, the recruitment and selection panel will analyse the results, and further shortlisting may take place prior to the interviews.

Trinity Church of England High School is committed to the protection and safety of its pupils. An appointment will be subject to an enhanced Disclosure & Barring check.

Data Protection Statement

Information that you provide for the purpose of your application will be used as part of the recruitment process. Any data supplied will be held securely and access restricted to those involved in dealing with your application and the recruitment and selection process.

Once this process is completed, the data relating to unsuccessful applicants will be stored for a maximum of 6 months and then destroyed. If you are the successful candidate, your application form will be retained and form the basis of your personnel record.

All processing of personal data by the school is undertaken in accordance with the principles of the General Data Protection Regulation 2016.

