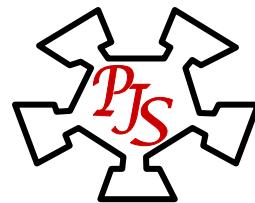


## Class Teacher - Person Specification



The ideal candidate will possess the following qualities:

	<b><i>Essential</i></b>	<b><i>Desirable</i></b>
<b><i>Qualifications</i></b>	Qualified Teacher Status	Evidence of further professional development
<b><i>Experience</i></b>	Experience of teaching in KS2 Experience of adapting learning to meet a range of SEN needs	Using restorative approaches to resolve conflict Working in partnership with parents Experience of using 'Therapeutic Thinking' to support children effectively.
<b><i>Knowledge and Understanding</i></b>	Providing effectively for the individual needs of all children (eg classroom organisation and learning strategies)  Effective teaching and learning styles ; able to make links between subjects  Uses effective formative assessment to adjust plans, and enable good progress;  The statutory requirements of legislation concerning SEND and Safeguarding Children;	Experience of transition work between key stages.
<b><i>Skills</i></b>	Positive approach to behaviour, discipline and reward  Promote the school's aims positively, Able to develop good personal relationships within a team;  Establish and develop close relationships with parents, governors and the community;  Communicate effectively (both orally and in writing) to a variety of audiences;  Create a happy, challenging and effective learning environment.	Be able to offer an expertise in a curriculum area.
<b><i>Personal Characteristics</i></b>	Approachable Committed Enthusiastic  Able to motivate self and others Calm under pressure Well-organised	Committed to own professional development