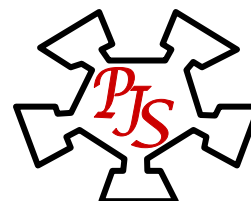


Class Teacher - Person Specification



The ideal candidate will possess the following qualities:

	<i>Essential</i>	<i>Desirable</i>
<i>Qualifications</i>	Qualified Teacher Status	Evidence of further professional development
<i>Experience</i>	Experience of teaching in KS2 Experience of adapting learning to meet a range of SEN needs	Using restorative approaches to resolve conflict Working in partnership with parents Experience of using 'Therapeutic Thinking' to support children effectively.
<i>Knowledge and Understanding</i>	Providing effectively for the individual needs of all children (eg classroom organisation and learning strategies) Effective teaching and learning styles ; able to make links between subjects Uses effective formative assessment to adjust plans, and enable good progress; The statutory requirements of legislation concerning SEND and Safeguarding Children;	Experience of transition work between key stages.
<i>Skills</i>	Positive approach to behaviour, discipline and reward Promote the school's aims positively, Able to develop good personal relationships within a team; Establish and develop close relationships with parents, governors and the community; Communicate effectively (both orally and in writing) to a variety of audiences; Create a happy, challenging and effective learning environment.	Be able to offer an expertise in a curriculum area.
<i>Personal Characteristics</i>	Approachable Committed Enthusiastic Able to motivate self and others Calm under pressure Well-organised	Committed to own professional development