

ST. OSWALD'S CATHOLIC PRIMARY SCHOOL

PERSON SPECIFICATION

POST TITLE: Teaching Assistant

GRADE: Band 4 Scale point 6

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> Level 2 Teaching Assistant, NVQ 3 in education/ childcare or equivalent. (e.g. NNEB) or experience in relevant discipline 	<ul style="list-style-type: none"> Evidence of further training/Development First Aid qualification 	<ul style="list-style-type: none"> Application form Certificates
Work Experience	<ul style="list-style-type: none"> Experience in a school and classroom environment relevant to the post Experience of working or volunteering as a teaching assistant Experience of working with and supporting children of relevant age 	<ul style="list-style-type: none"> Experience of working with SEND children Experience of working across key stages Experience of working with SEN children on a 1 to 1 or small group basis 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Effective use of ICT to support learning Use of other technology equipment - iPad, video, photocopier etc Understanding of relevant policies/curriculum guidance and awareness of relevant legislation General understanding of national/foundation stage curriculums and other learning programmes/strategies Basic understanding of child development and learning Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these Good maths/English skills 	<ul style="list-style-type: none"> Experience of using Makaton 	<ul style="list-style-type: none"> Application form Interview References
Disposition	<ul style="list-style-type: none"> Ability to relate well to children and adults Committed to the principals of 		<ul style="list-style-type: none"> Interview References

	<p>equality and diversity</p> <ul style="list-style-type: none"> • Flexible approach to work 		
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service • Application fully supported in references • Well structured, clear supporting statement which supports the ethos of the school and indicates vision and beliefs for effective teaching and learning. • Supporting statement must address the job description and person specification. 		<ul style="list-style-type: none"> • DBS check • Application form • References