



Job Description

Post Title	Salary	Reviewed
Outdoor Practitioner	<i>Grade 9</i>	November 2023

Managed by: The Deputy Headteacher

Job Purpose

- The primary focus will be to work under the professional direction of the Headteacher and Deputy Headteacher and within an agreed system of supervision in delivering outdoor lessons.
- Teach and coach our students on all outdoor living skills and activities such as horticulture, gardening, growing vegetables and looking after the outdoor environment.
- To develop an inspirational environmental education provision, including the management and development of the outdoor areas for a range of educational purposes.
- Work with subject leaders and SLT to ensure learning outdoor learning opportunities are embedded in the curriculum offer.
- The Outdoor Practitioner will be expected to progress pupils' learning and to assess, record and report on development, progress and attainment, feeding information into annual reports and EHCP reviews.
- To plan and deliver high quality outdoor lessons to classes of students with complex learning needs, the majority of pupils will have SEMH needs.
- To promote the Outdoor Learning ethos.
- To promote play skills, social interaction and social skills development in the less formal parts of the school day e.g. at playtimes and reward times.

Key Job Outcomes

Core Work

- Organise and manage an appropriate outdoor learning environment
- Monitor and evaluate pupil responses to outdoor learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives
- Provide objective and accurate feedback and reports to teachers
- Record progress and achievement in outdoor lessons/activities systematically and provide evidence of range and level of progress and attainment
- Establish a clear framework for discipline in line with established policy, anticipate and manage behaviour constructively, promoting self-control and independence
- Support the role of parents in pupils' outdoor learning and contribute to/lead meetings with parents to provide guidance around outdoor activities in the community.
- To be responsible at all times for high standards of care and education of all group members in accordance with Forest School procedures and other legislative statutory requirements.

- To supervise, observe, mentor and support children as part of the pastoral support within the school.
- To develop and maintain resources (such as activity sheets, props and materials) to support outdoor learning lessons, including monitoring equipment, reporting damages and ensuring safe storage.
- Lead the whole school in outdoor learning and share expertise and skills with others.
- Plan, develop, organise, order and resource outdoor education effectively within the given budget.
- Contribute positively to the school by engaging with the wider community.

Support for Pupils

- Establish productive working relationships with pupils, acting as a role model and setting high expectations
- Promote the inclusion and acceptance of all pupils
- Support pupils consistently whilst recognising and responding to their individual needs
- Encourage pupils to interact and work co-operatively with others and engage all pupils in activities
- Promote independence and employ strategies to recognise and reward achievement of self-reliance
- Provide feedback to pupils in relation to progress and achievement

Monitoring and Evaluation

- Identify and chart progress towards clear outcomes.
- Monitor students' progress before, during and after sessions to measure impact.
- Maintain a record of evaluations as evidence of effective practice, support and guidance
- Assess the needs of individual learners and groups of learners on key skills, provide on-going support and liaise with relevant staff to meet specific support needs.

Safeguarding and Attendance

- Work with the DSL and DDSL and Engagement Team to support students by being an, attuned, reliable and trusted adult in times of crisis.
- Pass on concerns and disclosures or concerns in line with the safeguarding policy to help remove obstacles to learning, particularly with regards attendance.
- Identify, in association with school staff, pupils who would benefit from mentoring.

Developing North Star Academy Trust

- Contribute to achieving the vision and aims of the Trust.
- Contribute to the development of the Trust as an outstanding provider of SEMH provision.
- Contribute to the development of collaborative and team working between schools in the Trust, as a means of affecting change and improving standards.
- Contribute fully to the improvement of pupils' attitudes to learning and behaviour across the Trust.
- To lead cross trust initiatives.

General Accountabilities

- So far as is reasonably practicable, the post holder must ensure that safe working practices are adopted by employees in school/work areas for which the post holder is responsible to maintain a safe working environment for employees and pupils. These practices are defined in the Trusts Health and Safety Policy and departmental codes of practice.
- Work in compliance with the Code of Conduct, Regulations and policies of the Trust, and its commitment to equal opportunities.
- Take responsibility for your own professional development by keeping up to date with new initiatives and current best practice.
- Ensure that output and quality of work is of a high standard and complies with current legislation and standards.
- Carry out any other duties as requested which are commensurate with the grade of the post.
- Work collaboratively with other staff in the school, supporting whole school events.
- Promote a culture of inclusion within the school community, place explicit value on diversity in all forms and appreciate all views expressed.

- Promote and safeguard the welfare of children and young people, complying with the school's safeguarding policy at all times and adhering to all other policies set out by the school.
- Support the development of policies and procedures. This will require creative thought together with an informed understanding of statutory requirements and best practice for education and training.
- Adhere to any relevant Policies about Keeping Children Safe.
- To be a role model for the staff and learners, adhering to the Health & Safety procedures.