

Job Description

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Job Title	Support Services Manager (Primary)			
Grade				
Responsible To	Principal			
Staff Managed	Site / Facilities Manager L1, Site Supervisor L1/2, Cleaning & Caretaking Teams			
Job Family	Support Services			
Job Purpose	Responsible for managing the strategy and operation of the business functions of the school, including financial management, health and safety, human resources, compliance and administration.			
Job Context This role will be based within a Primary School Setting				
Accountabilities / Main Responsibilities				
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	Conduct reviews of the school's staffing structure to ensure effective deployment of staff and financial efficiency			
Partnership or	To liaise with Central and Local Government departments and agencies and other			
Corporate	community external and internal stakeholders in the implementation of the Action			
Working	Plans.			
g	Be responsible for line-managing support staff, including carrying out			
Skills	medium/long-term resource planning and managing recruitment, appraisal and			
Development	professional development			
•	Organise appropriate training for staff to ensure compliance at all times.			
Safeguarding	To oversee the procedure of ensuring all staff are cleared via appropriate DBS and			
	medical checks and staff contracts.			
	To be committed to safeguarding and promote the welfare of			
	children, young people and adults, raising concerns as appropriate.			
	Be aware of and comply with policies and procedures relating to child protection,			
	confidentiality, health, safety and security.			
	Be aware of own (and others') professional boundaries.			
	Be responsible for promoting and safeguarding the welfare of children and young			
	people that you are responsible for and come into contact with			
Systems and Information	Keep records in accordance with the school's record retention schedule and data			
	protection law, ensuring information security and confidentiality at all times			
	Be the school's designated GDPR link on site, taking responsibility for monitoring data			
	protection compliance and advising the school community on data protection issues			
	Support the Trust's Data Protection Officer with ensuring data protection compliance			
	and helping the school community understand how to comply with data protection law			
Planning and	Monitor developments in technology and consider how it can be used to enhance the			
Organising	school's business processes, teaching and learning, and staff wellbeing.			
	To comply with the Trusts policies and supporting documentation in relation to			
Data Protection	Information Governance this includes Data Protection, Information Security and			
	Confidentiality.			
	Be aware of and implement your health and safety responsibilities as an employee and			
	where appropriate any additional specialist or managerial health and safety			
	responsibilities as defined in the Health and Safety policy and procedure.			
Health and	To work with colleagues and others to maintain health, safety and welfare within the			
Safety	working environment.			
Jaiety	With the facilities team, supervise the maintenance of the school site			
	Manage the school's compliance with health and safety regulations, and put in place			
	processes and procedures to ensure the safety of all in the school			
	Organise health and safety training for staff			
Equalities	We aim to make sure that services are provided fairly to all sections of our community,			
	and that all our existing and future employees have equal opportunities.			
	Ensure services are delivered in accordance with the aims of the Equal Opportunities Palling States and the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the aims of the Equal Opportunities Output Delivered in accordance with the Equal Opportunities Output Delivered in accordance with the Equal Opportunities Output Del			
	Policy Statement.			
	Develop own understanding of equality issues.			
	Whilst this job outline provides a summary of the post, this may need to be adapted or divided to meet the price singular to pre-			
	adjusted to meet changing circumstances.			
Flexibility	Reasonable additional duties commensurate with the grading of the job role may be requested from your line manager.			
	requested from your line manager.			
	Permanent & significant changes would be subject to consultation. All staff are required to comply with Policies and Procedures.			
	to comply with Policies and Procedures			
Customer Comise	The Trust requires a commitment to equity of access and outcomes, this will include due regard to equality disprisity disprist respect and human rights and working with others.			
Customer Service	regard to equality, diversity, dignity, respect and human rights and working with others			
	to keep vulnerable people safe from abuse and mistreatment.			



- The Trust requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values.
- Understand your own role and its limits, and the importance of providing care or support.



Person Specification

Job Title	Support Services Manager (Primary)		
Grade	outper tear manager (, minut)		
Responsible To	Head Teacher		
Job Family Support Services Essential		Desirable (if not attained, development may be provided for successful candidate)	
Knowledge			
 Sound working knowledge of strategic financial management Excellent attention to detail Effective communication and interpersonal skills Ability to communicate a vision and inspire others Ability to build effective working relationships with staff and other stakeholders 		Have an understanding of Data Protection and Freedom of Information issues.	
Experience			
 Experience of change and project management Proven track record in business impact and operational development 		 Successful leadership and management experience in a school, or in a relevant field outside education Contributing to staff development 	
Occupational Skills	5		
 Leadership, management and organisational skills. Excellent verbal and written communication skills are required. Proactive. Must give attention to detail, with the ability to work under pressure to strict deadlines. Ability to prioritise own work and that of others in line with the School's strategic aims. Ability to give clear, accurate advice and to shape outcomes. Ability to liaise and influence effectively at all levels. Be an experienced negotiator, particularly on contractual matters 			
Qualifications			
 A degree or experience equal to business management (or a related discipline) Health & Safety qualification - IOSH or above Other Requirements 		 GDPR Foundation Appropriate first aid training (dependant on the school's needs) 	
Enhanced DBS clearance			
 school and gett Commitment to and fairness to and reputation Ability to work Commitment to 	promoting the ethos and values of the ing the best outcomes for all pupils acting with integrity, honesty, loyalty safeguard the assets, financial probity of the school under pressure and prioritise effectively maintaining confidentiality at all times a safeguarding and equality		