



Part-Time (0.5–0.8) Teacher of Maths: Job Description

Key Details

Job Title:	Teacher of Maths
Grade:	MPS/UPS
Reporting to:	Head of Maths
Responsible for:	Delivery of high quality Maths teaching across Key Stages 3, 4 and 5, and working collaboratively in a team to support the best education, experiences and personal development of all students in a happy, positive environment.

Maths at Borlase



The Maths Department is a vibrant and high-achieving environment where maths is both enjoyable to teach and inspiring to learn. We are a friendly and supportive team who value collaboration while encouraging teachers to develop their own individual styles, informed by educational research and adapted to the needs of our pupils. We are united by a strong belief that every student can succeed in mathematics. By building positive relationships and fostering a culture of high expectations, we motivate students to work hard, develop confidence, and fulfil their potential.



The department achieves consistently excellent outcomes at both GCSE and A Level. In 2025, GCSE results included 23% Grade 9 and 78% Grade 7+, while at A Level, 25% of students achieved A*, 65% A*/A, and 80% B or above. 50% of our Further Maths Grades were A*. Many of our students go on to study Mathematics and related disciplines at Oxford, Cambridge, and other Russell Group universities.



Mathematics is the most popular A Level subject for both boys and girls, with a significant number of students choosing to study Further Mathematics and prepare for STEP examinations. Our Sixth Form provision is particularly strong, and across all key stages, we offer a rich programme of extension and enrichment opportunities.

Enrichment opportunities include:

- Weekly STEP preparation classes for sixth form students considering Mathematics at university
- Participation in UKMT challenges at all levels with around 450 students taking part each year
- Entry into a range of external mathematics competitions
- A student-led Mathematics Society
- A Sixth Form mentoring programme supporting younger students



- Drop-in support sessions open to all students

Specific Responsibilities

1. Teaching & Curriculum Delivery

- Plan and deliver high-quality Mathematics lessons across Key Stage 3, 4 and 5, including GCSE (Further/Additional Maths) and A Level (Mathematics and Further Mathematics) as required.
- Plan and teach sequences of lessons with appropriate range and depth of subject knowledge in line with statutory requirements.
- Deliver lessons with clear objectives, appropriate pace, challenge, and a variety of teaching strategies, including the effective use of ICT.
- Maintain consistently high expectations of all students and a commitment to maximising achievement.

2. Assessment, Feedback & Progress

- Assess, monitor and support student progress towards academic targets.
- Use a range of marking, monitoring and assessment strategies to inform planning and evaluate progress.
- Provide constructive feedback to enable students to reflect on and improve their work.
- Make effective use of the school's assessment criteria and reporting procedures to inform learning.

3. Student Management, Behaviour & Pastoral Care

- Manage students for whom you have responsibility, supporting academic and pastoral development.
- Promote positive values, attitudes and behaviour through respectful, consistent interactions.
- Apply the school's behaviour policy, including rewards and sanctions, effectively.
- Monitor attendance through accurate register keeping and follow up on patterns of absence.
- Report concerns regarding student progress, behaviour, or welfare to relevant staff.
- Perform the role of form tutor.

4. Inclusion & Safeguarding Responsibilities

- Understand and fulfil responsibilities under the SEND Code of Practice.
- Liaise with the SENDCo and adapt teaching where appropriate to support individual needs.
- Work within statutory frameworks relating to teachers' responsibilities.

5. Communication & Collaboration

- Communicate promptly and sensitively with parents, carers, and relevant external bodies.
- Work collaboratively with colleagues within the Maths department and across the school.
- Contribute to teams supporting student learning and welfare.

6. Departmental & Whole-School Contribution

- Contribute to the development and activities of the Mathematics department.
- Support outcomes for Maths Students including developing assessments.
- Support the extra-curricular life of the school, including mathematics enrichment.
- Ensure departmental resources are maintained and used effectively and economically.

7. Professional Responsibilities

- Engage with and uphold the school's professional frameworks (e.g. teacher standards/aspiration frameworks).
- Carry out additional reasonable duties as directed by the Headteacher.

Person Specification

Category	Essential	Desirable	Assessment
Qualifications, Education, training	<ul style="list-style-type: none"> ● Good honours degree in relevant subject ● QTS ● Recent relevant INSET 		<ul style="list-style-type: none"> ● Certificates ● Application
Relevant Experience	<ul style="list-style-type: none"> ● Successful teaching experience, including the teaching of Maths to GCSE and A Level 	<ul style="list-style-type: none"> ● Experience of teaching A Level Further Maths ● Experience of the role of form tutor 	<ul style="list-style-type: none"> ● Application ● Interview ● Task
Knowledge, skills, and abilities	<ul style="list-style-type: none"> ● Excellent oral and written communication skills. ● Excellent ICT skills ● Ability to exercise control in the classroom and encourage excellent behaviour ● An enthusiasm for STEM in general and the ability to generate this in others ● Ability to lead and work as part of a team ● Knowledge of current resources for Maths teaching 		<ul style="list-style-type: none"> ● Application ● Interview ● Task
Safeguarding	<ul style="list-style-type: none"> ● Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people 		<ul style="list-style-type: none"> ● Interview
Personal Qualities/ Other	<ul style="list-style-type: none"> ● Ability to manage, motivate, support and inspire trust in others ● Ability to confront and resolve problems ● A commitment to further training and a willingness to participate in relevant CPD ● A willingness for the department's lessons to be observed as part of staff professional development ● A passionate commitment to 		<ul style="list-style-type: none"> ● Application ● Interview ● Task

	<p>develop the best in young people</p> <ul style="list-style-type: none"> ● Commitment to pastoral care ● A willingness to be involved in extra-curricular activities ● The ability to maintain confidentiality and discretion inside and outside school ● A positive approach to challenges, seeking solutions to problems and addressing difficulties with sensitivity and good humour 		
Shared Values	<ul style="list-style-type: none"> ● Aspiration ● Courage ● Enthusiasm ● Integrity ● Kindness ● Respect ● Responsibility 		<ul style="list-style-type: none"> ● Application ● Interview ● Task