



**TAPESTRY
LEARNING
PARTNERSHIP**

JOB OPPORTUNITY

Family Support Worker

Djanogly City Academy, Nottingham, Nottinghamshire

Permanent

37 hours per week, 52 weeks per year

Pay Scale 5: £28,931 - £31,355

[Join us on an exciting journey of transformation and excellence.](#)

At Tapestry Learning Partnership, we believe in the power of education to change lives. Formed in January 2026 through the merger of two strong trusts, QEGSMAT and Djanogly Learning Trust, we are building a future where every child succeeds and flourishes.

About the Role

We are seeking a dedicated and compassionate Family Support Worker to join our pastoral team. This rewarding role focuses on supporting vulnerable scholars and their families, helping to remove barriers to learning and ensuring that every child has the opportunity to thrive both academically and personally. Working closely with scholars, parents/carers, academy staff and external agencies, you will provide targeted support to families, promote positive engagement with the academy and help improve outcomes for children.

Who We're Looking For

We are looking for a compassionate and dedicated individual who is passionate about supporting children, young people and their families. The successful candidate will have the ability to build positive, trusting relationships and work effectively with scholars, parents, staff and external agencies to help overcome barriers to learning and engagement.

About Djanogly City Academy

Djanogly City Academy is a vibrant and inclusive learning community dedicated to inspiring and empowering every scholar it serves. Situated at the heart of Nottingham, the academy welcomes learners from diverse backgrounds, celebrating individuality while fostering a shared passion for curiosity, creativity, and achievement. At Djanogly, every pupil is valued and supported to grow academically and personally.

The academy's ethos is built on high expectations, mutual respect, and a commitment to excellence. Scholars are encouraged to be confident, resilient and compassionate citizens, equipped with the knowledge and skills to thrive in an ever-changing world. Through engaging teaching, enriching experiences and strong partnerships with families and the wider community, Djanogly City Academy

nurtures a culture where scholars are motivated to reach their full potential and make a positive contribution to society.

Our latest Ofsted inspection report recognises our many strengths and the strong progress being made across the school. Djanogly City Academy was judged **Good** across all areas, with its Sixth Form rated **Outstanding**. Some key highlights include:

- Djanogly City Academy is a welcoming and inclusive school that celebrates the diversity of its local community.
- There is a strong, caring ethos. Scholars feel safe and well supported, and the vast majority are happy in school.
- The school has high expectations for all scholars, encouraging them to achieve their best academically and personally.
- Scholars with special educational needs and/or disabilities (SEND) and those who speak English as an additional language are well supported to access and succeed in the curriculum.
- The curriculum is well planned and increasingly ambitious, ensuring scholars build knowledge and skills effectively over time.
- Scholars are polite, respectful and considerate towards each other and towards adults.
- Strong, trusting relationships between staff and scholars support learning and personal development.
- Scholars benefit from high-quality pastoral care and know that staff are approachable and available if they have concerns.
- Leaders are mindful of staff well-being and workload, creating a supportive working environment.
- Staff are proud to work at Djanogly City Academy and feel valued as part of the school community.

Why Join Tapestry?

As part of our Trust, you'll benefit from:

- A supportive network of professionals who share your commitment to excellence
- High-quality professional development and career progression opportunities
- A caring, inclusive organisation that values staff wellbeing and work-life balance
- Access to a range of employee benefits designed to promote health and wellbeing

This is your chance to be part of something special. Help us shape the future and make a lasting impact.

Tapestry Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK.

Further information about our commitment to Safeguarding can be found at: [Tapestry Learning Partnership](#)

Please be aware, the Trust may also consider performing an online presence check as part of their pre-employment checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any cautions, convictions, reprimands and final warnings that are not protected (i.e. that are not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this. Please call 0115 942 1277.

Further details about our school can be found on our website: [Djanogly City Academy](#)

To apply for this position, please visit our careers page via our website: [Tapestry Learning Partnership](#)

JOB DESCRIPTION

Post Title:	Family Support Worker
Reporting to:	Director of Safeguarding
Grade:	Scale 5
Disclosure Level:	Child Workforce - Enhanced, Children's Barred List

Purpose of the Post

To support and strengthen effective partnerships between home and school, encouraging parental engagement and involvement in their child's education.

To support the development of scholars' resilience, confidence and independence, enabling them to fully participate in academy life and achieve their potential.

To liaise with internal and external professionals, services and agencies to ensure families receive timely and appropriate support.

Key Duties and Responsibilities

Supporting Students:

- Support scholars and their families to overcome barriers to learning, attendance, wellbeing and engagement with school life.
- Undertake assessments with scholars and families to identify needs and appropriate support strategies.
- Provide targeted support and casework for scholars and families requiring additional intervention to improve outcomes and promote wellbeing.
- Act as a supportive link between home and school, fostering positive relationships with parents and carers.
- Support families in accessing appropriate services and complete referrals to external agencies where required.
- Promote the health, wellbeing and resilience of scholars and their families.
- Establish and maintain positive and professional relationships with individual scholars and families.
- Identify, coordinate and facilitate workshops, courses and support programmes for parents and carers, including recognised parenting programmes where appropriate.
- Signpost and facilitate access to appropriate support services for scholars and families.
- Organise and deliver informal drop-in sessions, coffee mornings and engagement events for parents and carers.
- Operate an open and approachable service for families, offering advice, guidance and signposting to additional support where needed.

- Liaise effectively with external agencies and professionals to ensure coordinated support for scholars and families.
- Attend meetings, reviews and multi-agency discussions to advocate for and support families.
- Plan and manage an individual caseload and workload effectively, maintaining accurate and timely records.

Support for the School

- Maintain positive and effective working relationships with colleagues, scholars, parents and carers.
- Attend relevant pastoral and pupil support meetings, contributing to discussions and action planning.
- Maintain accurate records of family support interventions, actions and outcomes.
- Communicate effectively with academy staff to ensure appropriate information is shared in order to support pupil needs.
- Contribute to the academy's pastoral support systems and inclusion strategies.
- Attend Team Around the Child, Team Around the Family and other relevant multi-agency meetings as required.

Support for the Wider Community

- Develop and maintain effective partnerships with local services, community organisations and other professionals.
- Attend meetings and networking events that promote collaboration and community support for children and families.
- Participate in training and professional development activities to continually improve practice and knowledge.
- Promote opportunities and services available within the local community that may benefit scholars and their families.

Post requirements	Essential	Desirable	Evidence and Assessment
Qualifications			
NVQ level 3 Health and Social Care or other recognised equivalent qualification		✓	Application form, certificates
GCSE English and Maths at Grade C or equivalent	✓		Application form, certificates
Experience			
Broad experience of working within communities supporting vulnerable families	✓		Application form, interview, references
Experience of working with children/young people within an educational or child development context appropriate to the role	✓		Application form, interview, references
Skills			
Knowledge and understanding of how children develop	✓		Application form, interview, references
Knowledge and experience of working with children who may present challenging behaviour		✓	Application form, interview, references
Sound knowledge of safeguarding and child protection legislation and how that relates to policy and practice	✓		Application form, interview, references
Knowledge and experience of levels of support available to families and the processes needed to access support	✓		Application form, interview, references
Able to demonstrate specialist skills and knowledge in supporting vulnerable families with complex needs		✓	Application form, interview, references
Able to plan and implement support programmes for families	✓		Application form, interview, references
Able to evaluate impact of interventions		✓	Application form, interview, references
Good personal organisation in planning and delivering 1:1 and group support programmes	✓		Application form, interview, references
Able to plan and prioritise own workload and that of others	✓		Application form, interview, references

Good oral and written communication skills	✓		Application form, interview, references
Able to develop positive, trusting, supportive and appropriate relationships with scholars , families and stakeholders	✓		Application form, interview, references
Able to contribute to and implement rewards and sanctions		✓	Application form, interview, references
Able to maintain appropriate records effectively	✓		Application form, interview, references
Able to support families to develop resilience	✓		Application form, interview, references
Able to motivate scholars to promote achievement	✓		Application form, interview, references
Able to work in a team and in collaborative partnerships	✓		Application form, interview, references
Ability to use initiative and work with minimum supervision at times	✓		Application form, interview, references
Able to identify, discuss and report safeguarding issues including child protection with the relevant representatives	✓		Application form, interview, references
Ability to use ICT programmes for data management and record keeping		✓	Application form, interview, references
A willingness to work with teaching staff to support scholars ' emotional wellbeing	✓		Application form, interview, references
Personal Qualities			
A positive and flexible approach, open to challenges	✓		Application form, interview, references
Empathy for scholars from a wide variety of social, religious and cultural backgrounds	✓		Application form, interview, references
Sensitivity, flexibility and a sense of humour		✓	Application form, interview, references
Belief in the values and behaviours of DLT	✓		Application form, interview, references
Evidence of continuing professional development	✓		Application form, interview, references
Commitment to equal opportunities and diversity in the performance of duties	✓		Application form, interview, references