



JOB DESCRIPTION

Teacher of Art, Design & Technology

REPORTS TO:	ADT Head of Faculty
PAYSCALE:	Main Scale
LOCATION	Epping St. John's Church of England School
TERMS	You will be required to meet the general requirements of this post as specified in the School Teachers' Pay and Conditions Document. In addition, you will be required to fulfil any reasonable expectations from the Executive Head Teacher and Heads of School.
CONTRACT:	Permanent, Full time – 1 st September 2026

PURPOSE OF THE JOB

- Teachers make the education of their students their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

Liaison with:

- The post-holder is expected to interact and lead colleagues on a professional level in order to promote a mutual understanding of the Academy's vision and values.
- The post-holder is expected to network and liaise with the Head of Faculty, Faculty Team, Teaching / Associate Staff, School Representative, External Agencies, Students and Parents within the Academy and across the BMA Trust.

KEY RESPONSIBILITIES AND ACCOUNTABILITIES

This list is not exhaustive, but includes:

Oversight of:

- To teach Art, Design & Technology across the 11 – 18 age range, including GCSE and A Level under the direction of the Head of Faculty.
- To participate in the development of appropriate schemes of work, taking specific responsibilities in some areas.
- To assess and report on pupils' attainment and progress in KS3, KS4 and KS5.
- To teach to the requirements of the National Curriculum programme.
- To be a form tutor to an assigned tutor group and to carry out related duties.
- To carry out a share of supervisory duties.
- Communicate effectively with parents with regard to pupils' achievements and well-being.
- Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively.
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.
- Have clear rules and routines for behaviour in classrooms and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy.
- Have a clear understanding of the needs of all pupils, including those with special education needs, those of high ability, those with English as an additional language, those with disabilities and be able to use and evaluate distinctive teaching approaches to engage and support them.
- To impart knowledge and develop understanding through effective use of lesson time.
- To take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements.

Main expectations of the role:

- Being aware of pupils' capabilities, their prior knowledge, and plan teaching to build on these.
- Guide pupils to reflect on the progress they have made and their emerging needs.
- Demonstrate a clear understanding of appropriate teaching strategies.
- Demonstrate an awareness of the physical, social and intellectual development of children and know how to adapt teaching to support pupils' education at different stages of development.
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
- Encourage pupils to take a responsible and conscientious attitude to their own work and study.
- Establish a safe and stimulating environment for pupils, rooted in mutual respect.
- Have high expectations of behaviour and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Promote a love of learning and children's intellectual curiosity.
- Support strategies to promote high standards of behaviour.
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them.

Additional Duties:

- To play a full part in the life of the School community, to support its distinctive mission and ethos and to encourage staff and pupils to follow this example.
- To develop a calm learning atmosphere by completing duties each week as required by the Headteacher.
- To support pupil progress by completing one homework club session and/or one History enrichment/booster session after school each week as required by the Headteacher.
- Actively promote reading for pleasure.

Other specific duties:

- To continue personal development as agreed.
- To assist with the carrying out of risk assessments as appropriate.
- To ensure that Health and Safety policies and procedures are followed.
- To actively engage in the performance review process.
- To undertake any other duty as specified by the Headteacher not mentioned in the above.
- To comply with the School's Health and Safety Policy and undertake Risk Assessments as appropriate.
- To be aware of and work in accordance with the school's child protection policies and procedures, and to raise any concerns relating to such procedures which may be noted during the course of duty.

Safeguarding Children

BMAT is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment. The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

The person undertaking this role is expected to work within the policies, ethos and aims of BMAT and to carry out such other duties as may reasonably be assigned. The post-holder will be expected to have an agreed flexible working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, contractors and community members.

English Duty

This role is covered under part 7 of the Immigration Act 2016 and therefore the ability to speak fluent spoken English is an essential requirement for this role.

The duties above are neither exclusive nor exhaustive and the post-holder may be required to carry out appropriate duties within the context of the job, skills and grade.

General responsibilities common to all members of staff

All staff are responsible for the safeguarding and wellbeing of Students and must follow BMAT guidance and policies.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post-holder.

Person Specification – Teacher of Art, Design & Technology			
		Essential	Desirable
Qualifications and documentation	Honours Degree	X	
	Qualified Teacher Status in subject area relevant to the faculty		X
	Enhances DBS & validated references	X	
	Eligibility to work in the UK	X	
	Evidence of further professional development relevant to the post	X	
Experience	Proven record as an outstanding teacher with a proven track record of securing outstanding outcomes for pupils over at least two years	X	
	Experience of leading, managing and supporting activities in a classroom environment	X	
	Experience of working with children and young people	X	
Knowledge	An understanding of the expectations Ofsted Framework regarding effective teaching & learning		X
	Good knowledge of Microsoft Office		X
	Knowledge of curriculum	X	
	Understanding of assessment issues, including the practical use of data in planning and raising standards	X	
	Understanding of safeguarding requirements	X	
	Understanding the qualities of good teaching, effective learning and how these can be applied to raise pupil attainment.	X	
Skills / Competencies	Ability to relate well to children and adults	X	
	Ability to work independently and manage workload	X	
	Ability to communicate effectively to colleagues, pupils and parents	X	
	Ability to form and maintain appropriate relationships and demonstrate personal boundaries with children and young people	X	
	Attention to detail	X	
	Can maintain and actively promote high standards of pupil behaviour	X	
	Discretion, tact and diplomacy	X	
	Good numeracy/literacy/ICT skills	X	
	Work constructively as part of a team, follow instructions, understand roles and responsibilities	X	
Personal Qualities	Characterised as:		
	A belief in the ability of children and young people to achieve and to overcome obstacles to their learning	X	
	A high level of personal integrity	X	
	Highly motivated and inspirational in the classroom	X	
	Committed to safeguarding children	X	
	Commitment to the overall success of the school	X	
	Calm under pressure and flexible in approach	X	
	Emotionally intelligent and self-aware	X	
	Positive attitude to use of authority and maintaining discipline	X	
	Enjoys working in new and challenging situations	X	
	Reliable and trustworthy	X	
	Proactive, enthusiastic, optimistic and innovative	X	
	Flexible and adaptive approach to work	X	
Professional working attitude	X		