



FRANCIS HOLLAND

SLOANE SQUARE

VISITING MUSIC TEACHER (SINGING)

JOB APPLICATION PACK

PART TIME | PERMANENT | SEPTEMBER 2026



**39 Graham Terrace
LONDON
SW1W 8JF
Tel 020 7730 2971**



FRANCIS HOLLAND SLOANE SQUARE

General Information

Francis Holland Sloane Square is a highly sought-after, independent selective school for 600 senior pupils aged 11 to 18 (HMC and GSA). The School is located on a spacious site in a beautiful residential part of Belgravia, close to the Saatchi Gallery and many cultural institutions such as the Victoria and Albert Museum, the Science and Natural History Museums, the Royal Academy and the Tate Galleries. The proximity to Imperial College offers us unparalleled access to lectures and support.

The School has enjoyed some significant building developments in recent years to accommodate a dramatically increasing roll and our vision for creative learning for the real world. Most recently, the Sixth Form (150 pupils) has moved into a spacious and inspirational building called The Old School House, which forms a bridge to higher education and provides an exciting environment for young people to develop their independence.

Francis Holland Sloane Square is overall a vibrant international community, and families from major cities abroad often seek places for their children here as a priority. Each member of staff is involved in the pastoral life of the School, normally as a Form Tutor, and the care of the children is renowned and exceptional. A team of counsellors provide additional support to the pupils and staff, reflecting our emphasis on supporting wellbeing.

A very wide range of co-curricular opportunities is also offered to the pupils, and all staff contribute to this vibrant and vital dimension of the School. Over sixty clubs and societies, outstanding music and drama opportunities and our renowned art department are complemented by an exceptional sporting reputation which benefits from the superb facilities of nearby Battersea Park. Overseas trips and annual expeditions for all pupils build resilience and independence. The School has a distinctive emphasis on creativity and innovation, and all pupils learn to use their 'time, talent and treasure' in the service of the local and wider community. Volunteering and fundraising are strong, and all students develop an understanding of social enterprise, with many setting up their own business ventures.

Academic standards are consistently high throughout the School, placing it amongst the most successful schools in the UK with outstanding results at [GCSE](#) and [A Level](#). On leaving, after A Levels, students proceed to a wide range of prestigious higher education institutions across the globe. The staffing ratio is generous, and the School has its own attractive salary scale.



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Music Department Information

Music is at the heart of life at Francis Holland Sloane Square, and singing is one of its most defining and celebrated features. The Music Department is dynamic, ambitious and inclusive, with a culture of performance that runs through every corner of school life. A talented team of visiting music teachers delivers high-quality individual tuition across a wide range of instruments and voice, and pupils are warmly encouraged to pursue music at every level, from enthusiastic beginners to those preparing for conservatoire auditions or the practical components of GCSE and A Level Music.

Singing is a core part of musical at FHS. The school's choirs are a real source of pride and perform to a consistently high standard, with pupils at every stage showing remarkable enthusiasm and commitment. There is a strong culture of choral singing across the school, fostered by exceptional staff and embraced wholeheartedly by the girls. Many pupils go on to achieve distinction in ABRSM and LAMDA examinations, and a number progress to study music and performing arts at leading conservatoires and universities each year.

Musical Theatre is a particular passion of the school. Our annual production is a flagship event of genuine ambition, performed at a West End theatre or other major external venue to a professional standard. The department values contemporary vocal training and there is strong appetite for tuition in musical theatre and pop repertoire. The singing teacher joining us will find a warm, musically rich environment with an engaged, keen student body ready to flourish under excellent tuition.



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Role Overview

We are seeking to appoint an experienced, passionate and well-qualified Singing Teacher to join our highly successful Music Department at Francis Holland Sloane. The successful candidate will deliver one or two days of individual singing lessons of 30 minutes' duration throughout the school day, building a full and rewarding timetable with strong existing student numbers. We are particularly seeking a teacher with a specialism in contemporary vocal styles, including musical theatre, though a breadth of vocal expertise is warmly welcomed. The role offers a wonderful opportunity to work with enthusiastic, talented pupils in a school with a genuinely thriving singing culture and an exceptionally ambitious Musical Theatre programme.

The successful candidate will:

- Teach singing to individual pupils across all year groups at Francis Holland Sloane Square, delivering 30-minute lessons throughout the school day
- Plan and deliver engaging, challenging lessons that promote deep understanding and intellectual curiosity
- Monitor progress and provide clear, constructive feedback to students, as well as to their parents and teachers, where appropriate
- Prepare pupils thoroughly for internal and external assessments
- Support the school's thriving choral programme and contribute to major productions, including the annual school musical performed at a West End theatre or other prestigious external venue
- Work closely with the Director of Co-Curricular, Director of Academic Music Music and the wider music team to foster a collaborative, high-quality vocal programme
- Contribute to departmental development, enrichment and the wider life of the school

The ideal candidate will have:

- A high level of vocal performance ability, ideally with a degree or professional training from a conservatoire, university or further education music department
- A specialist background in contemporary vocal styles, including musical theatre, pop and modern repertoire, alongside broad vocal training and familiarity with ABRSM or LCM Musical Theatre graded examination syllabi
- A passion for singing and the ability to inspire confidence, vocal development and a love of performance in pupils of all abilities
- Excellent communication, organisation and interpersonal skills
- A collaborative, reflective approach and commitment to professional learning
- A clear understanding of safeguarding responsibilities and a strong commitment to pupil wellbeing



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Role Expectations

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- to act in accordance with the aims, policies and procedures of the School and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus; to contribute to planning schemes of work, as appropriate;
- to be responsive to the needs of individual pupils and to liaise with the Head of Learning Support and other staff with specific requirements when necessary;
- to set prep, mark work and keep records as required; to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development; for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to co-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the school community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head;
- FHS is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to DBS clearance.



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Application

Interested candidates are invited to submit an application via My New Term. The closing date for applications is **8:00am on Monday 15th June**. First stage online interviews will take place **w/c Monday 15th June**. Final stage interviews will take place **w/c Monday 22nd June**. Applications will be considered as they are received. The school reserves the right to appoint at any stage.

All appointments at Francis Holland School are conditional upon clearance by the Disclosures and Barring Service (DBS testing).

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. As part of the recruitment process, online and social media checks will be carried out prior to interview. Appointment to this role is subject to statutory safeguarding checks, including a satisfactory DBS certificate and references. This post is classed as regulated activity with children, as it involves the teaching, training, or supervision of children on a day-to-day basis, and is therefore exempt from the Rehabilitation of Offenders Act 1974.