



# Brighter Futures Learning Partnership Trust

**APPLICATION INFORMATION**

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## Job Description

**JOB TITLE: Teacher of Engineering**

**BAND: MPS/UPS a Leadership position would be considered for an experienced candidate**

**RESPONSIBLE TO: Curriculum Director of Engineering**

### **Overall Responsibility:**

- Deliver exciting and innovative lessons across all ages and abilities.
- Support with the development of employer led learning and contribute to the delivery of the wider curriculum.
- Track data effectively and contribute to the development of intervention plans.
- Support the stated aims of the UTC as given in the Staff Handbook and School Development Plan.
- Operate within all UTC and Trust policies.

The key tasks of the role involve undertaking the duties detailed below:

- TLR responsibility to be negotiated with the candidate.
- Good knowledge of special educational needs especially those within a mainstream school setting
- Ability to create exciting and innovative teaching and learning resources
- Ability to maximise student outcomes immaterial of student ability
- Excellent communication skills with students, parents and staff
- Ability to review and implement effective programmes of study in line with the examination specification requirements
- To keep abreast of relevant curricular and educational developments
- Monitoring of student progress across subject areas
- Ability to contribute to the development of teaching and learning materials across the school
- Willingness to reflect on teaching practice and to be open to learning new ideas and techniques
- Commitment to regular and high-quality assessment and feedback
- Must be enthusiastic and able to motivate and inspire students
- Excellent ICT skills
- To manage student learning through effective teaching in accordance with department schemes of work and policies
- To ensure continuity, progression and cohesiveness in all teaching and be able to feedback to colleagues on curriculum improvements.

- To use a variety of methods and approaches which differentiate and stimulate to match curricular objectives and the range of student needs and ensure equal opportunity for all students
- To set and mark regularly, (in accordance with the school's assessment and marking policy), to consolidate and extend learning and to encourage students to take responsibility for their own learning
- To work effectively with the department to improve the quality of teaching and learning based on research led practice. Experience of previous implementation desired.
- To set high expectations for all students, to deepen their knowledge and understanding and to maximise their achievement
- Interest in the use of new technologies in the classroom, such as iPads, Social Networks and eBooks
- Ability to work in an enthusiastic manner bringing new ideas and suggestions
- To use positive management of behaviour in an environment of mutual respect that allows students to feel safe and secure and promotes their self-esteem
- To support individual students and groups of students through attendance of such events like extracurricular events

#### **Monitoring, Assessment, Recording, Reporting and Accountability**

- To be immediately responsible for the processes of identification, assessment, recording and reporting for the students in their lessons
- To assess students' work frequently in line with departmental and school policy and use the results to inform future planning, teaching and curricular development.
- To be familiar with school assessment and reporting procedures and to prepare and present informative, helpful and accurate reports to leaders.
- To monitor unexplained absences or patterns of absence, which should be reported immediately to the Curriculum Director and Learning Managers.

#### **Subject Knowledge & Understanding**

- Keep up-to-date with research and developments in pedagogy.
- Have very good standards of English and understand the importance of using standard English as part of their instruction.

#### **Professional Standards & Development**

- To be a role model to students through personal presentation, dress and professional conduct.
- To arrive in class, on or before the start of the lesson, and to begin and end lessons on time.
- To cover for absent colleagues as required and to assist with examination invigilation as requested.

- To co-operate with the employer in all matters concerning Health and Safety and specifically to take reasonable care of their own Health & Safety, and that of any other persons who may be affected by their acts or omissions at work.
- To be familiar with the school handbook and support all the school's policies.
- To establish effective working relationships with professional colleagues and associate staff.
- To strive for personal and professional development through active involvement in the school's appraisal system and performance management procedures.
- To liaise effectively with parents and with other agencies with responsibility for students' education and welfare.
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- To undertake any reasonable task as directed by the Head or Senior Leader.
- To be familiar with and implement the relevant requirements of the current SEN Code of Practice.
- To be familiar with Education Health Care Plans.
- To consider the needs of all students within lessons (and to implement specialist advice) especially those who: have SEN; are gifted and talented; are not yet fluent in English.

#### **Others**

- An educational philosophy that values equal opportunities and the importance of the individual.
- A willingness to be self-evaluative and a desire for self-improvement.
- A positive approach and the belief that all young people can achieve, despite their ability.
- Flexibility.
- A desire to be a highly effective educationalist who is prepared to invest in themselves and others.

N.B: Every subject teacher will be expected to undertake tutorial responsibilities.

**Any other duties as reasonable required by your Curriculum Director or member of the Senior Management Team**

**Doncaster UTC is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with the Disclosure and Barring Service.**



## Person Specification

**JOB TITLE:** Teacher of Engineering

**BAND:** MPS/UPS

**RESPONSIBLE TO:** Curriculum Director of Engineering

<b>Experience</b>	<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"> <li>• Good teaching skills and an interest in teaching and learning pedagogy.</li> <li>• Experience in leading a team</li> <li>• Good communication skills.</li> <li>• Good interpersonal skills.</li> <li>• The ability to work as part of a team.</li> <li>• Strong administrative skills.</li> <li>• Skills in mentoring students.</li> <li>• Good ICT skills</li> </ul>	✓  ✓ ✓ ✓ ✓ ✓ ✓ ✓	
<b>Qualifications</b>		
<ul style="list-style-type: none"> <li>• A degree in a relevant DT subject</li> <li>• A qualified teacher who has had significant experience in the classroom and may have had successful leadership responsibility with a department previously.</li> </ul>	✓	✓
<b>Personal qualities</b>		
<ul style="list-style-type: none"> <li>• Willingness to learn new skills;</li> <li>• Willingness and adaptability in tackling the variety of tasks arising in a school environment;</li> <li>• Excellent time management skills</li> <li>• Confident and well organised</li> <li>• Enthusiastic and energetic</li> <li>• Used to working to deadlines</li> <li>• The ability to use your initiative, and to lead a team</li> <li>• The ability to be accurate and methodical</li> <li>• Comfortable working with children and adults</li> <li>• Good communication skills.</li> <li>• Desire to develop oneself further and a willingness to support others develop themselves.</li> </ul>	✓ ✓  ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	

## How to Apply

Thank you for considering joining our trust. If you feel you are the person we are looking for, please complete a Brighter Futures Learning Partnership Trust application form (**CV's will not be accepted for this post**) and add a concise letter of no more than two sides of A4 addressing the following:

- why you are applying for this position
- how your experience to date will enable you to successfully take on the role.

**Closing date for applications is 9am Friday 20<sup>th</sup> February 2026**

**Interviews will be held on week beginning Monday 23<sup>rd</sup> February 2026**

## Good luck with your application.