



Job Description – 1:1 Inclusion Support Worker

Job Summary

The postholder will provide **dedicated 1:1 support** for a Reception pupil with significant communication needs, requiring **British Sign Language (BSL)** and targeted **speech and language interventions**. Working under the guidance of teaching staff and the SENCO, the role ensures the pupil can access learning, develop communication skills, and participate fully in school life.

Key Tasks

Communication & Language Support

- Provide **BSL communication support** throughout the school day to ensure full access to teaching, routines, and social interactions. You do not need to have BSL qualifications – although this is desirable – just a willingness to learn and develop these skills alongside our young person with support from The Teacher of the Deaf.
- Implement strategies recommended by the Speech and Language Therapist, including visual supports, structured language activities, and modelling communication.
- Use a range of communication modes appropriate to the child's needs, such as **symbols, picture exchange, and visual timetables**, as referenced in the original role description .
- Clarify, modify, and adapt spoken and written materials to support understanding and language development.

1:1 Learning Support

- Work directly with the pupil during whole-class, small-group, and individual learning sessions, following teacher and SENCO guidance.
- Help plan and organise personalised learning activities tailored to the pupil's communication and developmental needs.
- Remove barriers to learning by providing consistent, responsive support that promotes cognitive development, as described in the original document .

Monitoring & Assessment

- Track and record the pupil's progress in communication, learning, and social development.
- Contribute to the Assess–Plan–Do–Review cycle and support the pupil in meeting IEP targets, reflecting the expectations in the original job description .
- Provide regular feedback to the class teacher and SENCO.

Emotional & Social Development

- Model positive behaviour and support the pupil in developing social interaction skills.



- Promote inclusion by facilitating participation in play, group activities, and whole-school events.
- Support emotional regulation using agreed strategies and the school's Behaviour Management Policy.

Collaboration & Professional Liaison

- Work closely with the SENCO, class teacher, Speech and Language Therapist, and external agencies.
- Attend meetings, reviews, and training sessions relevant to the pupil's needs.
- Maintain strong communication with parents and carers, as outlined in the original duties .

Physical & Practical Support

- Ensure the pupil's physical welfare and safety at all times.
- Assist with transitions, routines, and any physical or sensory needs as appropriate.

General Responsibilities

- Maintain accurate records of work and progress.
- Attend staff meetings and INSET days.
- Undertake training in BSL, communication strategies, and SEND practice as required by the SALT team.
- Carry out any reasonable duties requested by the Headteacher or Governors.
- Support the class teacher in the smooth running and support of all children as well as the pupil who you will be working 1:1 with.

Key Organisational Expectations

These remain consistent with the original document:

- Follow Health & Safety requirements.
- Maintain confidentiality and comply with Data Protection legislation.
- Uphold safeguarding responsibilities at all times.
- Operate within the school's Equalities policies.
- Contribute to a caring, inclusive, and stimulating environment.
- Maintain professional standards of dress, courtesy, and conduct.