



## Teaching Assistant Person Specification

	<b>Essential</b>	<b>Desirable</b>	<b>Evidenced by</b>
<b>Qualifications</b>	<p>Full NVQ Level 2 or above Teaching Assistant qualification (or equivalent qualification in a directly relevant area)</p>	<p>NVQ Level 3 or equivalent</p> <p>Continuous professional development relevant to education, e.g. safeguarding, EYFS Framework curriculum areas etc.</p> <p>Strong academic record <b>including</b> Maths and English GCSE pass or better. (Please include this information in your application form).</p> <p>Paediatric First Aid</p>	<p>Application and CPD record</p>
<b>Knowledge and experience</b>	<p>Experience of working or volunteering with children in Nursery and / or Reception</p> <p>Good skills and knowledge in maths and literacy</p> <p>Basic understanding of child development and learning</p>	<p>Knowledge and understanding of the statutory Framework for the Early Years and Foundation Stage and assessment procedures</p>	<p>Application form &amp; interview</p>
<b>Personal</b>	<p>Enjoy working with children</p> <p>Be enthusiastic, highly motivated and flexible</p> <p>Good verbal communication skills</p> <p>Experience of communicating effectively with parents &amp; carers</p> <p>Ability to relate well to children and adults</p> <p>Ability to work well as part of a team and/or under own initiative</p> <p>Have ability to adapt to a variety of situations</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities</p> <p>Ability to safeguard and promote the welfare of children</p> <p>Have a calm approach, and an empathic nature</p>		<p>Interview and application</p>



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