

Tudor Grange Academy Kingshurst

# Candidate Pack

2024  
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2025

# Welcome to Tudor Grange Academy Kingshurst



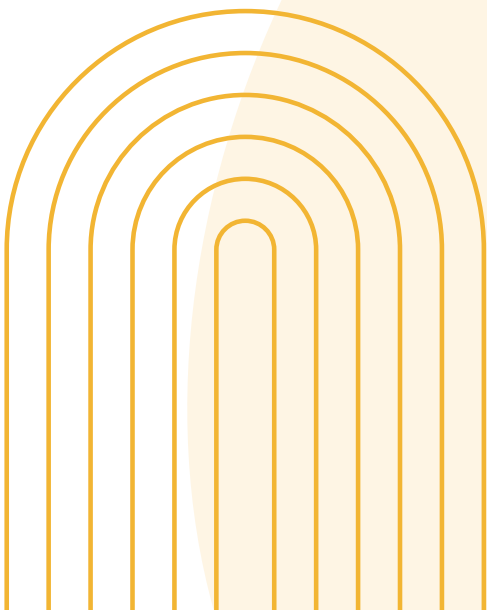
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I am delighted and proud to welcome you to Tudor Grange Academy, Kingshurst.

Tudor Grange Academy, Kingshurst, is a community school and is fully inclusive. We believe that every child is deserving of an education that allows them to reach their full potential. We are committed to supporting our young people to become, ready, responsible, and respectful young people. These are our values. Our young people leave us ready and excited to embrace their next steps with confidence, qualifications, and life skills to achieve and flourish in all aspects of life, and they do so with pride. Whilst at the academy our young people will develop a true sense of belonging, supported by peers and staff. It is this belonging that we celebrate as our virtues strengthen and our friendships broaden.

We are unwavering in our commitment in serving our young people, our parents and our local community and will have a constant focus on high standards. We have extremely high expectations of our young people regarding communication, manners, behaviour, and personal commitment to learning. We will be committed in expecting this of all our young people and we will be relentless in the pursuit of those things that are sometimes perceived as small – as we believe these impact on school culture, environment and attitude to learning of young people.

We have a dedicated and committed team of staff who have chosen to serve this community and to provide exciting and enriching experiences for our young people. We value every child, and we believe that our staff can make a real difference, so we are committed to supporting our staff to develop, to be innovative and to have the skills and tools they need to teach and support our great curriculum. Our staff embody our school values. They are ready to teach, to support, to build relationships. They are respectful to each other and our young people whilst not compromising on high expectations and standards and they are responsible for ensuring that our young people have great experiences, academically and socially too. Our staff flourish too.

As an individual and as a team of staff we are incredibly privileged to serve this community and will continue to do so with unswerving commitment and a promise that our young people will become responsible, respectful young adults who are ready to flourish in all aspects of life.

**Darren Turner**  
Executive Principal



# Community

Tudor Grange Academy, Kingshurst is a 21<sup>st</sup> century institution, responsive to the needs of the community it serves.

Our community engagement strategy aims to create an academy that is valued by our community and one where students and their families can enjoy using our facilities.

Tudor Grange Academy Kingshurst (TGAK), is a large school situated in North Solihull, close to the Birmingham border. There are currently 1,143 students in years 7-11 and another 141 in the Sixth Form across 29 ethnicities. Six of the nine localities which make up Kingshurst and Fordbridge are in the 10% most deprived neighbourhoods in the country. In addition to this, 20% of students have a SEND diagnosis, this translates to 250 students. As a result the students in our care deserve the very best the school can offer.

Leaders have been ambitious in developing a highly inclusive school with all students attending the academy having access to a broad and balanced curriculum strengthened by being part of a forward-thinking Multi-Academy Trust.

Tudor Grange Academy Kingshurst is an institution that fosters an ethos of working hard and wanting to achieve. As a result, the academy places significant value on the arts, sport, clubs and societies to ensure the whole child is nurtured and cared for. We value our students collectively and individually and acknowledge and celebrate this fact.



# School Context

Tudor Grange Academy Kingshurst (TGAK), is a large school situated in North Solihull, close to the Birmingham border. There are currently 1,143 students in years 7-11 and another 141 in the Sixth Form across 29 ethnicities. Six of the nine localities which make up Kingshurst and Fordbridge are in the 10% most deprived neighbourhoods in the country. The deprivation is mirrored amongst current students at TGAK, as 63% of current students live in IDACI decile one in the 10% most deprived areas across the country, with a further 15% in decile two. In addition to this, 20% of students have a SEND diagnosis, this translates to 250 students. As a result the students in our care deserve the very best the school can offer.

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# Letter from Chair of Governors



Dear Candidate,

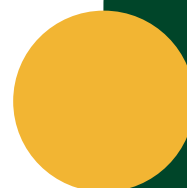
I have worked with Tudor Grange Academy Kingshurst for over 10 years and I am proud to be part of this academy journey.

The whole team at TGAK have impressed me by establishing and maintaining a positive relationship between teachers, students and families.

The whole school community is committed to inspiring students to achieve and fostering a culture of learning and improvement. Involvement of families and community is key to the success of the school in transforming lives.

I am committed to this academy journey.

**Ms Sue Hall**  
Chair of Governors



# Letter from Community Governor

Dear Candidate,

After a 21-year professional football career, I transitioned into a role in sports and community engagement. Since retiring, my voluntary roles have spanned various levels, including managing and coaching grassroots teams. I proudly serve as a trustee at Solihull Moors Community Foundation, enabling me to work more directly with hard-to-reach young people in Solihull. Additionally, I am a committee member of the Birmingham City Former Players' Association. My appointment as a governor at TGAT reflects my commitment to contributing to the growth and development of future generations.

Honoured with the Mayor's Award at the Civic Honours Awards hosted by Solihull Council, my privilege as a governor at Tudor Grange Academy Kingshurst has immersed me in the vibrant community, creating an authentic connection with the school's transformative journey. Under visionary leadership, the academy is undergoing remarkable change, solidifying its commitment to excellence.

Tudor Grange Academy Kingshurst stands out for the resolute spirit, ambition, and insatiable thirst for knowledge displayed by its students. Their inspiring resilience reflects a collective drive to surpass expectations. In this nurturing environment, characterized by a strong sense of community and unwavering high expectations set by the students, aspirations not only take root but flourish into achievements.

The dedicated efforts of teachers, staff, and the local community resonate in every facet of the school, shaping an educational journey that goes beyond academic accomplishments to foster profound personal growth. The undeniable energy at Tudor Grange Academy Kingshurst is a testament to the encouragement each student receives to dream big, work diligently, and unlock their highest potential.

Being part of Tudor Grange Academy Kingshurst is more than a governance role; it is an immersive experience in a dynamic hub of aspirations. Encouraging engagement with parents and pupils, and suggesting ways to improve synergy between all, I take pride in contributing to a community passionately dedicated to empowering students. As we collectively celebrate the academy's achievements, I eagerly anticipate witnessing continued improvement, not just in academic excellence but also in the well-being and sporting achievements of its exceptional students, ensuring the enduring success of this remarkable institution.

**Mr Dele Adebola**  
Community Governor



# Letter from Community Member



Dear Candidates,

As a social historian who has worked on numerous local history projects in various schools in and around Birmingham, I have been involved with what is now Tudor Grange Academy Kinghurst over the last decade and it is a joy to witness the rapid and constructive improvement in the school since it joined Tudor Grange Academies Trust.

Under the determined, focused, and inspirational leadership, a team of talented teachers is fast developing - a team providing a wide range of educational accomplishments. A positive atmosphere pervades every aspect of the school. It's one which values the pupils, their families, and their community and which is adding value to their lives. In particular, there is now a real sense amongst the youngsters that they can stride towards their goals and achieve them through hard work, application, enthusiasm, and the support of their teachers. I've seen the resultant growth in confidence amongst the pupils and that is a most significant and welcoming change. I look forward to the ongoing improvement of the school through the vital work of its leadership team, teachers, and support staff.

**Professor Carl Chinn**  
**MBE, Ph.D., F.Birm.Soc.**





# Staff Testimonial



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Dear Candidate,

I am the Assistant College Leader of Bronte College and a teacher of English at TGAK.

I joined the academy at the start of my teaching career in September 2019 as part of Teach First and gained QTS and a PGDE with within the first two years. Alongside my training, the CPD programme provided by the academy each year has enabled me to collaborate with colleagues across departments and reflect on my classroom practice. The school's commitment to championing early career teachers and developing staff as leaders has been instrumental in my professional growth and led to my confidence in pursuing a leadership role with the school early into my career. In 2021, I secured the position of Assistant Director of Sixth Form – a role I found incredibly rewarding as I felt I had the opportunity to make a tangible impact on the outcomes of our post-16 students. This academic year, the academy has encouraged me to be dynamic and supported my transition to the role of Assistant College Leader for Year 11. This has expanded my insight into the transitional phase of post-16 has proven to be valuable in understanding how we can effectively prepare Year 11 for the wider world.

TGAK is a colourful place to work. The school defines itself through the distinctive personalities of its students and the local community, marked by a sense of loyalty, contributes significantly to our ethos. Working here is truly a team effort and the staff body are dedicated and known for their collaborative spirit. For the past 5 years, I have come to work feeling like I make a difference every day.

Miss Jessica Foster  
Teacher of English

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## Staff Testimonial



Dear Candidate,



I am the SENCO at Tudor Grange Academy Kingshurst and have been in post for almost 2 years. Prior to this, I have held various roles at the academy including Assistant College Leader, Head of House and KS3 Coordinator for English.

I have worked here for 15 years and began my career here as a cover supervisor with no formal teacher training. With support from the school, I completed an Assessment Only route into teaching, allowing me to remain in the classroom, rather than returning to University to complete a PGCE. I have also recently completed my NASENCO qualification with the University of Birmingham, again supported by the academy, which has allowed me to develop my knowledge of Special Educational Needs and continue to successfully support the students and families within our community.

TGAK has a special place in my heart: as an ex-student and someone who has grown up in the local area, I am more than aware of the importance and influence this school has in the local community. The staff that work here are passionate about providing students with the skills to be successful and the confidence to dream big. Working here has always felt like I am part of a family and there is always someone around to share a success with or to seek advice from. It truly is a special and rewarding place to work.

**Ms Marie Brocklebank**  
SENCO



# Student Testimonial



I've really like coming to TGAK. I feel that despite being in one of the lower years all students are given a voice. I am proud of my school.

There is a panel that meet with the Principal, Ms Crehan and can share out opinions of how we can contribute to moving the school forwards.

Students are given the chance of leadership opportunities, and we can also take part in loads of clubs after school.

Evie Sale  
Year 8

## Student Testimonial

There are many things I like about the school but the amount of clubs after school are excellent. All of them are free too. The school make sure that all trips are accessible to all students, and I've really enjoyed the musical opportunities given to students.

Students with SEND are well supported and having a support space such as the Willows ensures all students are supported. Teachers have high expectations of students and ensure both positive and negative behaviours are logged consistently, and they challenge us and push us to be our best in all aspects of school life.

Jason Jules  
Year 10



## Student Testimonial

In a range of lessons we get a chance of doing a lot of practical lessons to support our learning.

The school is a safe and comfortable place to attend and any issues that come up, staff pick up and address them straight away.

I feel like we're listened to and I've really enjoyed taking part in drama club and the outdoor learning opportunities, especially the ropes.

I really enjoy attending TGAK.

Imogen Burnett  
Year 9

# Student Testimonial



The school offers a wealth of opportunities for performing arts and drama. I've had huge enjoyment taking part in shows, productions and have recently joined the choir.

As a College Captain I'm able to gather the views of other students and we feel listened to as a student body. I feel well prepared across all lessons but I'm also enjoying the lifelong learning lessons which focus on careers and opportunities for studying different subjects through the options process.

I really love this school and I am really accepted.  
I will leave ready and responsible.

Gracie Chapman  
Year 9



# Employee Benefits



## Traditional Benefits

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- Employee Assist Programme
- .....
- Betterment Pathways
- .....
- Lower teaching load

## Flexible Working Pattern

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- Can be discussed at interview, or prior to interview

## TGAK Benefits

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- Introduce a Friend
- .....
- £500 on appointment and £500 after one year of service

## Employee Rewards Scheme

- Employee Assistance Programme
- .....
- Employee Wellbeing Centre
- .....
- 24/7/365 Employee Support
- .....
- Ability to cancel anytime
- Employee Discounts from over 900 retailers
- .....
- SmartSpending™ Mobile App
- .....
- Employee Reward and Recognition Suite
- .....
- Ability to add more members at any time

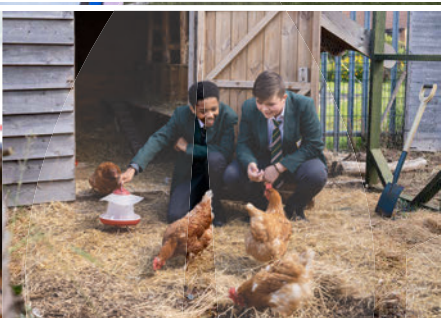


## Access to Online Doctor

- Conveniently Scheduled Consultations
- .....
- Flexibility to choose clinician based on specialism or gender
- .....
- Resources to help with mental health
- Effortlessly schedule appointments through the dedicated app
- .....
- 24/7 access to GP and ANP appointments
- .....
- Prompt Availability within a few hours

# Facilities

- Latest hardware and software, including Apple iMac suites in art, music, and media.
- iPad trolleys available for use in various subjects.
- State-of-the-art Lead Learner rooms located in two of the teaching blocks.
- Dance Studio and Drama Studio facilities.
- Excellent sporting facilities ranging from FA-standard astroturf to LTA-approved tennis courts.
- Two indoor sports hall areas.
- Gym available for staff use before and after lessons.





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