

Great Learners Trust: Head of School Person Specification

Qualifications:

- Qualified teacher status
- A degree or equivalent
- Experience of working as a senior leader in a primary school
- A recent, relevant record of continuous professional development

Previous leadership experience:

- Experience, knowledge and understanding of primary education
- Proven record of leading change effectively and demonstration of impact
- Proven record of successful school improvement planning, delivery, monitoring and reporting of impact to stakeholders
- Experience of recruiting, building and leading an effective team
- Track record of leading successful innovation or improvement initiatives
- Experience of teaching children with a range of learning needs in a mixed ability context

Skills and knowledge:

- An excellent teacher and leader, with a proven ability to raise others' skillsets
- An understanding of how to create a positive learning culture and outstanding formative assessment
- The ability to lead and inspire colleagues in order to impact change
- Knowledge of the principles and practices in relation to leading improvements in teaching and learning
- A strong practitioner who places children's needs at the forefront
- Strategies for engaging pupils in their own learning and working in partnership with them
- Excellent grasp of current relevant research and developments in education
- Experience of developing the whole child and championing opportunities that promote personal growth, resilience, creativity and positive mental health, alongside academic success.

- The ability to build positive relationships with parents, carers and the wider community
- Strong understanding of the skills and behaviours needed for successful leadership and team management

Educational philosophy:

- A child-centred approach to education which emphasises the development of the individual
- A strong commitment to the pursuit of excellence and challenge for all
- A demonstrated commitment to varied teaching and learning strategies to meet differing needs and learning styles
- An understanding of the importance of emotional wellbeing and its impact on progress and attainment
- A strong commitment to teamwork and building positive relationships.

Personal qualities:

- Ambitious
- A growth mindset
- Reflective, resilient, flexible and adaptable
- A high level of personal organisation
- Able to set clear goals and aims and achieve them
- Able to work co-operatively and collaboratively with colleagues at all levels
- Ability to enthuse and inspire colleagues to work collaboratively towards the delivery of agreed goals
- Good public speaking and presentational skills
- Able to work under pressure, prioritise effectively and to meet deadlines
- A sense of humour

Equal opportunities:

- A strong commitment to inclusion
- A strong commitment to equal opportunities in practice which encompasses gender, race, religion and disability

The following would be desirable:

- Experience of using PIXL Primary
- Experience of coaching or mentoring staff
- Recent leadership CPD
- Experience in a leadership capacity in a primary school that has secured significant improvements or success