

Job Description

Birmingham Diocesan Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment. This post is subject to safer recruitment measures, including a DBS check.

Job Title: Class Teacher

Reporting to: Headteacher

Salary: M1- M6

Core purpose:

To promote the general progress and well-being of individual pupils and of any class or group of pupils assigned to the teacher principally but not exclusively by teaching primary pupils and as a class teacher, in accordance with the aims and policies of the school.

General

Teaching

- Plan and teach lessons and sequences of lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Participate in arrangements for preparing pupils for external examinations.
- Whole school organisation, strategy and development
- Contribute to the development, and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Implement school policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject to sub-paragraph 63.10 in Teachers Pay and Conditions, supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so

Health, safety and discipline

- Promote the safety and well-being of pupils.
- Maintain good order and discipline among pupils.
- Management of staff and resources
- Direct and supervise support staff assigned to them and where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Participating as appropriate in meetings at the school which relate to the curriculum, administration or organisation of the school.
- Deploy resources delegated to them.

Professional development

- Participate in arrangements for the appraisal and review of their own performance, and, where appropriate, that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development, and, where appropriate, that of other teachers and support staff including induction. Communication
- Communicate with pupils, parents and carers.
- Working with colleagues and other relevant professionals
- Collaborate and work with colleagues and other relevant professionals within and beyond the school.

Person Specification: Class Teacher

A= Application; D= Documentation; I = Interview and tasks

	Essential	Desirable	
Qualification and training:			
Qualified Teacher Status	*		A/D
A degree or equivalent	*		A/D
Further relevant qualifications relating to education or leadership		*	A/D
Evidence of sustained participation in CPD	*		A/D
Experience:			
Experience of positive behaviour management.	*		A
Experience of year group collaborative planning.	*		A
Experience in an inner-city school, or a school with higher levels of deprivation.		*	A/I
Experience of teaching across the Key stages.		*	A/I
Knowledge and Understanding of:			
Current education issues and developments	*		A/I
National Curriculum, national strategies and assessment	*		A/I
Implications of equal opportunities and SEN code of practice and a understanding of working with higher attaining children	*		A/I



Strategies for improving the quality of teaching and learning	*		A/I
Skills and Abilities:			
Excellent inclusive classroom practice.	*		A/I
Ability to work and plan effectively with colleagues.	*		A/I
Ability to work with colleagues in a team.	*		A/I
Ability to use ICT.	*		A/D
Awareness of the needs of pupil premium pupils.		*	A/I
Personal Qualities			
Commitment to providing an effective learning environment appropriate to the needs and abilities of all pupils	*		I
Commitment to the development and maintenance of positive partnerships between the school, parents and the community	*		I
Recent participation in professional development activities and willingness to undertake other training including for NPQH		*	I
Uses assertiveness, warmth, humour and empathy appropriately to build and maintain good professional relationships with children, staff, parents and the wider community	*		I
Display enthusiasm, energy, perseverance, confidence and resilience with diverse groups of people	*		I
Reliable, well organised and able to manage time effectively	*		I

