

Job Description and Person Specification

DATE	SIGNATURE

Role

Pastoral Lead
Beckfoot Trust
Salary/Grade: S01
Reporting to: SLT



JOB DESCRIPTION

Corporate Responsibilities

- Develop and deliver strategies to manage and improve pupil welfare and wellbeing, as a main point of contact, helping pupils to overcome barriers to learning and supporting pupils to achieve top 10% outcomes in a remarkable learning environment
- Ensure probity, propriety and adherence to the Nolan Principles both in your personal conduct and throughout the Trust
- Adhere to the principles of alignment in the One Trust Contract
- Contribute to a culture of relentless improvement, where feedback is a gift
- Lead and uphold an individual and organisational commitment to safeguarding and promoting the well-being of children; being hyper-vigilant in all interactions with pupils and adults and reporting any concerns or suspicions, no matter how small, to the Designated Safeguarding Lead (Pupils) / Headteacher (Staff)
- Comply with all policies, procedures, working practices and regulations, in particular, Child Protection, Equality and Diversity, Health and Safety, Confidentiality, Data Protection, Financial Regulations in line with our Scheme of Delegation
- Be accountable to and carry out any reasonable request from the Headteacher / Line Manager

This role involves engaging with pupils in regulated activity relevant to children

Key Duties and Responsibilities

- Responsible for welfare support of assigned pupils across year groups, working effectively with colleagues, families and other relevant agencies/professionals
- Lead, organise and deliver a range of parental focus groups and monitor and evaluate the effectiveness of parental focus groups
- Support parental engagement across year groups analysing data and reporting back to SLT
- Support with the sourcing of, monitoring and evaluating the effectiveness of external complimentary curriculum placements
- Organise, deliver and evaluate a range of interventions and enrichment activities/programmes, providing encouragement, mentoring, guidance and welfare support for pupil
- Attend to pupils' personal needs and provide advice to assist in their social, mental, health and hygiene development
- Work proactively to assess the needs of pupils and provide accurate, detailed and constructive feedback and guidance to colleagues and pupils, providing data to support teaching staff in the delivery of lessons
- Track and monitor pupils, recording and reporting on progress, achievement and development through the analysis of data
- Set challenging expectations whilst promoting self-esteem and encouraging pupils to act independently as appropriate, recognising achievement
- Identify barriers and lead on the implementation of the identified solutions relating to behaviour and attendance
- Promote positive values, attitudes and behaviour, maintaining a purposeful and supportive learning environment
- Recognise and provide opportunities to further promote and reinforce the inclusion, acceptance and integration of all pupils
- Devise and implement effective management strategies, be highly visible, supporting pupils to positively interact and work cooperatively, dealing with incidents and reporting where appropriate in line with school protocol and Trust policy.
- Quality assure behaviour systems, ensuring that there is consistency of approach in dealing with concerns
- Work alongside colleagues in the development, implementation and monitoring of systems relating to attendance and integration, such as registration, truancy and pastoral systems
- Contribute to the delivery of alternative timetables for pupils who require intervention or additional support
- Lead transition processes between year groups/key stages

JOB DESCRIPTION

- Undertake a lead safeguarding role alongside the DSL, acting as a named person where applicable and leading on Early Help plans or Trust Partnership Plans as directed
- Working with leaders, support with CEIAG for the year group
- Take a lead role in establishing constructive relationships with pupils, families and other professionals, exchanging information, facilitating support for pupil welfare and progress through home to school and community links
- Participate in and organise extracurricular/enrichment activities, such as outings, social activities and sporting to enhance learning and engagement
- Assist with the supervision and welfare of pupils, contributing to effective behaviour management in school
- Provide administrative and organisational support as required.
- Maintain accurate records using relevant systems in line with policy and records management procedures
- Lead/attend meetings and undertake duties as required in line with Trust/school calendar, sharing expertise and supporting others
- Contribute to the development of systems and procedures in the department, support the life of the school and work within the overall aims and objectives of the school
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person.
- Participate in training and other learning activities and performance development as required.
- Attend and support meetings and undertake duties as required in line with the school calendar, sharing expertise and supporting others
- Additional duties may include being a qualified first aider and/or fire marshal

Professional Development

- Be committed to own professional development, demonstrating the desire to be better tomorrow than you are today
- Establish and participate in training opportunities, meetings, and networks to support and maintain excellent service delivery and knowledge in role
- Seek feedback and act on it to improve performance within and beyond formal coaching and appraisal opportunities
- Actively engage in the school coaching offer and appraisal process
- Undertake specialist training as necessary for the role

We are committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. All successful staff will undertake an Enhanced Disclosure and Barring Service Check.

The Trust is committed to making any necessary reasonable adjustments to the job role and the working environment that would enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Intermediate Fluency Duty Required:

In line with the Immigration Act 2016; the Government has created a duty to ensure that all Public Authority staff working in customer facing roles can speak fluent English to an appropriate standard. For this role, the post holder is required to meet the Intermediate Threshold Level. The post holder should demonstrate they can: Express themselves fluently and spontaneously with minimum effort and only the requirement to explain difficult concepts may hinder a natural smooth flow of language.

Date: March 2026

JOB DESCRIPTION

This job description is illustrative of the responsibility of the post and not necessarily a comprehensive list of tasks. Post-holders are expected to undertake work in line with the level and pay band of the post determined by the Line Manager. The Job Description will be reviewed with the post-holder in relation to need or on an annual basis through appraisal and whole-Trust review of strategy and effectiveness.

PERSON SPECIFICATION

Health Care Assistant

	Essential Requirements	Desirable Requirements	How Identified
Qualifications	<ul style="list-style-type: none"> • Minimum of five GCSE (A-C/4+), including English and Maths or equivalent e.g. Adult Literacy/Numeracy at level 2 • Level 4 qualification or equivalent in relevant discipline • Relevant First Aid qualifications or willingness to train. • Evidence of further training/development and/or willingness to participate in further training and development opportunities. 		<ul style="list-style-type: none"> • Application
Experience	<ul style="list-style-type: none"> • Recent and successful experience in a relevant setting • Experience of working with children with a range of abilities and needs 	<ul style="list-style-type: none"> • Experience with social/youth work • Working in an area of high deprivation 	<ul style="list-style-type: none"> • Application • Interview
Knowledge, Skills and Ability	<ul style="list-style-type: none"> • Ability to form constructive relationships and work effectively with children and adults • Understanding of child development and ability to motivate and inspire pupils • Ability to resolve conflict • Excellent behaviour management skills • Understand varying needs of pupils and how to overcome barriers to learning • Understanding of SEND • Good analytical skills • Strong planning and organisational skills • Work constructively as part of a team • Excellent communication and interpersonal skills • Able to use IT and relevant software effectively • Thorough working knowledge of relevant policies and 		<ul style="list-style-type: none"> • Application • Interview

PERSON SPECIFICATION

	Essential Requirements	Desirable Requirements	How Identified
	<ul style="list-style-type: none"> guidance and safeguarding legislation 		
Character/ Values	<ul style="list-style-type: none"> High commitment to safeguarding and promoting the welfare of children A passion for education and a deep-felt desire to make a difference for young people Commitment to the Trust agenda for inclusion, diversity, and equality Driven by values and aligned to the seven principles of public life of selflessness, integrity, objectivity, accountability, openness, honesty, and leadership Humility: a recognition that the more you know, the less you know! Not being afraid to say, 'I don't know' Emotionally intelligent: know when to direct and when to challenge Present a positive perspective; able to listen and show awareness of other's sensitivities; have personal pride and lead by example 	<ul style="list-style-type: none"> Interest in the Trust's wider role in the community 	<ul style="list-style-type: none"> Application Interview
Personal Circumstances	<ul style="list-style-type: none"> Legally entitled to work in the UK Able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Equality Act 2010 Flexibility to support out of hours activity on occasion 		<ul style="list-style-type: none"> References Interview