



**Class Teacher Person Specification**

	<b>Essential</b>	<b>Desirable</b>	<b>Criteria used for Assessment</b>
<b>Education and Qualification</b>	<ul style="list-style-type: none"> <li>• Honours Degree (First or Second Class).</li> <li>• Qualified Teacher Status – Degree or equivalent.</li> <li>• Evidence of applying continued professional development.</li> </ul>	<ul style="list-style-type: none"> <li>• Higher professional qualification.</li> </ul>	<p>A</p> <p>A</p> <p>A</p>
<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• Relevant teaching experience of teaching practice in the subject</li> <li>• Experience of teaching a wide range of abilities</li> <li>• This role would be suitable for an ECT or an experienced teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of pastoral/tutor role.</li> </ul>	<p>A/I/R</p> <p>A/I/R</p>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Excellent teaching skills, including effective communication skills, ability to motivate students and the capacity to create good learning environments.</li> <li>• A clear understanding of the characteristics of high quality teaching and learning and achievement for all pupils.</li> <li>• Knowledge of current issues and recent developments in the curriculum area.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of particular needs of pupils with SEN.</li> <li>• Awareness of factors affecting language and learning across the curriculum.</li> <li>• Knowledge/involvement in other cross-curricular initiatives/projects or whole school developments.</li> </ul>	<p>A/I/R</p> <p>A/I</p> <p>A/I</p>

	<ul style="list-style-type: none"> <li>• Capacity to use ICT as an integral part of teaching.</li> <li>• Ability to lead initiatives, support the process of change and work effectively in a team.</li> <li>• Secure commitment to a clear aim and direction for the subject.</li> <li>• Understanding of equal opportunities issues and their application to work.</li> <li>• Strategies for promoting good behaviour based on positive reinforcement.</li> </ul>		<p>A</p> <p>A/I/R</p> <p>A/I</p> <p>A/I</p> <p>A/I/R</p>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Enthusiasm for the subject.</li> <li>• Ability to use own initiative.</li> <li>• A commitment to the vision of the school.</li> <li>• A commitment to inclusive education.</li> <li>• Ability to form good working relationships with pupils and staff.</li> <li>• High standards and expectations.</li> <li>• Ability to use pupil assessment data to raise achievement.</li> <li>• Outstanding communication skills.</li> <li>• Reliability and integrity.</li> <li>• A commitment to safeguarding children and promoting the welfare of children.</li> </ul>	<ul style="list-style-type: none"> <li>• A willingness to contribute to extra-curricular activities.</li> <li>• A vision for the development of the department.</li> <li>• A commitment to personal and professional development.</li> </ul>	<p>A/I</p> <p>I/R</p> <p>A</p> <p>A/I</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p>

**A = Application      I = Interview      R = References**