

JOB DESCRIPTION

School: Elmfield School for Deaf Children

Title of Post: Teacher of the Deaf – Secondary Humanities (a combination of history, geography, RE, PSHE and ASDAN)

The Main Purpose:

The Teacher, as a member of staff at the School, is required to carry his/her professional duties in accordance with the Professional Standards for Teachers and the School Teacher's Pay and Conditions Document, or any amending or substituted order, in order to secure the best outcomes for the children in his/her care.

Main Responsibilities and Key Tasks

1. To teach a range of subjects at Key Stage 3 and 4, developing the curriculum to meet the needs of our cohorts, alongside an expectation of high standards that maximise pupils' achievement within the school.
2. To follow the school policy on assessment, planning, recording and reporting.
3. To be responsible for ensuring a consistent bi-lingual approach to teaching and learning in the classroom and around the School. Taking the lead in tutor group's audiology needs and adhering professionally to the Communication Policy of the School.
4. To promote Deaf Awareness within the learning environment.
5. To organise a classroom which consistently supports the educational, social, emotional and behavioural needs of all the young people in the class, including setting and regularly reviewing appropriate learning goals based on each pupil's Education Health Care Plans.
6. To promote and secure positive behaviour in and beyond the classroom through the consistent application of the school's behaviour policy and expectations, and in line with health and safety requirements.
7. To recognise and promote partnership between home and school.
8. To establish and maintain effective communication procedures between themselves and other professionals who work within the school, specifically speech therapists, health service staff, counsellors and learning mentors.
9. To keep up to date with current educational thought and developments to further best practice. This includes maintain and further developing an understanding of the education of Deaf young people, of behavioural, emotional and social difficulties, and of best practice in an inclusive approach to teaching and learning.

10. To provide written evidence/verbal feedback on pupil progress for school reports/Parents' Consultations, in line with the schools assessment and reporting system and contribute to the writing of Annual Reviews for EHCPs.
11. To cultivate a professional partnership with Teaching Assistants and involve them in planning, delivery and understanding the work being done with the class.
12. To assist in providing daily organisational support for the school, carrying out appropriate cover duties/break duties as necessary and in line with the Teachers' Pay and Conditions of Service Document (STPCD).
13. Also to support the School's commitment to trips and residential camps for the young people.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at the start of the year and it may be subject to modification and amendment at any time after consultation with the holder of the post.

Main Scale + SEN 1, or SEN 2 for a qualified Teacher of the Deaf.

March 2026