

Houghton Conquest Primary School

Class Teacher - Person Specification

	Essential	Desirable
Educational Qualifications	Qualified Teacher Status	- Good Honours Degree - Other Professional Qualifications
Experience	- Experience of teaching in primary years - A commitment to inclusive education - Digitally literate	- Experience and understanding of Primary School structures - Experience of teaching pupils with Special Educational Needs ~ including positive approaches to managing behaviour - Understanding of Trauma Informed Approach
Curriculum Knowledge	Knowledge of Key Stage 1 and Key stage 2 curriculum to ensure: - High expectations of individual achievement - Planning for all areas of learning meets the needs of all pupils - Assessment procedures are used to inform planning for teaching and learning for all pupils - Understanding of effective inclusion practice - Knowledge of current educational issues	- Awareness of cross-curricular/ thematic approaches to curriculum delivery and active learning - Demonstration of integrated approach to Computing - Knowledge and understanding of the importance of AfL - Commitment to inclusion and meeting individual needs - Experience of schemes use to support learning at HCLS (e.g., Power Maths, Little Wandle, Real PE, Charanga,)
Subject Leadership	Ability to: - - Monitor and evaluate teaching and learning effectively - Achieve high standards through high quality teaching - Motivate and enthuse staff and pupils to adopt new ideas and practice - Work independently to develop policy and practice in areas of responsibility	Proven ability to lead/support whole school subject development
Philosophy	- Clearly presented philosophy of teaching pedagogy and meta-cognition - High expectations of teaching and learning and commitment to achieving them - To be flexible, adaptable, accept change, take on board new ideas and have an interest in professional development - Commitment to school improvement	Understanding of the role of schools in their wider community
Personal Qualities	- Highly motivated and enthusiastic - Ability to develop positive and appropriate relationships with children - Work in partnership with parents/carers - Able to remain calm under pressure - Sound understanding of Safeguarding policy and procedure - Dress appropriability and professionally for your role	An ability to articulate understanding of professional high standards
Other	- Well-presented application - Fully supportive references	- To take a full part in the life of the school ~ PTA events, etc. - Willingness to run/develop an after - school club.