

PE & Games Gap Student

For further details please go to the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email batjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day School*

Welcome to Thomas's Battersea

Thomas's Battersea is a dynamic, forward-thinking prep school for pupils aged 4 to 13.

As a school of excellence, we prepare pupils superbly both for the next stage of their education, and for their lives ahead of them. We do so with kindness at the heart of everything, and the broad curriculum encourages every child to find their something. High quality, creative teaching is the norm, and our outcomes are exceptional.

The result? We do not just produce great academics, athletes and artists; we produce great people, preparing them to be the citizens of tomorrow – and we're most proud of that. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish in their everyday lives.

We are a busy, exciting and purposeful school; its Edwardian and modern buildings are places of discovery, kindness and fun. A stunning courtyard garden, around which the day unfolds, breathes a potent combination of life and calm into the heart of the school.

If you share our commitment to providing a first-class education, fostering a love of learning, and shaping the leaders of tomorrow, please apply to join our exceptional team.



Application Details

We are seeking to appoint an enthusiastic and inspirational Gap Student to join our Sports Department from the Summer Term. The successful candidate will play an active role in supporting our sports programme and working closely with pupils across a range of activities. A specialism in cricket is highly desirable.

We are looking for individuals who are reliable, proactive, and enthusiastic about working with children.

Thomas's Battersea is part of a flourishing, family-run group of independent, co-educational day schools offering a broad and innovative curriculum, with high academic standards.

The Recruitment Pack should be read alongside the information available on our website.

Applications will be considered upon receipt and interviews will be arranged as soon as mutually convenient.

Please note that referees will be contacted prior to the interview.

This is a term time role.
42.5 hours per week, Monday - Friday.

Competitive salary and conditions are offered.

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We will review applications as they are submitted and interview suitable candidates on a rolling basis.

We reserve the right to withdraw this position if early appointments are made, therefore early applications are encouraged.

Start date:
April 2026

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 5% of salary with the default employee contribution set at 3% of salary.
- Death in Service Benefit
- Free Daily school meals during term time
- Cycle to Work Scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

Gap Student

Reporting to:

Academic Support Team

Duties and Responsibilities

- To act as a role model to the children at all times.
- Arrive punctually at school each morning and stay for the full School day to provide support and assistance to the Teaching staff and children.
- Assist the Form Teacher as directed Undertake work with groups of children or with a child on a one to one basis. For example, maths support or reading.
- Provide support and assistance to PE staff and children on the sports fields.
- Accompany children on away games (under supervision of PE Teaching staff); encourage good sportsmanship.
- Undertake break duties as required, be punctual and remain vigilant, as a member of staff, at all times.
- Assist teaching staff with associated administration including but not limited to photocopying teaching materials and preparing and maintaining the children's work displays.
- Accompany small groups of pupils, or individuals, between school sites.
- Read and adhere to the School's policies, in particular the Staff Code of Conduct and School's Child Protection Procedures which are included in the School's Safeguarding Policy (available on the School's website).
- Attend and participate in the School's INSET days each term.
- Attending all mandatory training required by the School and legislation including relevant Induction training on the School's policies and practices, Health and Safety training and in particular, Child Protection and Safeguarding training.
- Carry out any other reasonable duties as requested by the Head or Senior Management team.
- This job description contains an outline of the typical functions of the job and is not an exhaustive or comprehensive list of all possible jobs responsibilities, tasks and duties. The job holder's actual responsibilities, tasks and duties might differ from those outlined in the job description, and other duties commensurate with this level of responsibility may be either permanently or temporarily assigned as part of the job.
- All staff have a responsibility to promote and protect children's welfare in all aspects of their contribution to school life, demonstrating a clear understanding of safeguarding and Keeping Children Safe in Education (KCSIE).

Person Specification

Skills, Experience and Qualifications

- Communication, organisational, and leadership skills are essential for effective interaction, planning, and guiding students.
- Flexibility, adaptability, and time management to enable smooth handling of diverse roles and changing schedules.
- Teamwork and collaboration are key for working with staff and contributing to various school activities.
- A strong interest in sport and supporting PE and games activities across the school.
- A specialism in cricket is highly desirable, with the ability to coach and inspire pupils of varying abilities.

Person Specification

- An enthusiastic sixth form leaver or post graduate who wishes to gain experience within an educational environment.
- A sense of humour and enthusiasm.
- Clear written and verbal communication skills.
- Self-confidence and assertiveness.
- Tact and diplomacy.
- Maturity, flexibility and adaptability.
- Initiative and a proactive approach.
- The ability to act as an ambassador for the School both on and off the School premises.
- An ability to work with both children and adults alike in small and large groups.
- An ability to lead children by example, providing encouragement with every child.
- An ability to work as part of a team.





**Be Kind
Be Thomas's**