



Person Specification- ASD provision teacher

Criteria	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> • Qualified teaching status • Degree • Successful SEND teaching experience • Experience of working with children with Autism 	<ul style="list-style-type: none"> • Experience of working in an ASD specific provision 	<ul style="list-style-type: none"> • Application • Documentary evidence
Knowledge and understanding	<ul style="list-style-type: none"> • Knowledge of the SEN code of Practice and new white paper for inclusion. • Knowledge of ASD specific approaches for teaching and learning (TEACCH) • Knowledge of the Attention Autism approach • Knowledge of total communication approach strategies • Knowledge of sensory integration strategies • Knowledge of Primary National Curriculum • Knowledge of guidance and requirements around safeguarding children 	<ul style="list-style-type: none"> • Knowledge of the EHCP and annual review process • Evidence of continual CPD and professional development in field of ASD • Knowledge and use of signing (Makaton or Signalong) • Knowledge of using Assessment 4 all • Prior knowledge of Sounds write phonics and talk for writing 	<ul style="list-style-type: none"> • Application • Interview process including lesson observation
Safeguarding	<ul style="list-style-type: none"> • Current DBS • Knowledge of current safeguarding and child protection policies • A commitment to safeguarding 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Documentary evidence • Interview
Communication	<ul style="list-style-type: none"> • Good interpersonal/ communication skills • Ability to communicate effectively in a verbal and written form to a range of audiences. • Ability to deal sensitively with people and resolve conflicts 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Application form • Interview



<p>Personal qualities</p>	<ul style="list-style-type: none">• Passionate about SEND• Commitment to teaching and learning• The ability to 'think outside of the box'• A good communicator• A strong Team player• Humour and enthusiasm• The ability to see each day as a fresh start• Ability to work under pressure and prioritise• Compassion• Displays warmth, care and sensitivity in dealing with children• Open minded, self-evaluative and adaptable to changing circumstances and new ideas• Able to enthuse and reflect upon experience• Willingness to be involved in the wider life of the school• Ability to prioritise• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school• High expectations for children's attainment and progress• Ability to work under pressure and prioritise effectively• Commitment to maintaining confidentiality at all	<ul style="list-style-type: none">• Experience of enrichment activities	<ul style="list-style-type: none">• Application form• References• Interview
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