

Job Description – Teaching Assistant (SEN Support)

Responsible to: Headteacher/ Teacher/ SENCO

Salary range: K Grade

Job Purpose: Under the guidance of the class teacher, work as part of a team to promote the emotional, physical and educational development of pupils. Support the class teacher with the learning and personal development of named pupils with an EHCP/SEND to whom you are assigned to support, to enable them to make best use of the educational opportunities available.

Key Accountabilities:

Under the direction of the classroom teacher and SENCO:

- Participate in activities designed to meet the emotional, physical and learning needs of individual children and groups of children with SEN.
- Contribute to the monitoring and delivery of Individual Education Plans. (IEP's)
- Monitor pupils' responses to learning activities and encourage them to take an interest in their own learning.
- Develop and maintain supportive and effective relationships with individual pupils and groups and support assigned pupils with SEN to achieve learning targets.
- Monitor the pupil's response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes
- To give positive encouragement, feedback and praise to reinforce and sustain the pupil's efforts and develop self reliance and self esteem.
- To be responsible for promoting and safeguarding the welfare of children and young people within the school.
- Assist with the organisation of the learning environment and ensure adequate supplies of learning materials.
- To promote the acceptance and inclusion of the pupil(s) with SEN, encouraging pupils to interact with each other in an appropriate and acceptable manner.
- Take responsibility for maintaining accurate records in accordance with school policies and data protection.
- Provide consistent and effective support for colleagues in line with the responsibilities of this role.
- Assist in the planning delivery and evaluation of learning activities for individuals, groups or the whole class, working with the teacher to ensure coverage of the curriculum, including ICT.
- Help pupils to develop their literacy and numeracy skills including reading, writing and maths.
- In line with the school's behaviour policy, use trauma-informed and neurodiverse affirming strategies to support children's behaviour and regulation, in line with individual de-

escalation plans where appropriate

- Support the maintenance of pupil safety and security and minimise the risks of health emergencies.
- To accompany teaching staff and support pupils on visits, trips and out of school activities as required.
- To assist with the supervision of pupils out of lesson time within the school day and within the contracted hours e.g. break times and assembly.
- Participate in regular performance reviews to ensure that any personal development needs are identified and met. Attend relevant inset training. Review and maintain your own professional practice through agreed development activities.

Other duties

- In accordance with the provisions of the Health & Safety at Work Act 1974, to take reasonable care for the health and safety of yourself, colleagues and pupils who may be affected by your omissions at work, and to co-operate with the school so far as is necessary to enable the school to perform or comply with their duties under statutory health and safety provisions.
- To understand and work to the school's policies and procedures e.g. child protection, health and safety, confidentiality and behaviour
- Undertake any other duties that can be accommodated within the grading level and nature of this post.
- To attend relevant meetings and participate in training opportunities and professional development as appropriate

Supplementary Accountabilities

A. Support pupils with particular needs in developing effective relationships with peers, younger pupils and adults, challenging anti social behaviour

B. Help pupils with particular needs regarding self-reliance and confidence in a range of areas including decision making, problem solving and general life skills, and deal in a positive way with their emotions.

C. Provide support to pupils with cognitive and learning difficulties to develop effective learning strategies and support them working individually, as part of a group or with the whole class.

D. Provision of personal, social, hygiene, welfare and behaviour support of pupils.

In accordance with the provisions of the GDPR Regulations May 2018, jobholders should take reasonable care to ensure that personal data is not disclosed outside the Trust procedures, or use personal data held on others for their own purposes. In accordance with the provisions of the Freedom of Information Act 2000, ensure requests for non-personal information are dealt with in accordance with the Trust's written procedures.

The Blue Kite Trust is committed to Safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

SEND Teaching Assistant (Standard) – Person specification

Qualifications:	Essential	Desirable
Math/English GCSE grade 4 or above (A-C) or further relevant experience in the absence of formal qualifications	✓	
Level 2 Certificate in Supporting Teaching and Learning in Schools (or Equivalent)		✓
Knowledge, understanding and experience:		
2 years' experience of working in a classroom environment to support teachers.		✓
Knowledge of ICT applications, including MS Office and email		✓
Demonstrate ability to keep accurate records	✓	
Understand the concept of positive behaviour management and how this can be applied in the classroom	✓	
Ability to contribute to IEPs (Individual Education Plans)	✓	
Personal and Professional qualities:		
Decision-making	✓	
Assist in planning, delivery and evaluation of learning activities	✓	
Ability to approach all aspects of the role with professionalism, credibility and integrity	✓	
Be able to maintain confidentiality at all times and prevent disclosure of confidential and/or sensitive information	✓	
A demonstrable commitment to supporting and promoting safeguarding, welfare, equality and diversity of all employees, pupils and volunteers	✓	
Have a calm, empathetic nature	✓	
Be creative and enthusiastic	✓	
Flexible in terms of working pattern and evolution of role	✓	
Training:		
TAs will be given the opportunity to obtain relevant training in supporting teaching and learning in schools		✓
Willing to obtain and achieve an Apprenticeship in either: <ul style="list-style-type: none"> • Level 2 certificate in Supporting Teaching and Learning in Schools • Level 3 Diploma in Supporting Teaching and Learning in Schools 		