



## Person Specification – Student Support Mentor

Attributes	Essential	Desirable	Criteria used for Assessment
<b>Experience</b>			
Experience of working with young people.	*		A
Experience of working in a Secondary School.		*	A
<b>Qualifications</b>			
English and Maths – Level 2.	*		A
Level 3 (A level, Level 3 BTEC) or above		*	A
To have a specific professional qualification relevant to some aspect of the role.		*	A
<b>Skills and Knowledge</b>			
Knowledge of how schools operate and the need for discretion and confidentiality.		*	I / R
An understanding of how young people learn and to improve student learning.		*	I
A knowledge of difficulties young people may face and how to support them.		*	A / I
Good interpersonal skills, able to communicate orally and in writing.	*		A / I
The ability to motivate young people.	*		I / R
Good organisational skills.	*		R
<b>Personal Qualities</b>			
Able to work as part of a team but also be a self-starter and be able to set personal goals.	*		I / R
The ability to get on well with students, to be an advocate for young people.	*		R
<b>Working Practices</b>			
Be willing to undertake training to enhance service delivery and self-development.	*		A / I
Willingness to share information and expertise with other staff.	*		A / I
Undertake First Aid Training.	*		A / I

A = Application

I = Interview

R = Reference