



Westfield School

Lunchtime Supervisor

2 days

Applicant Pack



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The Vacancy

Post advert

Deadline for applications: 8 March 2026

To start: Immediately

We are looking to appoint a lunchtime supervisor who can work 2 days of the week and join the existing team as additional capacity at Westfield school. As part of the role, you will be responsible for providing supervision for students at lunchtime and providing assistance and information as required.

The successful applicant will need to have excellent communication and interpersonal skills and the ability to work well under pressure in a busy school environment.

We are looking for:

- Someone who can provide a professional lunchtime supervisor role to students
- Someone who can provide assistance to staff and students
- Someone who is an excellent role model
- Someone who has a good understanding and experience of the job requirements

Currently the working requirement is 1 hour 30 minutes per day. The duty time is 11.45am – 1.15pm and this role is term time only. The days of working are Monday and Friday lunchtime.

Role summary

Post title:	Lunchtime Supervisor
Profile:	BS2
Grade:	1
Grade spinal point range:	2
Salary:	£24,413 pro rata
Accountable SLT post:	Business Support Services Manager
Line manager (if different):	Heads PA/Office Manager
Staff to be supervised or line managed by post holder:	Other teaching and support staff
Post holder will work with:	Others within team
Holiday and sickness relief:	Others within team
Purpose of post:	To supervise students during the school lunch break.
Version revised:	May 2022
Contract:	Permanent (Term Time Only)

Job Description

The post holder must at all times carry out his/her responsibilities within the spirit of the School and Trust policies and within the framework of legislation relating to Academies and Education, with particular regard to the statutory responsibilities of the Trust and the Governing Body of the School.

To work under the agreed systems of supervision within the school, taking a key role in assisting pupils identified with behaviour needs. This will include, but not be limited to:

Specific duties and responsibilities

- Supervision of Students immediately before, during and after the midday meal. This includes provision for children who bring sandwiches.
- Supervision of the Students entry into the dining areas.
- Supervision of Students in the dining hall
- Guidance on table manners
- Assistance with clearing tables and returning trays to collection points
- Assistance with washing down tables and resetting where required and when school meals staff are not available.
- Taking such steps as necessary when children are sick. Assisting to their needs when in distress and reporting the situation to a teacher.
- To arrange for emergency treatment when required, e.g. calling for a teacher if there has been an accident.
- Vigilant in the playground in recognising potential dangers and approaching unauthorised personnel who enter the school.

Support for the Trust/School

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Work in a flexible way to respond to the needs of the Trust and to fulfil other duties and responsibilities appropriate to the grade and role as and when required.
- Be aware of and support difference and ensure equal opportunities for all.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Contribute to the overall ethos/work/aims of the Trust/schools.
- Participate in relevant training, other learning activities and performance management as required.
- From time to time, to meet the needs of the Trust, you may be asked but not expected to work hours additional to your normal working hours. The Trust will give you as much notice as possible and you will be paid/recompensed for such work. Examples where this might be required are for example; relevant key school events such as Open Evenings, exam results days, trips, clubs, training etc.

- Team responsibilities – All support staff are considered part of the overall support team and may be required to provide assistance to colleagues in other areas from time to time commensurate with the role, skillset and grade.

Changes to these duties

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned.

The job description and allocation of particular responsibilities will be kept under review and may be amended via consultation with individuals, the Governing Body or Board of Trustees and/or Senior leadership team as required. Trade Union representation will be welcomed in any such discussions.

Person Specification

Job Title: Lunchtime Supervisor

REQUIREMENTS	Essential	Desirable	Assessment method A = application I = interview R = reference
Experience			
Experience of working with young people	✓		A
Excellent Communication skills	✓		A/I
Experience of working with students in an educational environment		✓	A/I
Qualifications			
Good level of literacy and numeracy e.g. GCSE Maths and English or substantial relevant experience		✓	A
Evidence of regular, relevant and recent personal development		✓	A/I
First Aid training		✓	A
Other skills			
Work effectively as part of a team recognising own role as a team member.	✓		A/I
Demonstrate an enthusiastic and positive approach regarding change, having a definite 'can do' mentality. Adaptable to changing working practices.	✓		I
Commitment to providing a professional and caring environment.	✓		A/I
Ability to carry out instructions accurately and effectively as directed by line manager.	✓		I
Ability to supervise students in an effective manner.	✓		A/I
Interpersonal Skills			
Ability to build and form good relationships with students and colleagues.	✓		A/I
Confident and effective approach to working with young people.	✓		A/I
Be able to work calmly under pressure.	✓		A/I

To be a good role model.	✓		A/I
Child Protection			
Understanding and awareness of Safeguarding procedures and practices, along with a commitment to promote the safety and wellbeing of young people	✓		A/I

Westfield School

Westfield School has a strong local reputation and has recently been oversubscribed. We are an ambitious and improving secondary school, with expanding 11-16 provision. We currently have over 1300 students and seek to provide outstanding achievement for all.

We are really proud of our school and our students. Our expanding curriculum is ambitious and enriched with our exam results improving year on year.

The environment in which we work is modern and vibrant with great facilities including generous grounds, bright classrooms with modern IT, fabulous sports facilities including astroturf and swimming pool.



In addition to trust-wide benefits for all staff, those at Westfield School also have access to:

- Supportive and friendly staff and leadership team.
- Excellent public transport links and free staff parking.
- Free access to on-site leisure facilities including swimming pool and gym.
- Opportunity to be part of the varied extracurricular offering, including Duke of Edinburgh's Award programme.
- Staff wellbeing and fitness programme, run in conjunction with Sheffield United.

You can view the school website at: www.westfield.chorustrust.org.

Chorus Education Trust

Chorus Trust is a growing trust, committed to providing every child with the best education in both primary and secondary schools across South Yorkshire and Derbyshire. We train and develop teachers, giving our children access to the very best educational thinking and practice.



Our vision is 'Outstanding Achievement for All'. We want to create a culture of success in which our children and young people can succeed. We do this through the provision of safe and supportive schools, collaborating to ensure our children benefit from a more effective spend of public money.

As part of the Chorus Trust Team, all staff have access to:



An ethos of being a **force for good**; of being part of a team that enables 'outstanding achievement for all'.



A **collaborative environment** encouraging knowledge sharing and support.



Competitive **pension schemes**: Teacher's Pension Scheme (teaching staff) and local government pension scheme (support staff).



Career progression opportunities within a growing, local trust.



Leading edge **training and development** through the South Yorkshire Teaching Hub.



Access to discounted **health schemes** through Westfield Health and Westfield Rewards Schemes.



Term-time only contract postholders have the freedom of having **school holidays** off.



Support for **flexible working** arrangements.

You can read more about Chorus Trust at www.chorustrust.org.