



CHARTERS
— SCHOOL —

Head of Art
Information 2026



CHARTERS

— SCHOOL —

Thank you for taking the time to look at this job opportunity at Charters School.

Charters is a school that has a strong community feel where all students are encouraged to develop their academic as well as social skills. Our ethos is set against our core values of Unity, Respect and Excellence. These values are at the heart of the Charters School community.

We are very proud of our students, what they do on a daily basis and what they go on to achieve.

In joining our community, you will be part of an organisation that will support you in your career goals and help you to develop as an individual.

Relationships across the school between parents, students and staff are warm and positive which makes Charters an environment that is a pleasure to work in and develop your career at.

Candidates are requested to complete the Application Form on our School website. www.chartersschool.org.uk

Best wishes

John Fletcher
Headteacher



Art and Design students at Charters School will be inspired by opportunities to make discoveries and adopt a 'what if' approach. They will use a broadening range of mediums and processes to support their creativity. Through research, exploration and experimentation, recording from their own environment and the world around them, they will be equipped to communicate through creative, individual, and personal outcomes, generating an increasing confidence, enjoyment, and sense of enquiry.

The Art department aims to be lively, relevant, and supportive; one that is valued by the community and is inclusive, so that everyone can express themselves.

This means:

- ◆ They will be able to confidently analyse, evaluate and articulate their understanding of artwork using an art-based vocabulary based on written work and discussion
- ◆ They will appreciate the historical, contemporary, ethnic, political and cultural diversity of the art community, and through this appreciation, learn to understand the deeper meanings, codes and symbols embedded within it
- ◆ They will record experiences and observations, in a variety of ways using drawing and other visual forms, such as photography
- ◆ They will generate and explore potential lines of enquiry using appropriate media and techniques, and apply this knowledge and understanding to making, reviewing and modifying images and artefacts
- ◆ They will learn to understand how ideas, opinion and experience generate starting points for art and design practice, forming an integral part of the creative process
- ◆ The students will be able to present a personal and creative response that realises their intentions, making meaningful connections between their visual research, opinions and observations

SKILLS

KEY STAGE 5

You will be able to...



Independently develop your own creative responses applying the learning tools you have been equipped with. Use your own opinions and experiences combined with your research and knowledge to create original and meaningful outcomes

KEY STAGE 4

You will be able to...



Independently develop your own creative responses applying the learning tools you have been equipped with. Develop your own opinions and experiences combined with your research to create original and meaningful outcomes. To take risks, problem-solve and handle challenges

KEY STAGE 3

You will be able to...

Research using a combination of different artists and information to support the development of your artwork

AO1 Develop your individual artwork through a combination of images, written analysis, critical thinking and evaluation

Organise & Present your written and practical work with care and control, reflecting pride in your work

Follow instructions by listening attentively, using information with imagination and creativity

AO2 Refine & Experiment using a range of different mediums and equipment with control and purpose, and a 'what if' approach

Use the Formal Elements knowledgeably and with confidence when creating your own artwork

Create a composition using recognised concepts such as the 'Rule of Thirds'

AO3 Observations and recordings using different techniques and equipment

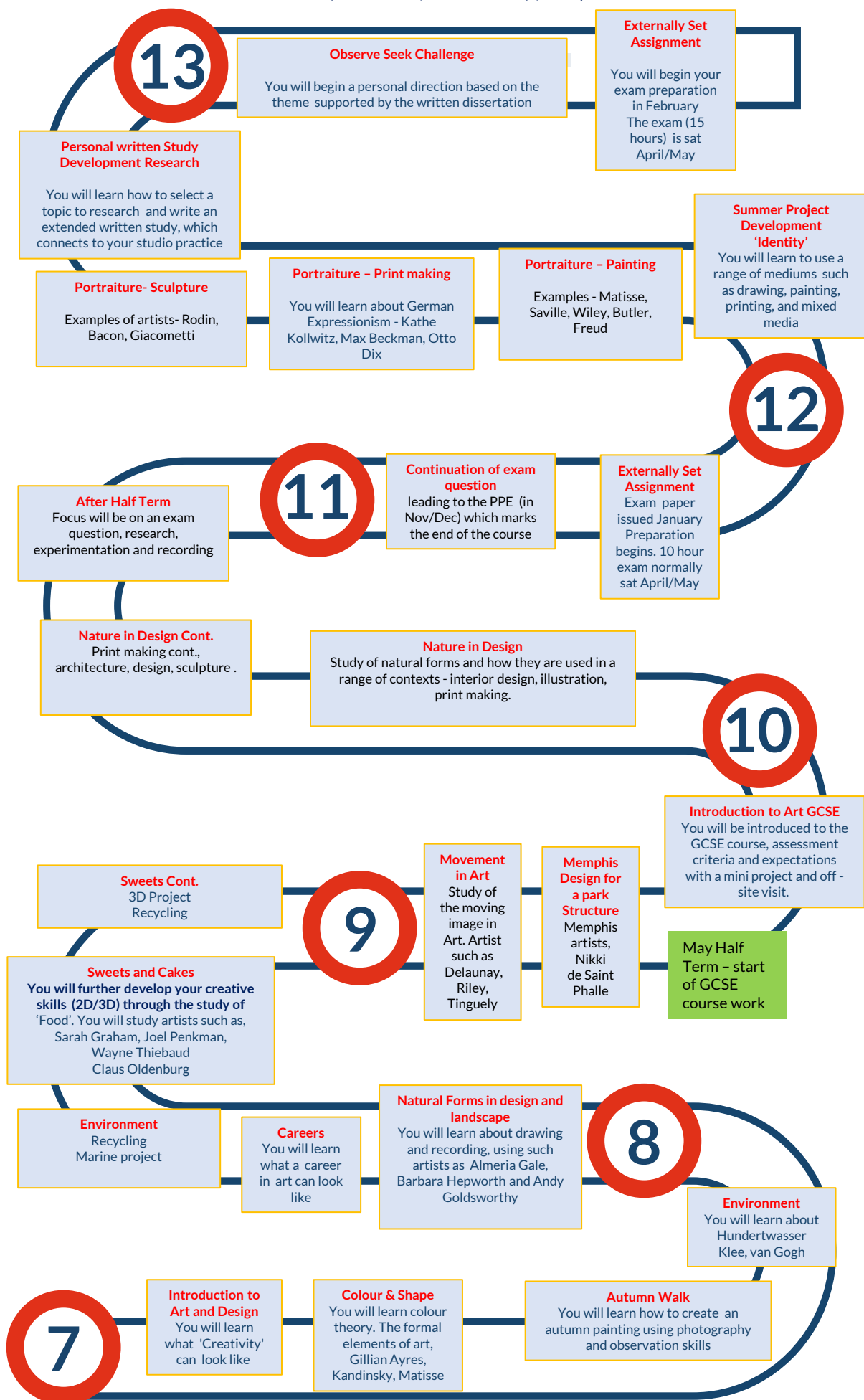
Use Analysis & Literacy focusing on applying a specialist Art vocabulary, reflecting on what you see

AO4 Present your final piece using the combination of research, your ideas and skills

ART CURRICULUM ROUTEMAP



Through our core values of Unity, Respect and Excellence, we aim to ensure that the Art and Design students at Charters School will have opportunities to create art which matches their existing strengths and challenges them to develop new skills which can be practised with confidence and knowledge. Through being introduced to a wide range of art forms and genres, the students will be inspired to gain a rich contextual understanding of how Art reflects societies, values and beliefs, history and innovation.





Post Title	Teacher
Salary	Charters School Pay Scale 1-9
Responsible to	Head of Department
Job Purpose To contribute to raising standards of student achievement and attainment in a subject area or areas by teaching a timetable of lessons and supporting the Head of Department in the achievement of whole school and departmental targets. All teachers at Charters School are expected to meet the National Standards (Parts 1 and 2).	
Key Responsibilities <ul style="list-style-type: none">• To have high expectations of all students based on relevant data• To teach using a variety of delivery methods which will stimulate learning, meeting the demands of the curriculum and through scaffolding and objectives ensure that the needs of all students are met• To maintain discipline in accordance with the school's procedures and encourage good practice with regard to punctuality, behaviour and standards of work• To assess students' work in line with school policies and procedures referring to student performance targets• To contribute to the development and implementation of the subject's strategic improvement plan• To attend and contribute to subject meetings• To use data, both externally and internally produced, to assess student performance and to develop appropriate courses of action• To review on a regular basis methods of learning and teaching• To be a form tutor to an assigned group of students• To register students• To notify the designated safeguarding lead immediately about any concerns relating to a student• To participate in the school's professional learning programme• To continue personal development in relevant areas especially subject knowledge and teaching methods• Where appropriate, ensure the effective deployment of classroom support• To attend Open Evenings, Parents' Consultation Evenings.• To attend staff briefings and meetings• To undertake break duties as detailed in the staff Duty Rota• To comply with the current school policies and procedures	
Key Tasks <ul style="list-style-type: none">• To assess, record and report on the attainment, attendance and progress of students keeping such records as are required• To provide or contribute to oral and written assessments, reports and references relating to individual or groups of students• To prepare and update subject materials, including schemes of work• To assist the Head of Department in the development of appropriate syllabuses, resources, schemes of work and teaching strategies• To plan and prepare sequences of lessons to show progress over time• To produce interim and annual reports for all students taught in line with the school's Teaching and Learning Policy• To communicate with parents and outside agencies as appropriate• To attend form tutor meetings as arranged by the Head of Year• Mentoring a student or trainee teacher as appropriate• To engage actively with the school's Performance Review programme	



Person Specification Teacher

Post Title: Teacher Salary: Charters Pay Scale 1-9 - Full-time Permanent Contract		
	ESSENTIAL	DESIRABLE
Qualifications and Training	<ul style="list-style-type: none">• QTS• Degree in related subject• Skills in ICT	Additional relevant qualifications
Experience	<ul style="list-style-type: none">• Able to teach Subject to Key Stage 3, Key Stage 4	Key Stage 5
Health, Attendance and Reliability	<ul style="list-style-type: none">• Good attendance and reliability• Professional dress• Professional commitment• Good timekeeping	
Quality of Relationships	<ul style="list-style-type: none">• An ability to work with members of a team• Good teacher-student skills• Ability to display fairness and respect for students and colleagues• Excellent classroom management	
Curriculum Work	<ul style="list-style-type: none">• A natural enthusiasm for the teaching of the subject• Originality and creativity in the planning of SoW and the delivery of lessons	Some evidence of curriculum development
Pastoral Work	<ul style="list-style-type: none">• Willingness to act as a Form Tutor• Appreciation of the role of the tutor in monitoring student progress• Commitment to the students in the tutor group in terms of their personal and social development• Commitment to communicating when appropriate with parents	Experience as a form tutor or attached tutor
Generic Attributes	<ul style="list-style-type: none">• Conscientiousness and tenacity• Ability to meet deadlines• Sense of humour• Stamina, resilience and flexibility• Organisation• Commitment to own professional learning and that of other colleagues including those wishing to enter the profession	
Dispositions and values	<ul style="list-style-type: none">• Commitment to comprehensive education• Commitment to the achievement of all students	



APPLICANT INFORMATION

Thank you for your interest in our school. Prospective candidates are requested to apply directly via the links on the vacancies page of the Charters School Website:
www.charterschool.org.uk

Please outline how your skills and experience have prepared you for the role and how you would contribute to Charters School's future success

WWW.CHARTERSCHOOL.ORG.UK

Charters School has a responsibility for, and is committed to, safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm. All applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. Charters School is an Equal Opportunities Employer. Charters School: a company limited by guarantee, registered in England. Company Number: 08208767