

# University Academy Long Sutton

UNIVERSITY ACADEMY  
LONG SUTTON



UNIVERSITY OF  
LINCOLN



## *“Transforming lives”*

### **Job Application Pack: Teacher of French**

Permanent, Full time (Part time will also be considered)

Salary: MSP/UPS (An additional responsibility could be available for the right candidate)

Start date: 1<sup>st</sup> September 2026 or sooner if available

# Principal's Welcome

It is a privilege to welcome you to the University Academy Long Sutton (UALS). At UALS, our core purpose is to deliver exceptional educational opportunities and experiences, ensuring that every pupil is supported to achieve their full potential. We are committed to creating an environment that values academic excellence, personal development, and social responsibility.

We are entering an exciting stage in the Academy's journey and are particularly proud of our move into brand new, state-of-the-art facilities. These outstanding resources will significantly enhance teaching and learning, enabling us to broaden our curriculum and provide a rich range of opportunities that reflect the diverse interests and ambitions of our pupils.

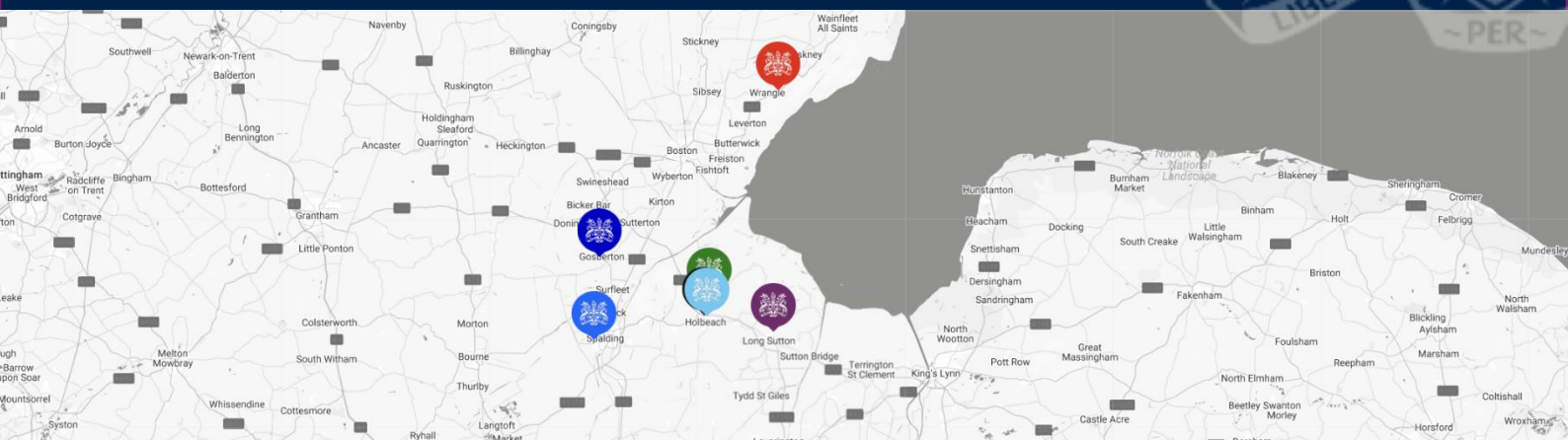
We believe wholeheartedly in the transformative power of education and the vital role it plays in improving life chances. At UALS, pupils are guided towards successful pathways into training, employment, and further or higher education. Our dedicated and skilled staff work relentlessly to inspire, challenge, and support pupils, helping them to develop confidence, resilience, and a strong sense of purpose.

We encourage you to explore our website to gain an insight into life at UALS, from our vibrant community and enrichment opportunities to our academic achievements. We look forward to welcoming committed and passionate professionals who share our ambition to foster a culture of high expectations, aspiration, and success for all.

For information about our Trust please visit [www.uolat.co.uk](http://www.uolat.co.uk). In the section for 'How to Apply' later in the pack there is also further information about visits and making contact. These are warmly welcomed.

Liam Davé

Principal





# About the Role

Thank you for your interest in our recent advertisement for the above position at University of Lincoln Academy Trust, University Academy Long Sutton.

We are looking to appoint a very talented and dynamic Teacher of French who is able to inspire pupils, be innovative and achieve outstanding results.

The French Department across the Trust is a committed, enthusiastic team that works together to ensure our pupils and staff enjoy their work and achieve their potential. The department currently teaches French at KS3 and there are a growing number of pupils opting to continue with languages at KS4. The department is very well resourced and laptops are provided to all staff. There is a dedicated suite of French classrooms, all with projectors and interactive whiteboards.

The Academy Trust was also successful in a bid for a whole school Government's flagship School Rebuilding Programme (SRP) and we are scheduled to move into our brand new building on 1<sup>st</sup> June 2026.

Early applications are encouraged. We reserve the right to interview and appoint prior to the closing date of the advertisement, should we identify an appropriate candidate.

Applicants please note this post is subject to Enhanced DBS Clearance. It is an offence to apply for the role if the applicant is Barred from engaging in regulated activity relevant to children. This Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Applicants may be subject to an online presence check.

This post is subject to the following checks:

- ☐ Enhanced DBS Disclosure
- ☐ Barred List Check
- ☐ Childcare Disqualification Check
- ☐ Prohibition Check
- ☐ Section 128 Check (where applicable)



# How to Apply

If you wish to know more about this exciting opportunity, need further information or would like to arrange an informal discussion or visit please contact Ellie Carter (PA to Principal) using [cartere@uals.org.uk](mailto:cartere@uals.org.uk) who will arrange this with our Principal, Liam Davé.



mynewterm

**Closing Date:**

**Monday 2<sup>nd</sup> March 2026**

Apply on MyNewTerm and complete all sections in full.

**Interviews:**

**Monday 9<sup>th</sup> March 2026**

References will be obtained after shortlisting and prior to interview. Please ensure that contact details are accurate.

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# Teacher of French

## Job Description

**Ambition | Inclusion | Integrity**

**Job Title:** Teacher of French

**Salary:** MPS/UPS

**Start Date:** 1st September 2026

**Reports to:** Senior Teacher

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Full Time, Permanent. Part time available. An additional responsibility could be available for the right candidate.

### Job Purpose & Key Responsibilities

This Academy is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.

As a Main Pay Range teacher you are required to be competent in all elements of the Teacher Standards, to discharge the Teachers Responsibilities as set out in Part 6 Contractual Framework for Teachers of the School Teachers Pay and Conditions Document 2013, and as may be amended by subsequent Documents, and to act in accordance with the Academy's ethos, policies and practices, under the direction of the Principal:

### Specific areas of responsibility and key tasks

#### Teaching

- Plan and teach lessons and sequences of lessons to the class(es) you are assigned to teach within the context of the Academy's plans, curriculum and schemes of work in order to achieve target levels of pupil attainment, progress. and outcomes;
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Set and mark work to be carried out by the pupil in the Academy and elsewhere;
- Participate in arrangements for preparing pupils for external examinations.

#### Whole Academy organisation, strategy and development

- Contribute to the development, implementation and evaluation of the Academy's policies, practices and procedures in such a way as to support the Academy's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so. (You will only rarely be required to provide such cover in circumstances that are not foreseeable).

<b>Health, safety and discipline</b>	<ul style="list-style-type: none"> <li>• Promote the safety and well-being of pupils in accordance with the Academy's Child Protection and other relevant policies.</li> <li>• Maintain good order and discipline among pupils in accordance with the Academy's Behaviour and Anti-Bullying Policy.</li> </ul>
<b>Management of staff and resources</b>	<ul style="list-style-type: none"> <li>• Direct and supervise support staff assigned to you and, where appropriate, other teachers.</li> <li>• Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.</li> <li>• Deploy resources delegated to you in accordance with Academy policies.</li> </ul>
<b>Professional development</b>	<ul style="list-style-type: none"> <li>• Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.</li> <li>• Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>• Communicate with pupils, parents and carers in accordance with the Academy ethos, policies and practice.</li> </ul>
<b>Working with colleagues and other relevant professionals</b>	<ul style="list-style-type: none"> <li>• Collaborate and work with colleagues and other relevant professionals within and beyond the Academy.</li> <li>• Participating in administrative and organisational tasks, including the direction or supervision of persons providing</li> <li>• support for the teachers in the Academy, which require the exercise of your professional skills and judgment.</li> </ul>
<b>Fulfil wider professional responsibilities</b>	<ul style="list-style-type: none"> <li>• Make a positive contribution to the wider life and ethos of the Academy;</li> </ul>
<b>Requirements for all Colleagues</b>	<ul style="list-style-type: none"> <li>• To promote and uphold the Academy's Mission Statement, values and strategic objectives.</li> <li>• To comply with the Academy's policies and procedures, including those relating to health and safety, safeguarding, welfare and security.</li> <li>• To work positively with colleagues, pupils, parents and other partners, regardless of their gender, ethnicity, sexuality, age or disability.</li> <li>• To attend briefings and staff meetings as required.</li> <li>• To participate in the Academy's Performance Management Review scheme and undertake professional development and training as required.</li> <li>• To be a positive role model and to take responsibility for promoting good standards of behaviour and conduct.</li> <li>• To undertake other duties that are in accordance with the purpose and grade of the post as agreed with the Chief Executive Officer.</li> </ul>



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# Teacher of French

## Person Specification

**Ambition | Inclusion | Integrity**





## Teacher of French Person Specification



a) Training and qualifications	Essential	Desirable
Qualified Teacher Status (QTS).	Y	
Further qualification in FRENCH and/or evidence of continuing professional development		Y
Expertise in the teaching of FRENCH including evidence of excellence in own work as practitioner	Y	
b) Experience and Skills	Essential	Desirable
Clear indications of leadership and managerial potential	Y	
Willingness and ability to engage in policy formulation and detailed implementation	Y	
Good knowledge and understanding of current issues in learning and teaching including assessment	Y	
Strong organisational and classroom management skills	Y	
Good ICT, oral and written communication skills	Y	
Experience in a fully comprehensive school across the spectrum of age and ability		Y
Involvement in sharing expertise e.g. within a FRENCH department and/or through trainee teacher mentoring or in-service training		Y
Evidence of involvement in departmental policy making and implementation		Y
Substantial experience of assessment including target setting and/or value-added analysis		Y
Substantial involvement in FRENCH or FRENCH -based events, e.g. exhibitions of pupils' work, including organisational aspects		Y

Particular strengths in FRENCH education and/or cross curricular working		Y
<b>c) Personal Qualities</b>	<b>Essential</b>	<b>Desirable</b>
Ability to communicate well with pupils, parents & staff	Y	
Willingness and ability to gain the respect of pupils and departmental colleagues	Y	
Enthusiasm and good sense of humour	Y	
Flexibility	Y	
Good time-management skills		Y
Perseverance		Y
Potential to go on to head of department post (and beyond)		Y
<b>d) Child Protection</b>	<b>Essential</b>	<b>Desirable</b>
Commitment to form and maintain appropriate relationships and personal boundaries with young people	Y	
Commitment to safeguarding and promoting the welfare of young people	Y	
Understanding of how best to promote the health, safety and well-being of young people	Y	
<b>e) Safeguarding</b>	<b>Essential</b>	<b>Desirable</b>
Knowledge of the statutory requirements of KCSIE together with experience of Child Protection, Safer Recruitment and Safeguarding procedures.	Y	

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is subject to satisfactory references, which will be requested, prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.*

*We will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.*

*Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not an exhaustive list. The duties and responsibilities of the role may vary from time to time, commensurate with and without changing the general character of the duties or the level of responsibility entailed and would not in itself justify a reconsideration of the grading of the post.*



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