



Richard Taylor

CE Primary School

Bishopdale Class EYFS

JOB DESCRIPTION: MAIN SCALE TEACHER

Job title: Class Teacher

Grade: Main Pay Scale

Responsible to: Headteacher

Responsible for: Deployment of support staff allocated (where relevant)

Post: Teacher

Key responsibilities

- Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and learning, and pupil support for which post-holder is responsible;
- Plan work to meet the learning needs of allocated pupils in a consistent and effective way;
- Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress;
- Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback;
- Maintain appropriate records to demonstrate progress made by pupils;
- Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate;
- Make an active contribution to the policies and aspirations of the school.
- Lead a curriculum subject to ensure positive contribution to school improvement across all ages
- Promote the school's vision in all aspects of school life, to be aspiring, flourishing and loving

Requirements

- To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating
- to the conditions of employment of teachers;
- To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning;
- To achieve any performance criteria or targets arising from the School's Performance Management arrangements;
- To work in sympathy with and support the distinctive Christian ethos of the school.

Develop personally and professionally through:

- Reflection on own practice and private study, keeping abreast of new initiatives.
- Participation in appropriate in-service programmes.

'Our School Is a place where all are safe, loved and can flourish as children of God'

Subject Responsibility:

- Develop, implement, monitor and maintain teaching/learning rationales and processes ensuring they are consistent with the school's vision to aspire, flourish and love and school strategies and policies.
- Establish plans for the development and resourcing of a subject
- Monitor the progress made in achieving plans and targets, evaluating their impact on pupil attainment
- Disseminate good practice as appropriate
- Maintain and develop subject long-term plans to ensure that children encounter progressive knowledge from the early years through to Year 6
- Ensure schemes of work offer appropriate challenge, demonstrate good progress and evaluate their impact on teaching and learning
- Evaluate the quality of teaching and standards of achievement and attainment for pupils and set targets for improvement
- Maintain and present evidence of impact over time

Conditions of Service

- Governed by the National Agreement on Teachers Pay and Conditions, supplemented by local conditions as
- agreed by the Governors.

Special Conditions of Service

- Due to the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointed interview.
- The post holder will be expected to carry out all duties in the context of and in compliance with the school's Safeguarding and Equal Opportunities Policies.
- This job description will be reviewed at regular intervals and is subject to change as the needs of the school evolve

January 2026

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