

Advertisement

Nursery Play Worker – Part time – 13.5 hours per week

Salary: BG Grade 4, Thursday and Friday 8.15-3.30pm, term time only (FTE £24,796 actual £7,912)

Bridge Learning Campus is looking to appoint a Play worker to work in our Nursery in the Primary Phase.

Amplify Education Trust is pleased to offer an engaging opportunity for a Grade 4 Nursery Play Worker to join our early years provision in Bristol. Based within one of our welcoming and inclusive nursery settings, the successful candidate will work as part of a supportive team to provide high-quality care, play opportunities, and early learning experiences for young children. This role is centred on creating a safe, nurturing, and stimulating environment where children can develop socially, emotionally, and physically through play.

The Nursery Play Worker will support the delivery of daily activities, both indoors and outdoors, helping to foster curiosity, independence, and confidence in children. They will work closely with Early Years practitioners, teachers, and families to ensure each child's individual needs are met, including those requiring additional support. This is a varied and rewarding role suited to someone who is enthusiastic, caring, and committed to supporting children in their early stages of development within a busy and vibrant nursery setting.

What We're Looking For

This role will suit someone who has a genuine passion for working with young children and supporting their early development through play. It is ideal for an individual with experience in an early years or childcare setting, who understands the importance of creating a safe, engaging, and nurturing environment for children. A relevant childcare qualification (such as Level 2 in Early Years) and knowledge of the Early Years Foundation Stage (EYFS) framework would be beneficial.

The successful candidate will be a warm, patient, and enthusiastic individual who enjoys working as part of a team and building positive relationships with children, families, and colleagues. They will be proactive, reliable, and able to support a range of activities that promote learning through play, both indoors and outdoors. This role would also suit someone looking to develop their career in early years education, who is keen to learn, reflects on their practice, and is committed to providing high-quality care and support for all children, including those with additional needs.

Key Responsibilities

- Provide high-quality care and supervision for children in a safe, secure, and stimulating environment
- Support the delivery of engaging play-based activities in line with the Early Years Foundation Stage (EYFS) framework
- Promote children's social, emotional, physical, and cognitive development through structured and free play opportunities
- Build positive, nurturing relationships with children, acting as a consistent and supportive adult role model
- Work effectively as part of a team, collaborating with colleagues to deliver a cohesive and inclusive nursery provision

- Support children with additional needs, adapting activities to ensure all children can access learning and play opportunities
- Maintain a clean, organised, and safe environment, following all health and safety procedures and safeguarding requirements
- Encourage positive behaviour and support children in developing independence and confidence
- Communicate effectively and professionally with parents and carers, contributing to a welcoming and inclusive setting
- Assist with daily routines, including snack times, transitions, and outdoor play
- Participate in training and professional development to continually improve practice

What We Offer

We offer:

- Enhanced CPD, including access to professional networks across the Trust
- Paid induction and training suited to the role
- Confidential access to an Employee Assistance Programme
- Free parking
- Use of the Cycle Scheme
- Paid completion of a DBS check
- Flu vaccination vouchers
- Free eye tests (where the employee is desk-based)
- Where eligible, automatic enrolment to the relevant pension scheme
- Honouring of continuous service earned in the Local Authority

How to Apply

To apply, please read the 'How to Apply' section carefully in the Application Pack. If you have any questions about the role, or would like a discussion about how this role might suit your career plans, please reach out to recruitment@ampedu.co.uk

Key Dates

Closing date: Thursday 2nd July 2026, 9.00am

Interview date: Tuesday 7th July 2026

Start date: 1st September 2026

Amplify Education Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to satisfactory vetting checks, including an enhanced DBS disclosure.

How to Apply

To apply please complete:

- **Online Application Form**

Applications will only be accepted from candidates completing the Trust's Application Form. Please complete ALL sections of the Application Form which are relevant to you as clearly and fully as possible. CVs will not be accepted in place of a completed Application Form, unless the advertisement states otherwise. Referees'

contact details must be included. If you have any concerns about references, please contact our recruitment team on recruitment@ampedu.co.uk

- **A letter of application**

Add your letter of application to the end of the application form, or attach it separately, if this is easier. The letter of application should address how you are equipped to meet the person specification, showing us where your knowledge and experience, abilities and aptitudes, values and personal qualities will support you to carry out the job description. We are particularly interested in why you want to work in education, and why our trust. Most applicants write about two sides of A4 to show how they meet the person spec criteria.

Then send your application to recruitment@ampedu.co.uk before the closing date as written in the job advertisement.

Interview Process

After the closing date, short listing will match your skills/experience against the criteria in the Person Specification. You will be selected for interview entirely on the contents of your application.

If you are invited to interview, please let us know prior to the interview day if we can provide any access arrangements to enable you to perform your best at interview.

We will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications before interview. Any relevant issues arising from references will be taken up at interview.

You should be aware that provision of false information is an offence and could result in your application being rejected or summary dismissal if you have been selected, as well as possible referral to the police and/or DBS and/or other relevant investigating bodies.

Job Description

Job title	Nursery Play worker
Location	Bridge Learning Campus
Salary	Bristol Grade 4
Reporting to	Nursery Lead Teacher
Responsible for	Line management responsibilities
Role Summary	<p>Amplify Education Trust is pleased to offer an opportunity for a Grade 4 Nursery Play Worker to join one of our early years settings in Bristol- Bridge Learning Campus. The successful candidate will support the delivery of high-quality care and play-based learning for young children, helping to create a safe, nurturing, and stimulating environment where every child can thrive. Working as part of a supportive team, they will contribute to daily activities, promote children's development through play, and build positive relationships with children, families, and colleagues in a busy and rewarding nursery setting.</p>
Working pattern	Thursday and Friday 8.15am-3.30pm
Safeguarding	<p>We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Amplify Education Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.</p>

Person Specification

Key: A = Application form, I = Interview

	Source of Evidence	Essential	Desirable
Qualifications and Training			
Some understanding of the importance of Health & Safety in the Workplace.	A, I	P	
Basic hygiene procedures.	A, I	P	
First Aid Training			P
Experience of working with children.	A, I		P
Hold GCSEs Grade C or above (or equivalent) in English & Maths / or have a good standard of general education.	A		P
Training and other			
Willingness to undertake further professional training as appropriate	A, I	P	
Commitment to raising standards.	A, I	P	
The ability to converse at ease with pupils, parents and other users of the service and provide advice in accurate spoken English.	A, I	P	
Abilities and Attributes			
Understanding of applying safeguarding legislation.	A, I, R	P	
Good communication skills, including written and be able to apply this to a range of contexts / people.	A, I	P	
Skills of empathy, listening, communication and responding with appropriate language to build rapport with children and carers from a variety of ages, abilities and backgrounds.	A, I, R	P	
Ability to apply safeguarding legislation.	A, I		P
Ability to deal with potentially complicated and / or sensitive issues.	A, I		P
High expectations and aspirations for all children.	A, I,	P	
Commitment to the welfare and Safeguarding of all children.	A, I,	P	
Willingness to support the vision of the Trust including a commitment to upholding the values of equality, diversity and inclusion.	A, I	P	
Display warmth and sensitivity in dealing with children.	A, I	P	
Self-reflective and adaptable to change and new ideas.	A, I	P	
Flexible, adaptable, creative and positive attitude to working in a structured environment.	A, I	P	
Ability to enthuse, inspire and motivate children.	A, I	P	
Willingness to be involved in the wider life of the school.	A, I	P	
Ability to work on own initiative, including recognition of the appropriate level at which to refer issues elsewhere for effective resolution.	A, I	P	

Child Protection and Safeguarding

The Trust is committed to Safeguarding and Promoting the Welfare of all of its pupils and students. Each pupil/student's welfare is of paramount importance.

The Trust's Child Protection and Safeguarding Policy applies to all adults, including volunteers, working in or on behalf of the Trust. The policy can be found on our website: www.Amplifyeducation.co.uk

The five main elements of our policy are to:

- ensure we practice safe recruitment in checking the suitability of staff and volunteers to work with children
- raise awareness of child protection issues and equip children with the skills needed to keep them safe
- develop and implement procedures for identifying and reporting cases, or suspected cases, of abuse
- support pupils who have been abused in accordance with the agreed child protection plan
- establish a safe environment in which children can learn and develop.

Safer Recruitment:

Amplify Education Trust is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service clearance. Our policy and practice is in line with the Department for Education's 'Keeping Children Safe in Education' most recent Guidance.

We ensure that all appropriate measures are applied in relation to everyone who works for the Trust who is likely to be perceived by the children as a safe and trustworthy adult including e.g. volunteers and staff employed by contractors.

Safer recruitment practice includes scrutinising applicants, online checks, verifying identity and academic or vocational qualifications, obtaining professional and character references, checking previous employment history and ensuring that a candidate has the health and physical capacity for the job.

Fluency Duty

This role has been identified as falling within the definition of requiring fluency in spoken English. You will be required to speak English with confidence and be able to conduct a conversation and answer questions for extended periods of time using technical language where required.