

## Person Specification

# Classroom Teacher

Qualifications & Experience	<i>Essential</i>	<i>Desirable</i>	<i>MOA*</i>
<ul style="list-style-type: none"> <li>Qualified Teacher Status in the UK</li> </ul>	✓		Q
<ul style="list-style-type: none"> <li>Successful teaching experience within the primary sector</li> </ul>	✓		R/I
<ul style="list-style-type: none"> <li>Evidence of recent and appropriate professional development</li> </ul>	✓		Q/R/I
<ul style="list-style-type: none"> <li>Experience with SEND and Inclusion</li> </ul>		✓	Q/A/I
Teaching and Learning	<i>Essential</i>	<i>Desirable</i>	<i>MOA*</i>
<ul style="list-style-type: none"> <li>A thorough knowledge of a range of teaching, learning and behaviour management strategies and how to use them effectively</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Thorough understanding of the National Curriculum and assessment</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>A proven track record of securing strong pupil progress and engagement</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Commitment to the 'total' success of every pupil</li> </ul>	✓		R/I
<ul style="list-style-type: none"> <li>Strong pastoral skills with the ability to identify and support pupils' emotional and social needs</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Commitment to working in partnership with families to support pupil progress</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Able to adapt teaching methods to meet the diverse needs of learners</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Ability to create an engaging and positive learning environment</li> </ul>	✓		A/R/I
Personal	<i>Essential</i>	<i>Desirable</i>	<i>MOA*</i>
<ul style="list-style-type: none"> <li>A principled professional who models honesty, fairness, and a deep commitment to the school's ethical standards</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Highly effective interpersonal skills, with the ability to communicate clearly and professionally with children, families, and the wider school team.</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Demonstrates the initiative to solve problems creatively and manage time effectively without direct supervision.</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Punctual and reliable in all professional duties</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Commitment to ongoing self-reflection and professional development</li> </ul>	✓		A/R/I

General	Essential	Desirable	MOA*
<ul style="list-style-type: none"> <li>Thorough understanding of safeguarding and statutory health and safety responsibilities</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Understands and complies with procedures and legislation relating to confidentiality</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Demonstrates a commitment to equality</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>An approachable and engaging manner that fosters a positive team culture</li> </ul>	✓		A/R/I
<ul style="list-style-type: none"> <li>Commitment to collaborative planning and professional knowledge-sharing</li> </ul>	✓		A/R/I

**Method of Assessment (MOA) Key:**

A=Application; I=Interview; R=Reference Q=Qualifications T=Task