



Moseley School  
and Sixth Form

# Female Teacher of Girls Physical Education



inspiring excellence in character and scholarship



Dear Colleague,

We are looking to recruit a Female Teacher of Girls Physical Education. We are looking for a new team member with the passion and enthusiasm to make a positive impact on the young people at our school. The ideal candidate will already possess the knowledge and experience to make this role successful and be able to provide the best support for our students.

At Moseley School & Sixth Form, our ethos is built on our RAISE values:

- **Resilience** – empowering students to overcome challenges
- **Ambition** - inspiring high aspirations and achievement
- **Independence** – fostering confident, self-directed learners
- **Supportive** – nurturing a caring and inclusive environment
- **Effective Communication** – encouraging clarity, collaboration and understanding

These values underpin everything we do and guide our mission to provide the best possible futures for our students and staff.

We welcome visitors to the school. Please contact [recruitment@moseley.bham.sch.uk](mailto:recruitment@moseley.bham.sch.uk) if you have any questions about the role or school and would like to arrange a visit.

**Your application must be received by 8.00am Monday 1<sup>st</sup> June 2026**

**Please note this advert may close when sufficient applications are received.**

**Interviews will take place Thursday 4<sup>th</sup> June 2026.**

Best wishes,

**Simon Edwards**  
**Acting Headteacher**



## Post information.

**Post Title:** Female Teacher of Girls Physical Education

**Salary & Grade** MPS/UPR

**Contract Type:** Full time

**Contract Term:** Permanent

**Contract Start Date:** ASAP

We are currently recruiting for a Female Teacher of Girls Physical Education. At Moseley School and Sixth form we want to inspire a lifelong enjoyment of physical activity for all our young people. You will have the opportunity to join an experienced and passionate team across a wide range of curriculum activities making the most of our outstanding facilities that make us stand out. Whether it be football on our 3G astro, badminton in our large sports hall, basketball in our traditional sports hall, gymnastics in the gymnasium or fitness in our fitness centre and dance studio, these are just some of the activities we deliver and look to continue to develop.

Engagement in sport is a key part of our school community and students regularly take part in physical activity during their social time and in extracurricular clubs, we are always looking to grow this area to provide more opportunities for our students. In the summer term we celebrate all things sport through our whole school sports day on our school cricket field which embodies all things, Team Moseley.

Academically the department consistently produces good results in the Cambridge National and Technical specifications at Level 2 and 3 and with a well-resourced and experienced department and we want this to continue to grow.

We are a lively and welcoming team that strive to provide an inclusive and supportive environment for our students and staff alike.

### **Our perfect teaching candidate will be:**

- Qualified to degree level in a relevant subject.
- Relevant teaching practice and training with the subject area
- Ability to inspire and motivate students.
- Ability to work collaboratively.
- Have excellent interpersonal and organisational skills.

### **What we can offer you:**

We value our staff both as individuals and as professionals and are committed to their personal and professional development. We pride ourselves on being friendly and welcoming to everyone who visits and works with us.

We offer a wide range of programmes to enhance the employee experience and engagement, this includes:

- Employee voice through surveys and feedback sessions
- A 24-7 confidential employee assistance helpline
- An extensive CPD program to enable staff to achieve their career goals.



- Whole school termly celebrations
- Regular wellbeing resources and information, supporting National Awareness Campaigns
- Free flu vaccinations
- Free access to the school's onsite gym
- A designated car park space for each staff member
- Generous Pension Scheme
- Appraisal, leading to potential pay progression.
- Cycle to Work Scheme
- Paid and unpaid leave to support life events.

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**Disclaimer**

**By submitting this application form, you declare that all information provided is accurate and truthful. You further confirm that you have not used any artificial intelligence (AI) tools or software to generate, edit, or enhance any part of this application. Any application found to have utilized AI will be subject to disqualification.**



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**Salary & Grade** MPS/UPR

**Contract Type:** Full time

**Contract Term:** Permanent

**Contract Start Date:** ASAP

**Working Time:** Full-time as specified within the current STPCD and to also work as a classroom teacher and form tutor.

**Core Purpose:** Ensure that students make positive progress against prior attainment, by ensuring that teaching is consistently of a high quality, progress is monitored, and appropriate measures are taken to address any areas of underachievement.

### Responsibilities for all teachers:

- Meet the relevant Teachers' Standards
- Promote the values and aims of the school.
- Follow all relevant school policies.
- To be aware of, and assume the appropriate level of responsibility for, safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies.
- Create and maintain effective partnerships with parents and carers.
- Treat students, parents, and colleagues fairly, equitably and with dignity and respect
- To comply with the school's Health & Safety policy and statutory requirements
- Plan lessons and sequences of lessons, ensuring lessons have pace and variety, that learning is personalised to meet individual learning needs and that teaching caters for the full range of learning styles of students.
- Ensure that teaching reflects the diversity of backgrounds of students and promotes mutual respect.
- Contribute to regular curriculum review to help maintain a relevant, stimulating, and innovative curriculum provision.
- Take responsibility for personal continuing professional development to ensure that knowledge and skills are kept up to date with respect to subject(s), pedagogy and curriculum developments plus wider school, local and national issues.
- Assess progress of students in line with policy and records to ensure regular feedback and encouragement is given to students to take responsibility for their own learning.
- Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures.
- Submit assessments to the school database, and complete students' reports for parents' consultation deadlines in school calendar, ensuring they provide an accurate record of the progress of each individual and meeting high quality standards.
- Complete registers to monitor attendance and punctuality and take action to address any issues.



- Utilise appropriate behaviour management strategies in lessons in line with school policy.
- Participate in lesson observation and other measures to monitor delivery of learning outcomes and quality of teaching and implement measures to address any improvement issues identified.
- Participate in the appraisal process, identifying personal professional development priorities which will impact on students' learning.

### **Responsibilities of form tutors:**

- Provide support to a form group within our House system including the planning, preparation, and delivery of tutor sessions.
- Promote positive attitudes to learning through learning conversations with students and families.
- Establish a learning culture for students with high expectations for attendance, punctuality, conduct and performance.
- Monitor students' progress in terms of personal development and instigate measures to address any identified concerns.
- Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures.
- Complete registers to monitor attendance and punctuality and take action to address any issues.
- Utilise appropriate behaviour management strategies in lessons in line with school policy.

**While every effort has been made to explain the main duties and responsibilities of the post, each individual task is not identified. Employees will be expected to comply with all reasonable requests from the Headteacher to undertake work of a similar level that is not specified in their job description.**

**The post is on the Teachers' Pay Scale and therefore comes under the Teachers conditions of service.**

**Moseley School and Sixth Form is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for the successful applicant.**

**This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.**

**An online search will be carried out as part of due diligence on all short-listed candidates.**

**References will be used to support the selection panel's assessment. Any relevant issues arising from references will be raised during the interview process.**



## Person Specification

### Post Title: Female Teacher of Girls Physical Education

Attributes tested by Application, Interview, Task, Lesson and References

Qualifications & Experience	Essential E/ Desirable D	Method of assessment
<ul style="list-style-type: none"> <li>• Qualified to degree level in relevant subject.</li> <li>• QTS Status</li> <li>• Right to work in the UK</li> <li>• Relevant teaching practice and training with the subject area</li> <li>• Experience of teaching in a similar school</li> <li>• Experience of teaching girls Physical Education to A level</li> <li>• Evidence of further professional development</li> </ul>	E E E E D D D	A A A A/I A/I A/I/L A/I
Skills and Abilities		
<ul style="list-style-type: none"> <li>• An excellent classroom practitioner</li> <li>• An excellent knowledge of girls Physical Education curriculum and its assessment</li> <li>• Ability to foster a positive classroom ethos which motivates students to fulfil their potential.</li> <li>• Evidence of achieving good or better progress for students</li> <li>• Good written and oral communication skills</li> <li>• Excellent interpersonal and organisational skills</li> <li>• Ability to use ICT effectively for teaching and management.</li> <li>• Ability to analyse data and make informed judgements</li> </ul>	E E E D E E E E	A/I/L/R A/I/L  A/I/L  A/I A/I A/I A/I A/I
Other Attributes		
<ul style="list-style-type: none"> <li>• Clear vision and moral purpose</li> <li>• Commitment to multi-cultural education</li> <li>• Optimistic, enthusiastic, and generous of spirit</li> <li>• Commitment to the safeguarding of children and young people</li> <li>• Resilience</li> <li>• Good judgement</li> <li>• Highly credible and lead by example</li> <li>• Evidence of ability to lead and work as a team member.</li> <li>• Evidence of contributing to the wider life of a school through extra-curricular activities</li> <li>• Reflective practitioner</li> <li>• Ambitious and committed to own professional development.</li> </ul>	E E E E E E E E E E E E	A/I A/I A/I A/I A/I A/I A/I A/I A/I A/I A/I

**NB:** If shortlisted, any relevant issues arising from references will also be taken up at interview.  
References will be used to support the selection panel's assessment.



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