

Teacher of Music and Drama

0.6 FTE

Candidate Information



Letter from the Principal

Teacher of Music and Drama – Teaching pay scale (specialists looking for a route into teaching will be considered)

0.6FTE. Start date flexible for the right candidate.

Thank you for your interest in Dartmouth Academy and the position that we have available. I am delighted that you are considering joining our school: our aim is to seek the very best practitioners in the profession to join our team and I hope to read your application soon. The information within this pack is designed to provide you with all of the information which, alongside our website, will give you the information you need to apply for the post.

We have a post available for a teacher of Music & Drama within our wonderful Performing Arts department. This is an excellent opportunity for an enthusiastic and capable individual who wants to work with a team of people who are passionate and share a commitment to ensuring pupils have the best experience possible. This is a role suitable for a newly qualified or more experienced teacher, or someone who has a specialism and is looking for a route into the teaching profession.

Pupils feel happy at Dartmouth Academy. They embrace the school's mantra to 'be your best self'. As a small, all-through school, pupils and staff value the strong relationships they have. Pupils join the school at different stages. Leaders support pupils at those different transition points. Pupils say they feel welcomed at the school.

Ofsted, April 2023

Woven throughout both our aspirational curriculum and ethos of empathy and understanding is the drive for every child to be a **scholar** in their learning. Staff create and teach academically-rich schema whilst understanding, and planning to overcome, the barriers a child may face. The concept of **scholarship** drives the role which staff play in being instrumental to every child's development, not simply in their academic achievements but also as a person. From the moment pupils arrive into our Early Years Foundation Stage, we share with them the school mantra that fosters academic success as not a measure of ability but an indication of how hard pupils work: **Be Your Best Self**.

This is also an opportunity to join the academy at an exciting point in our journey. Dartmouth Academy is part of Education South West, a family of 14 schools spanning primary, all-through and secondary: over 6,000 pupils and 600 staff in total. The aim of the Trust is simple: **to work together so that children can lead great lives**.

If you have a genuine desire to do the best for young people, then we would welcome your application. The school is committed to safeguarding pupils and personnel, and will conduct checks based on the information in your application. If you are selected for interview, safeguarding will feature in the interview programme.

If you wish to visit the school or have any questions about this role, please feel free to contact the school and my PA, Vicki Hart, on admin@dartmouthacademy.org.uk. Applications must be made by completion of an application form, through our 'MyNewTerm' website. We would also request that interviewees bring to the interview original copies of relevant exam certificates, and where available original copies of their DfE registration and DBS disclosure.

Please note: This role is essential and as such we will be interviewing as suitable applicants apply. We reserve the right to close this role early should vacancies be filled before the closing date.

Paul Girardot
Principal

MUSIC AND DRAMA

This is an exciting time to be joining the Academy. The collaborative relationship for subjects, with colleagues across the Trust provides opportunity for professional development and engagement in subject pedagogy which current staff identify as a huge strength.



The music department at the Academy has been the beneficiary of significant investment from local charities enabling us to fund state of the art equipment. The performing arts department is an ambitious faculty which teaches an ambitious, rich and inspiring curriculum. As an all-through school, we have a vision of the highest quality opportunities for all of our pupils from when they start in primary right through to 16.

Building upon the curriculum taught at Primary, children then join secondary from Year 7 and follow a three year curriculum which is carefully and thoughtfully sequenced equipping them to follow a BTEC qualification in KS4 should they wish to choose this as an option. Aspirations are high for all pupils and teachers in the department are enthusiastic and passionate about their subject.

THE POST AND APPLICATION

We have a post available from September 2026 to teach Secondary Music and Drama. We are always looking to support aspirational leaders and would welcome applications from candidates who are interested in leadership, likewise we are always looking new talent so would welcome Early Career teacher's applications too.



Whether you are relatively new in the profession or have more experience, we don't mind – what we are looking for is someone who is enthusiastic and passionate about their subject area and have the drive and desire for pupils to have an excellent experience.

During our Ofsted inspection in April 2023 we were designated to be a 'Good' school and the Academy has a superb platform to move from now, with our pupil attainment rising. If you are the kind of person who wholeheartedly believes in offering the very best for children in their school life, who wants opportunities to develop your own practice and who strives for excellence, then this is the place for you.

We would encourage interested candidates to get in touch to discuss further. Please specify, in your application, your availability and any Further interests you may have.

THE ACADEMY

Dartmouth Academy is an all-through school and a member of Education South West which comprises secondary, all-through and 10 primary schools within Devon. The schools within the ESW family share a common desire to give our children the education, opportunities and confidence that will enable them to lead great lives.

The Academy is in the beautiful town of Dartmouth which is situated on the mouth of the River Dart within the South Hams. It is a wonderful area to live and work. Open since September 2010, with modern, purpose-built facilities since 2014, we are one of a small but growing number of schools nationally which offer education for children from ages 3-16.

As a community of individuals we have a **shared vision** for creating the current and future happiness and success of every child who attends Dartmouth Academy. Regardless of our role within the school, or the point in their school career when we are working with them, our involvement will shape aspects of their **future selves**. We may not see the immediate impact of the vision we have for them but we each play a vital part in its creation.



We also pride ourselves on being an outward-facing school, seeking partnerships and networks with other like-minded schools in order to support all children, regardless of their school, to have the best possible school experience. It means that you have strong opportunity to work with colleagues in other schools, lead professional development programmes and develop the skills and profile you need for your next promotion.

THE ACADEMY'S FACILITIES



Visitors often comment on the excellent building which the school is housed in, the facilities it has and the unrivalled view of the River Dart. The Academy's building facilitates a seamless transition for children at each crucial stage in their school journey, ensuring they feel part of the whole community.

Subjects benefit from access to great facilities to enable the curriculum, whether that is the Music labs, the Food Technology suite, the Product Design & Engineering room, the Art rooms and Sculpture Studio, the Fitness Suite and the Forest School Area.

We would recommend a visit to the Academy so that you can see the wonderful environment which you could be teaching in.

CONTINUING PROFESSIONAL DEVELOPMENT

Our staff are our greatest asset, and we prioritize continuous professional growth. All teaching staff engage in Incremental Coaching with fortnightly drop-ins and developmental discussions. This is highly valued, and new staff are expected to participate. We train our own staff to become future leaders and offer Trust-led CPD, Research School engagement, and NPQ qualifications.

We maintain an open-door culture, welcoming peer observation and collaboration.

For trainees and NQTs, we provide strong mentoring and a tailored support programme. As early adopters of the Early Career Framework, we confidently guide new teachers in their professional journey.

Job Description

Post Title: **Teacher of Music and Drama; 0.6 FTE**

Scale: **Teaching pay scale**

This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below. The conditions of employment of teachers in the School Teachers' Pay and Conditions of Service Document apply to this post, whose holder is expected to carry out the professional duties of a teacher as circumstances may require, under the reasonable direction of the Headteacher. Appropriate level of performance is defined in the Framework of Performance Standards for Teachers in England.

Job Purpose

To support the development of Music effectively, ensuring all children benefit from an excellent curriculum.

To be an effective teacher and tutor who supports and challenges all pupils to achieve their full potential.

Accountabilities:

1. To contribute to the design and implementation of the Music and Drama curriculums, working closely with the Trust's Music and Drama teams.
2. To use and manage data effectively to monitor pupils' progress within the subject.
3. To maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and take account of wider curriculum and pastoral developments which are relevant to your work.
4. To plan tutorials, activities, lessons and sequences of lessons to meet pupils' individual learning needs.
5. To use a range of appropriate strategies and follow Academy policies for tutoring, teaching, behaviour management and classroom management
6. To do all you can, involving parents and other agencies, to ensure that as a result of your tutoring and teaching you promote the health, safety, economic wellbeing and achievement of your students.
7. To assess, monitor and record the progress of pupils in your teaching and tutorial groups and give them clear and constructive feedback.
8. To set well-grounded expectations for pupils in your teaching and tutorial groups using information about prior knowledge and previous attainment, making progress as good or better than similar pupils nationally.
9. To take responsibility for your own professional development and use the outcomes to improve your tutoring and teaching and your pupils' learning.
10. To make an active contribution to the policies, aspirations and plans of your year group, of your curriculum team and of the Academy.

Person Specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process.

Essential	Desirable	Evidence Base
Qualifications		
Degree and Qualified Teacher Status	Essential / Desirable	Application Form / Certificates
Successful experience of teaching Music in placement or a previous school	Essential	Application Form / Certificates
Professional Experience and Knowledge		
Successful teaching and curriculum experience	Essential	Application Form
Ability to teach subject to GCSE/Btec	Essential	Application Form
Interest in teaching across the age phases	Desirable	Application Form
Ability to communicate effectively with pupils, parents and colleagues	Essential	Application Form / Interview
Ability to use assessment for learning and data to improve student performance	Essential	Application Form / Interview
High level ICT skills	Essential	Application Form / Interview
Inspirational practitioner with a passion to enthuse and engage students so they achieve their full potential	Essential	Application Form / Interview
Excellent understanding of the curriculum and current developments in teaching and learning	Essential	Application Form / Interview
Positive attitude towards your own and others' professional development	Essential	Application Form
Able and willing to make a full contribution to the life of the department and the wider school community	Essential	Application Form
Other relevant qualifications within the field	Desirable	Application Form / Interview
Personal Qualities		
Adaptable, flexible.	Essential	Application Form / Interview
Able to take responsibility and show initiative.	Essential	Application Form / Interview
Enthusiastic and inspiring.	Essential	Application Form / Interview
Able to command respect.	Essential	Application Form / Interview
Excellent team member, able to work both independently and cooperatively with others.	Essential	Application Form / Interview

How to apply



Application deadline: 9.00am Friday 12th June, Interviews week beginning: 15th June

Please note: This role is essential and as such we will be interviewing as suitable applicants apply. We reserve the right to close this role early should vacancies be filled before the closing date.

Please submit your application via the mynewterm website

Completing your application

Candidates are asked to complete all the standard information required on the application form, and to submit a supporting statement outlining your suitability for the role.

The Governors are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an enhanced disclosure via the Disclosure and Barring Service.

It is the Governors' Policy to ask to see original certificates for all qualifications of A Level or equivalent, and above, at interview.

Discussion and visits

Informal discussions with a member of the team are welcomed, as well as visits to the Academy. Please arrange a suitable time with Vicki Hart via admin@dartmouthacademy.org.uk.

References

Candidates are advised that references will be taken up immediately after shortlisting. Candidates are asked to ensure that their referees are informed of the need to respond within the timescale set. In all cases, at least one professional reference is required.

The post will be offered subject to satisfactory completion of pre-employment checks.



**Blackawton Primary School * Christow Community Primary School * Coombeshead Academy * Dartmouth Academy
East Allington Primary School * Kingsbridge Community College * Kingswear Primary School * Rydon Primary School
Stoke Fleming Primary School * Teign School**

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