



THE CHARLES KALMS • HENRY RONSON

**IMMANUEL  
COLLEGE**

# Teacher of Drama

(Full Time or Part Time)

## Candidate Information Pack



# Welcome

to Immanuel College, *the* Independent Jewish school, where academic achievement, outstanding pastoral care and inspiring Jewish life and learning sit at the heart of everything we do.

Located in Bushey, we are easily accessible from North London via our extensive bus network while also having 11 acres of Hertfordshire countryside for our students to enjoy and from which they benefit in many ways from school sport to social and recreational spaces.

As a modern Orthodox school, we are proud to nurture young people intellectually, personally, and spiritually, while celebrating individuality and strengthening Jewish identity as a natural part of everyday life here. We value warm, respectful relationships between colleagues, students, parents, alumni, and the genuine sense of community and shared purpose this creates.

Alongside remarkable academic outcomes, our students benefit from exceptional arts, music, drama, sport, and educational trips that broaden learning beyond the classroom. Guided by values of kindness, responsibility, curiosity and aspiration we prepare young people for leadership and to make a positive contribution in a diverse world. As we enter the next chapter of our 35-year journey, we remain committed to excellence, care and ambition, for our students and our staff alike.

Thank you for considering this role. Please do not hesitate to get in touch with us if you would like to know more about the role or the College. We look forward to welcoming you to Immanuel College.

**Dan Endlar**  
Head



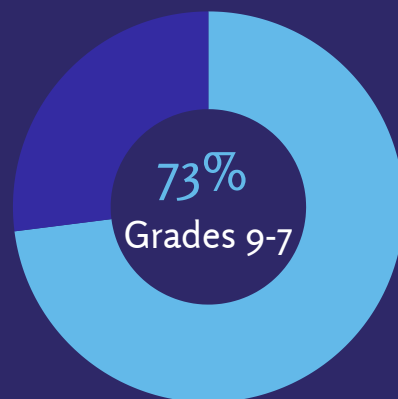




## 2025 GCSE Results

35%  
Grades 9

56%  
Grades 9-8



+ 0.84

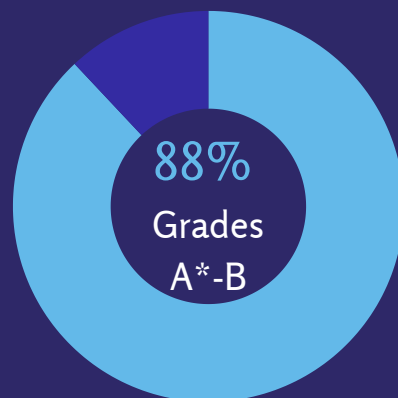
Immanuel students GCSE results outperformed their independent schools peers by an average of almost one grade per subject entry.



## 2025 A-Level Results

24%  
Grades A\*

64%  
Grades A\*-A



83%

of our Sixth Form leavers went to their first choice destination for onward study



# Role Description

We are seeking a dynamic and inspiring Teacher of Drama to develop creative students' talents, lead performances, and contribute to the wider life of the school.

The successful candidate will play a key role in promoting Drama. Alongside sharing their passion and enthusiasm for the subject through excellent classroom practice, they will support delivery of enrichment opportunities such as whole school productions and theatre visits.



## Key Responsibilities

In the role of Teacher of Drama, you will be expected to:

### Teaching and Learning

- Plan and prepare lessons in accordance with departmental and school policy;
- Teach students and groups/sets as assigned including setting and marking associated work as required;
- Promote the academic development of all students, differentiating for ability where appropriate;
- Record, assess, and produce written reports on students' progress;
- Use assessment data to inform planning, monitor progress, and set individual targets for students;
- Prepare students for public examinations according to the specifications;
- Contribute to the work of the department, including development of resources, preparation of displays, and organisation of assemblies, productions, trips, societies, and speakers;
- Work with the Director of Performing Arts to enthuse students and provide opportunities to showcase their dramatic skills through school performances inside and outside of the classroom;
- Participate in departmental and whole-school lesson observations and self-evaluation processes to continually improve teaching and learning;
- Provide constructive feedback to students on their performances and practical work, supporting their artistic growth and confidence; and,
- Coordinate and supervise performances and events, including participation in external competitions.

### Other Responsibilities

- Act as a form tutor and attend assemblies;
- Maintain good order and discipline amongst students in the context of positive working relationships;
- Implement the school's policies on rewards and sanctions;
- Support students as appropriate at events and activities, including plays and concerts;
- Attend parents' evenings and communicate with parents at other times as necessary;
- Attend staff meetings, departmental meetings, and briefings;
- Undertake supervisory duties as required;
- Play a full role in the wider life of the school, contributing actively to the co-curricular programme;
- Encourage and mentor student leaders, supporting opportunities for students to take active roles in drama productions and events;
- Engage in professional development to maintain and enhance subject knowledge and teaching practice.





# Person specification

## Qualifications and Subject Knowledge

- Strong academic qualifications with secure and confident subject knowledge; and,
- The ability, or clear potential, to teach pupils up to GCSE and A Level (or equivalent).

## Classroom Practice and Pedagogy

- A clear commitment to high standards of teaching, learning, and professional conduct;
- Proven effectiveness as a classroom practitioner;
- A sound understanding of strategies that promote effective learning and teaching;
- Good knowledge and understanding of current curriculum developments;
- Secure understanding of assessment, monitoring, and target-setting practices; and,
- Confidence in the effective use of educational technology to enhance learning.

## Professional Skills and Attributes

- Excellent organisational and time-management skills;
- Outstanding communication skills, both written and verbal, with the ability to inspire confidence and trust among pupils, parents, and colleagues;
- The ability to work effectively both independently and collaboratively as part of a professional team; and,
- Strong professional judgement, resilience, and a balanced sense of perspective.

## Pastoral Care and Safeguarding

- A clear commitment to pastoral care, pupil wellbeing, and safeguarding responsibilities.

## Wider Contribution

- Experience of organising drama productions across the school
- Experience of leading extra-curricular activities to support and raise student attainment; and,
- An interest in contributing positively to the Jewish life, ethos, and values of the College.



# Application Process

Immanuel College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Please familiarise yourself with our Child Protection & Safeguarding, Recruitment and Selection and our Equal Opportunities policies.

The deadline for applications is: **10:00am on Monday 23 February 2026**

Before applying for this role please read our guidance, which can be found on the Vacancies section of our website. Please complete an application through MyNewTerm before the deadline. CVs will not be accepted.

Applications will be reviewed on receipt, and in some cases we may choose to interview and appoint a strong candidate ahead of the closing date. We therefore encourage interested candidates to apply as soon as possible. If you would like any further information, or an informal conversation to discuss the role please contact Deputy Head Academic, Mrs Danielle Kestenbaum at [dkestenbaum@immanuelcollege.co.uk](mailto:dkestenbaum@immanuelcollege.co.uk)

## Benefits

By joining Immanuel College, you will enjoy the benefits of working in a supportive, forward-thinking educational environment which offers:

- Competitive remuneration within the independent sector and opportunities for progression;
- Generous pension scheme;
- Membership to Simplyhealth;
- Free lunch and refreshments during term time;
- Free on-site parking; and,
- Generous discount on school fees.





*"Pupils recognise that being part of a supportive community plays an important part in their academic development."*



*"Pupils develop their self-esteem, confidence and resilience".*



*"The school equips pupils with the attributes of kindness, aspiration, responsibility & curiosity".*

*- ISI Report 2024*

