

Advertisement

Maths Teacher with Curriculum Leader TLR 2b

Salary: M and UPS Scales

Bridge Learning Campus is looking to appoint a dedicated Maths Teacher to work alongside our Head of Maths - as a Curriculum Leader in our Secondary Maths team.

We are seeking an inspiring and forward-thinking Curriculum Leader for Maths to drive high-quality teaching and learning across the department. The successful candidate will lead on curriculum design, pedagogy, and assessment, ensuring a rich and ambitious maths experience for all students across Key Stages 3 and 4.

What We're Looking For

We are looking for an experienced and impactful maths specialist, who can work alongside our Head of Maths to shape the strategic direction of the maths curriculum. The ideal candidate will combine strong subject knowledge with excellent classroom practice and the ability to lead, coach, and influence colleagues to secure outstanding outcomes for students.

Key Responsibilities

- Support with the design, development, and evaluation of a high-quality maths curriculum across Key Stages 3 and 4.
- Ensure consistency, coherence, and progression in curriculum planning and delivery.
- Assist with the Head of Department, to drive the implementation of effective teaching strategies that promote deep understanding and secure strong outcomes.
- Oversee assessment practices to ensure they are robust, purposeful, and support students' next steps.
- Provide professional leadership, coaching, and mentoring to teachers within the department.
- Support colleagues with lesson planning, pedagogy, and use of data to improve classroom practice.
- Lead departmental meetings, CPD sessions, and collaborative planning opportunities.
- Model excellent teaching and share best practice across the team.
- Support with the monitoring of the quality of teaching and learning through learning walks, book looks, student voice, and data analysis.
- Support with the tracking of student progress and lead effective intervention strategies.
- Use data to inform curriculum adjustments, targeted support, and departmental development priorities.
- Contribute to whole-school improvement planning as part of the wider middle-leadership team.
- Lead on moderation, exam preparation, and effective transitions across key stages.
- Ensure departmental resources, schemes of work, and assessments are well-structured and up to date.
- Support the smooth running of the department, including involvement in timetabling, cover planning, and budgeting where required.
- Build positive relationships with students, families, and stakeholders to promote high expectations and achievement.
- Contribute to wider school duties, events, and initiatives that enrich students' experience of maths.
- Promote a culture of ambition, resilience, and excellence within the department and across the school.

What We Offer

We offer:

- Enhanced CPD, including access to professional networks across the Trust
- Paid induction and training suited to the role
- Confidential access to an Employee Assistance Programme
- Free parking
- Use of the Cycle Scheme
- Paid completion of a DBS check
- Flu vaccination vouchers
- Free eye tests (where the employee is desk-based)
- Where eligible, automatic enrolment to the relevant pension scheme
- Honouring of continuous service earned in the Local Authority

How to Apply

To apply, please read the 'How to Apply' section carefully in the Application Pack. If you have any questions about the role, or would like a discussion about how this role might suit your career plans, please reach out to recruitment@ampedu.co.uk

Key Dates

Closing date: Friday 24th April 2026, 9.00am

Interview date: Tuesday 28th April 2026

Start date: 1st September 2026

Amplify Education Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to satisfactory vetting checks, including an enhanced DBS disclosure.

How to Apply

To apply please complete:

- **Online Application Form**

Applications will only be accepted from candidates completing the Trust's Application Form. Please complete ALL sections of the Application Form which are relevant to you as clearly and fully as possible. CVs will not be accepted in place of a completed Application Form, unless the advertisement states otherwise. Referees' contact details must be included. If you have any concerns about references, please contact our recruitment team on recruitment@ampedu.co.uk

- **A letter of application**

Add your letter of application to the end of the application form, or attach it separately, if this is easier. The letter of application should address how you are equipped to meet the person specification, showing us where your knowledge and experience, abilities and aptitudes, values and personal qualities will support you to carry out the job description. We are particularly interested in why you want to work in education, and why our trust. Most applicants write about two sides of A4 to show how they meet the person spec criteria.

Then send your application to recruitment@ampedu.co.uk before the closing date as written in the job advertisement.

Interview Process

After the closing date, short listing will match your skills/experience against the criteria in the Person Specification. You will be selected for interview entirely on the contents of your application.

If you are invited to interview, please let us know prior to the interview day if we can provide any access arrangements to enable you to perform your best at interview.

We will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications before interview. Any relevant issues arising from references will be taken up at interview.

You should be aware that provision of false information is an offence and could result in your application being rejected or summary dismissal if you have been selected, as well as possible referral to the police and/or DBS and/or other relevant investigating bodies.

Job Description

We are seeking a dynamic and committed Curriculum Leader for Maths to join our school and lead a motivated and developing team. You will play a central role in shaping our curriculum, raising standards of teaching and learning, and driving improvements in student achievement. This is an excellent opportunity for an ambitious practitioner who is passionate about maths education and eager to influence teaching across the department. You will work closely with senior leaders and colleagues to ensure our curriculum is coherent, engaging, and accessible to all learners, while supporting teachers to deliver lessons that inspire confidence, curiosity, and enjoyment of mathematics.

Key responsibilities:

- Deliver high-quality, engaging lessons that inspire and challenge learners in maths across Key Stages 3 and 4.
- Plan and adapt schemes of work to meet the needs of all students and support strong progress.

- Assess, track, and monitor student performance, using data to inform teaching and intervention.
- Maintain an inclusive, positive classroom environment with high expectations for behaviour and achievement.
- Provide timely, constructive feedback to support students’ mathematical understanding and progress.
- Use a range of teaching strategies and resources, including technology, to enhance learning.
- Contribute to ongoing curriculum development within the maths department.
- Work collaboratively with colleagues to share best practice and continually improve the quality of teaching.
- Communicate effectively with parents and carers regarding student progress and targets.
- Participate in wider school duties, meetings, enrichment activities, and professional development.
- UPS only: Provide subject leadership, mentoring, or coaching to colleagues, and contribute to whole-school improvement priorities.

Job title	Maths Teacher with Curriculum Leader TLR 2b
Location	Bridge Learning Campus
Salary	M and UPS Scale
Reporting to	Head of Maths
Role Summary	<i>The successful candidate will play a key role in delivering high-quality mathematics teaching across Key Stages 3 and 4, supporting students to develop confidence, resilience, and a deep understanding of the subject. Whether you are an early-career teacher looking to grow or an experienced practitioner seeking new opportunities, you will join a supportive department committed to raising achievement and fostering a love of maths. UPS candidates will additionally be expected to demonstrate a sustained impact on teaching and learning across the wider team.</i>
Working pattern	Fulltime

Safeguarding

We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Amplify Education Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.

Person Specification

Key: A = Application form, I = Interview

	Source of Evidence	Essential	Desirable
Qualifications and Training			
Qualified Teacher Status (or be awaiting confirmation of it)	A	x	
Good Honors Degree or equivalent	A	x	
Additional relevant professional studies or qualifications		x	
Experience			
To have knowledge of effective teaching and learning strategies	A, I, R	x	
Experience with SEND children including those with challenging behaviours	A, I	x	
An understanding of how children learn	A, I	x	
An understanding of how to adapt learning to meet pupils' needs	A, I, R	x	
An ability to build effective working relationships with pupils	A, I, R	x	
A knowledge of guidance and requirements around safeguarding children	A, I	x	
Experience of leadership responsibilities / leading a team	A,I,R	x	x
Experience of mentoring and coaching	A,I,R	x	x
Values and Ethos			
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	A, I	x	
To have high expectations and standards of participation, achievement and behaviour	A, I	x	
A commitment to inclusive education and the belief that all can succeed	A, I		

A passion about the importance of education and success for all – irrespective of background and starting points	A, I	x	
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The Trust is committed to Safeguarding and Promoting the Welfare of all of its pupils and students. Each pupil/student's welfare is of paramount importance.

The Trust's Child Protection and Safeguarding Policy applies to all adults, including volunteers, working in or on behalf of the Trust. The policy can be found on our website: www.Amplifyeducation.co.uk

The five main elements of our policy are to:

- ensure we practice safe recruitment in checking the suitability of staff and volunteers to work with children
- raise awareness of child protection issues and equip children with the skills needed to keep them safe
- develop and implement procedures for identifying and reporting cases, or suspected cases, of abuse
- support pupils who have been abused in accordance with the agreed child protection plan
- establish a safe environment in which children can learn and develop.

Safer Recruitment:

Amplify Education Trust is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service clearance. Our policy and practice is in line with the Department for Education's 'Keeping Children Safe in Education' most recent Guidance.

We ensure that all appropriate measures are applied in relation to everyone who works for the Trust who is likely to be perceived by the children as a safe and trustworthy adult including e.g. volunteers and staff employed by contractors.

Safer recruitment practice includes scrutinising applicants, online checks, verifying identity and academic or vocational qualifications, obtaining professional and character references, checking previous employment history and ensuring that a candidate has the health and physical capacity for the job.

Fluency Duty

This role has been identified as falling within the definition of requiring fluency in spoken English. You will be required to speak English with confidence and be able to conduct a conversation and answer questions for extended periods of time using technical language where required.