

St Teresa's Catholic Primary School & Nursery
Person Specification– Assistant Headteacher for EYFS

	Criteria	Essential	Desired
Qualifications & Training	Commitment to supporting and developing the Catholic life of the school	*	
	Qualified Teacher status and significant experience of teaching in a Primary School, including working with a variety of challenging pupils	*	
	Evidence of and a commitment to continuing professional development	*	
	Knowledge and understanding of current relevant curriculum, assessment and inclusion issues and research		*
	Hold a Catholic teacher's certificate or equivalent, be engaged in a course of study to achieve it or be willing to undertake it	*	
	Evidence of current relevant early years training	*	
Experience	Evidence of being an exemplary practitioner who can provide an excellent model of classroom practice for others	*	
	Evidence of leadership experience, for example, leading a core curriculum area	*	
	Evidence of developing excellent provision for all pupils		*
	Experience of leading and developing teaching and learning across the school		*
	Experience of leading staff training and development		*
	Ability to create a positive ethos and secure team commitment to the development of the whole school	*	
	Evidence of effective working relationships with outside agencies.	*	
	Evidence of successful implementation of strategies which improve progress and raise attainment in partnership	*	
	Ability to effectively manage staff performance	*	
	Ability to demonstrate a vision and strategic leadership of EYFS across a primary school	*	
	Experience of leading and managing support staff	*	
Skills	Well-constructed application showing clear thinking about primary education and ideas to meet the requirements of the post	*	
	Ability to work as part of the school leadership team and take responsibilities for securing improvements	*	
	Able to deal sensitively and fairly with conflict, and negotiate solutions to problems	*	
	Ability to articulate your understanding around barriers to learning that some pupils may face	*	
	Ability to interpret and make effective use of data and other sources of evidence to identify key issues for improvement	*	
	Ability to prioritise and manage time effectively to achieve objectives	*	
	Proven ability and willingness to take ownership of whole school issues and participate in the management of the school	*	
	Highly developed interpersonal skills and confident in the use of ICT as a versatile tool	*	
Personal Attributes	Creative, warm, engaging, transparent; good interpersonal skills	*	
	Well organised, resilient, calm, positive, confident and assuring	*	
	High level of emotional literacy – able to lead, encourage, inspire and motivate staff	*	
	Dependable and reliable with an excellent record of attendance	*	
	Proactive in areas of responsibility and have an awareness of whole school issues	*	
	Ability to show a committed, professional and loyal attitude to the school, openly modelling its aims and values at all times	*	
	Commitment to safeguarding children	*	
	Highly reflective and professional with high levels of stamina, energy and determination	*	