



Person Specification Care Enabler

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|----------------------------|----------------------|
| Location: | Woodlands School |
| Salary Grade/Scale: | NJC Grade E, SCP 5-6 |
| Special Conditions: | None |
| Line Manager: | Head Teacher |
| Revised Date: | January 2026 |

| Qualifications and training | Essential | Desirable |
|---|------------------|------------------|
| GCSE (Grade 4/C) or equivalent level, including English & Maths – (a good understanding of basic Maths & English is required) | | ✓ |
| First Aid training | | ✓ |

| Knowledge, Skills & Experience | Essential | Desirable |
|--|------------------|------------------|
| Previous experience in a caring capacity, with children or adults | ✓ | |
| Good physical health and fitness (to be able to lift independently or with other adult support) | ✓ | |
| An empathy with people with physical and/or learning difficulties | ✓ | |
| Understand special educational needs | ✓ | |
| Able to operate lifting equipment (e.g. hoists) | | ✓ |
| Be aware of and understand health and hygiene guidelines and other regulations, e.g. HASAW, Child Protection etc | ✓ | |
| Have attended manual handling training, or be willing to undertake specific training | ✓ | |
| Have good communication and listening skills | ✓ | |
| Can solve straightforward problems and respond to unforeseen circumstances (e.g. hazards, accidents etc) | ✓ | |
| Effective team work | ✓ | |
| Ability to understand and work within all school/Trust policies | ✓ | |

| Personal / Other qualities | Essential | Desirable |
|---|------------------|------------------|
| Ability to communicate effectively with staff and students | ✓ | |
| Be sensitive to the needs of children and young people | ✓ | |
| Show resilience, patience and be open-minded | ✓ | |
| Be flexible and show initiative | ✓ | |
| Be committed to your own professional development and undertake appropriate training. | ✓ | |
| Ability to maintain confidentiality and be trustworthy | ✓ | |
| Commitment to promoting and safeguarding the welfare of children and young people | ✓ | |