



Wheatley Park School

Sixth Form Prospectus 2026-27

• EVERYONE LEARNING •



• EVERYONE CARING •

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Welcome to Wheatley Park Sixth Form!

Dear Student

The choices you make in the next stage of your life are perhaps some of the most important. The subjects that you choose to study in the Sixth Form have the potential to open up many and varied opportunities for you. The right choices, now, increase your chances of success in the future. Therefore, at Wheatley Park, we strive to ensure that all of our sixth formers are on a brilliant pathway to support them in achieving their next steps. We offer a wide range of different courses, with varied forms of assessment, to suit most individuals. We also interview every internal prospective student to ensure that we have discussed your dreams and aspirations, so that we can tailor the right combination of subjects for you.

You will continue to make crucial choices as you advance through Year 12 and 13. The Sixth Form team that we have in place offers a high level of quality support and guidance to help you make the right decisions for life beyond Wheatley Park.

It is of course absolutely critical that you leave this Sixth Form with the best possible results, and we are therefore proud of our students' achievements.

However, we are not complacent, and are constantly seeking ways of improving how we do things, so that those actions will have the greatest impact on student achievement. We strongly believe that while excellent examination results are vital, they are not everything and we are passionate about wanting to develop the individual as a whole and to produce responsible and caring global citizens. It is for this reason that we offer an extensive programme of enrichment and other accredited awards. By applying to join Wheatley Park Sixth Form you will take advantage of the huge range of opportunities that we offer. Please feel free to contact me should you want the opportunity to discuss any aspect of the Sixth Form.

Best wishes,

Graham West
Head of Sixth Form



Welcome to Wheatley Park Sixth Form!

Dear Student,

Thank you for your interest in applying to Wheatley Park Sixth Form.

Whether you are a current Wheatley Parker or new to our school community, I believe our Sixth Form offers a warm and inclusive environment in which everyone can thrive.

Our two school values, Everyone Learning and Everyone Caring, run just as strongly through our Sixth Form as they do throughout the lower years of our school.

While we hope you will receive high quality learning experiences in our lessons and superb pastoral care from our teachers and tutors, we also hope Sixth Form will provide even more opportunities for you to support the learning of others and spread care yourself as you become one of the senior members of our community.

Do read this prospectus carefully and speak to our staff and current Sixth Formers themselves to find out more.

If you feel our Sixth Form is the best next step for you, your application is most welcome.

Best wishes,

Tim Martin
Headteacher



Meet the Sixth Form team

Mr Graham West
Head of Sixth Form



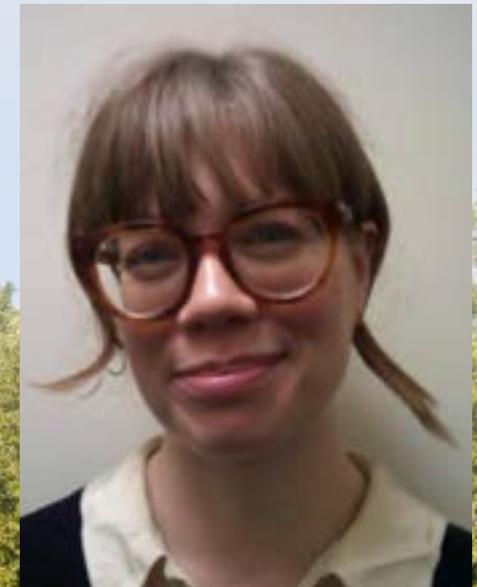
Mrs Ruth Vickers
Assistant Head of Year



Mr Ben Lord
Assistant Head of Year



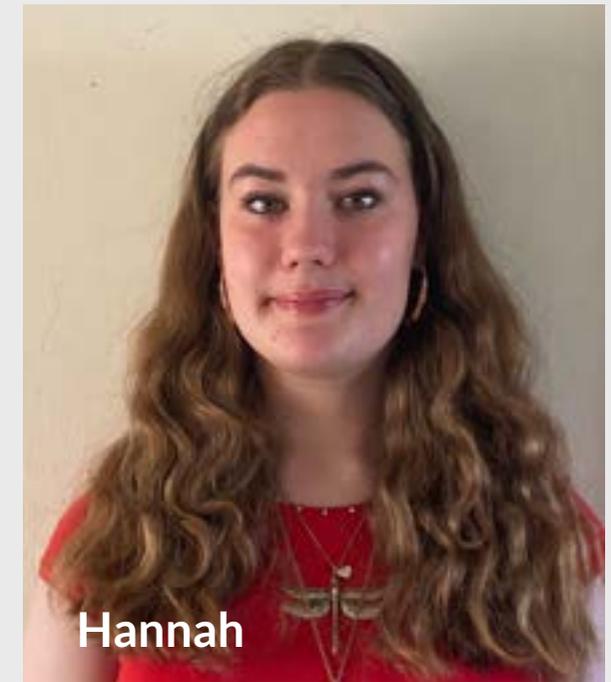
Mrs Andrée Latham
Sixth Form Administrator



**“The Sixth Form team are friendly and supportive -
we are treated like adults.”**

Hear from current students

Something I've really valued about Sixth Form is the balance between support and freedom that helps us grow into confident, capable young adults. We're given loads of opportunities to take on responsibilities and make a real impact, whether through student leadership, volunteering, or projects within the school community. A great example is Wednesday enrichment, where all Year 12 students take part in extracurricular or super curricular activities – from running a student magazine to helping out at a local care home. We also learn practical life skills through fortnightly videos on topics such as pensions and how to change a car tyre. These experiences help us build independence, teamwork, and leadership – the skills we'll need for whatever comes next, after Sixth Form.



What I think separates Wheatley from other Sixth Forms is the way in which it prepares students for their future. Mr West sends out weekly emails with many opportunities for you to sign up to, including anything from apprenticeships, work experience, academic seminars and many more, which are extremely helpful in discovering career paths and increasing your employability. This was very useful for me, as I applied to Biomedical Research work experience through this, which was an extremely educational venture and really enhanced my personal statement. We also have a great Futures team that often organises guests to come in and talk to students about their own careers. This is just a brief snapshot of what Wheatley offers in terms of Futures preparation, but the numerous opportunities available guarantee that you will find something that suits you.



Izzie

Wheatley offers the opportunity to thrive academically, but also the wide range of recreational events that take place creates a tight-knit and enjoyable community.

Occasions such as our Spring Ball, World Book Day and even the first-ever Sixth Form Sports Day have been some of the highlights of my time at Wheatley as everyone comes together, students and teachers, to create an energetic and exciting atmosphere inside and outside of lessons. It also gives the opportunity for students, both internal and external, to create close relationships with other students and teachers in a different environment than academics, which is what I believe has helped me to thrive at Wheatley.

Wheatley is a place where everyone is encouraged to be themselves and feel part of a welcoming community. From the very beginning, I felt supported by both teachers and students who genuinely care about each other's well-being. The Sixth Form celebrates diversity through inclusive events, open discussions, and our amazing (Senior Student Leadership Team-led!) Diversity Day that makes everyone feel seen and valued. It's inspiring to be in an environment where kindness, respect, and understanding are at the heart of everything we do. This sense of belonging has made my experience here truly rewarding and empowering.



Tom



Finlay

Unlike most Sixth Forms and colleges, Wheatley's Year 12 students study four A-Levels before taking summer exams at the end of the year, so you can see how you are progressing. This gives students flexibility to explore their interests before continuing with three subjects in the final year. Uncertain about my next course of study, I chose a mix of science and essay-based subjects in Year 12. Studying four subjects provided me with a clearer vision for my future studies, a decision I might have struggled to make with only three.

Enrichment

Our diverse Sixth Form enrichment programme is shaped in collaboration with students. Every Wednesday afternoon, all Year 12 students take part in activities designed to enrich their own experience or to enrich the lives of others in our community. We are proud of the wide range of opportunities we provide, including:

Accredited awards	Duke of Edinburgh Award Extended Project Qualification (EPQ) Online courses
Local community	Volunteer in a local care home Help out in your local primary school
Environmental action	Take part in WPS Eco Group Help maintain the school grounds
Leadership & Events	Join the Senior Student Leadership Team Run and lead school events & fundraisers
Sport & Wellbeing	Space2Talk: give peer-to-peer support Organise a local sports match



“The extracurricular opportunities being provided are honestly the best”



Pastoral support

“The level of support we receive is incredible.”

Wheatley Park students are supported by a school-wide commitment to our values: Everyone Learning and Everyone Caring.

At this important time in your life, we are here to support you with a wide range of pastoral support. Our staff are always on hand if you feel you would like to talk, need space to reflect or seek advice.

- Sixth Form team - including two full-time dedicated pastoral support managers
- Sixth Form tutor team
- Space2Be: Health and wellbeing dedicated space
- Space2Talk: Peer-to-peer support programme
- Counselling service
- NHS School Nurse service
- Bursary drop-in support
- Futures (careers) team



Futures

UCAS applications, apprenticeships and careers advice

For those students who choose university, we provide extensive and 1:1 support to help you complete your UCAS applications and hold regular Open Day visits. Each year between 70-80% of students head off to university, including 30-40% who go to Russell Group universities - and we have had 17 successful Oxbridge applicants in the last six years.

We are proud of our students who go on to do degree apprenticeships and provide support with research, applications, alongside taking our whole cohort to Oxford Brookes' Apprenticeship Search Fair each year.

As well as benefiting from the programme of activities run by our dedicated Futures (careers) team, each year we also welcome members of our alumni network to talk to Sixth Formers and conduct mock interviews, setting them up well for whatever pathway they choose in the future.

“The university application process felt extremely well supported and teachers were always available for individual chats. My application to Cambridge felt very supported through the personal statement and mock interview help.”



Destinations

2024-25 universities



Recent apprenticeships

- Jaguar Land Rover
- Science and Technology Facilities Council
- Oxford University
- Oxford Brookes University
- Oxfordshire County Council
- The Environment Agency
- Brother's Hairdressing
- Pegasus Theatre
- Blenheim Palace
- DAF Trucks
- BAE Systems
- Metropolitan Police
- Drake and Taylor Engineers
- Critchley's Accountancy





Work Experience (Professional Placement)

All students in Year 12 undertake at least a week of professional placement in order to enhance their understanding of the workplace and extend their knowledge and understanding of careers related to their chosen A-level or BTEC courses. Examples of destinations for previous placements include those shown to the left.

To support this, students are invited to a series of subject-related talks with local and national employers, as well as networking events like the KS3 Futures Day in October and the CareersFest regional event in March.

Students are encouraged to supplement their study and explore their own careers ideas through virtual work experience, subject days at universities, mock assessment days and apprenticeship workshops. They receive a weekly update from Mr West with the opportunities available to them and students have gone on to secure high quality work experience, degree apprenticeships and longer term employment as a result of taking part in these activities.



2026 entry

Entry requirements

We require 6 GCSEs (or equivalent) including a minimum of **three grade 5s and three grade 4s** which must include English Language/Literature and Maths. There are specific entry requirements for some subjects which can be found on each subject page.

Applications

Applications for entry into our Sixth Form for September 2026 open on Friday 7th November 2025. To apply, fill out and submit the **Sixth Form application form** on our website.

Once you have submitted your application you will receive an automatic email with your choices from the following email address: forms-receipts-noreply@google.com. If you do not receive this email then we have not received your application and the most likely cause of this is you not pressing submit after completing the application. You are able to edit your response after submission but only up until the deadline, after which you will need to email the Head of Sixth Form.

The Sixth Form application deadline is **Monday 26th January 2026**; after this date applicants will be placed directly onto our waiting list. In Spring 2026 successful applicants will be contacted by email with a conditional offer letter, outlining the subjects we have available for you and what we require from you on GCSE results day in order to secure your place with us. For those students who have a place on a waiting list, we may not be able to update you on the outcome of your application until after exam results day. If you need any help to complete your application, please contact the Sixth Form Administrator at 6thform@wheatleypark.org.



Our curriculum offer

We are proud of our broad curriculum offer; there truly is something for everyone. We offer A-levels, AAQs, and other level 3 qualifications, which students can do any combination of.

Students must study **four** subjects in Y12.

In Y13, most students choose to continue with three subjects, although it is also possible to carry four subjects all the way through.

A-levels

Art and Design	History
Biology	Mathematics
Business	Media Studies
Chemistry	Music
Computer Science	Philosophy
Drama and Theatre	Photography
Economics	Physical Education
English Language and Literature	Physics
English Literature	Politics
French	Psychology
Further Mathematics	Sociology
Geography	Spanish

AAQs: Alternative Academic Qualifications (Equivalent to an A-level)

Applied Science
Health and Social Care

Other Level 3 qualifications (Equivalent to an AS level)

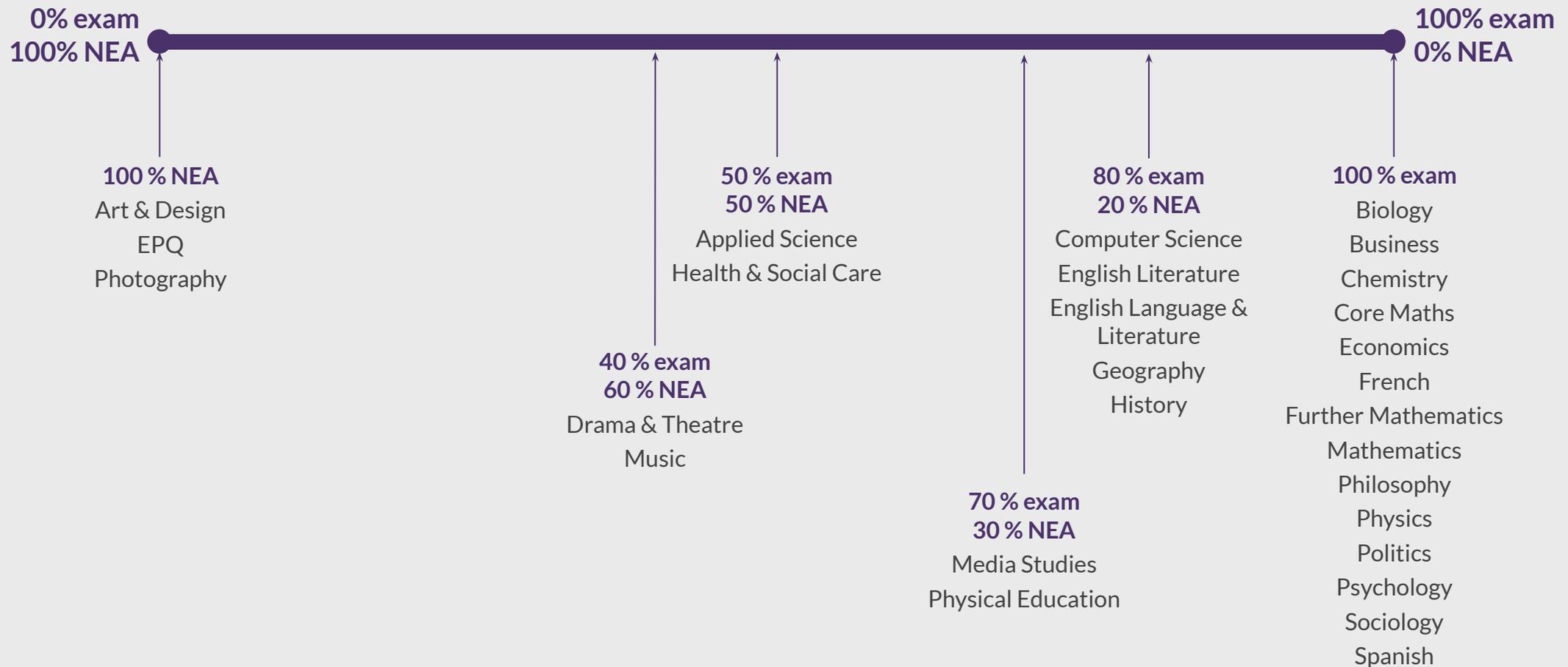
Core Maths
EPQ: Extended Project Qualification



How are the courses assessed?

There are two main ways that you will be assessed; externally examined components (exams, traditionally sat in high control conditions in the summer term) and non exam assessment components (often called coursework or NEAs). Whilst the style of both the exams and the NEAs varies across subjects, there may be one of these assessment methods that you feel more comfortable with.

The diagram below shows the distribution of examined content vs non-examined content to support your decision making!



Applied Science

Exam board: Pearson

Course leader: Miss Patterson

Entry requirements: Two grade 4s in Science (combined or separate)

Why study this subject?

Do you enjoy science but do not wish to specialise in biology, chemistry or physics? Are you interested in how the concepts we learn in Science are applied in industry, healthcare, or laboratories? The topics covered are interesting and relevant to everyday life, and would provide an excellent basis for studying any science related vocational degree at university. This is an AAQ which is equivalent in size to one A-level.

What do we study?

You will continue to study all 3 sciences in Applied Science, including the broad topic areas of: animal and plant cells; the cardiovascular system; ventilation and gas exchange in the lungs; atomic structure and bonding; enthalpy changes; waves and their application in communications; fluids in motion. You will also develop your understanding of the use of standard laboratory equipment and techniques, including titrations, calibration procedures and laboratory safety, allowing the development of essential skills underpinning practical scientific investigations. You will have the opportunity to carry out an investigative project that you have chosen in collaboration with your teacher.

Externally examined content	Unit 1: Principles and Applications of Biology (1h, 50 marks) Unit 2: Principles and Applications of Chemistry (1h, 50 marks) Unit 3: Principles and Applications of Physics (1h, 50 marks)
Non-externally examined content	Unit 4: Practical Scientific Procedures and Techniques Unit 5: Science Investigation Skills

Good subject combinations:

Health & Social Care, Core Maths, Sociology, Psychology, PE

Future opportunities:

Nursing, midwifery, paramedic science, engineering, pharmaceuticals, biomedical science



Art & Design

Exam board: AQA

Course leader: Mr Smith

Entry requirements: Grade 5 in Art or equivalent

Why study this subject?

If you are considering a career in graphic design, fine art, illustration, product design, textiles, fashion, architecture or any of the wide ranging options available in the visual arts and the creative industries, Art is definitely a good option for you. It could be that perhaps you simply enjoy being visually creative and hope to further strengthen your skills in this area, if so, Art & Design is definitely a great course to take.

What do we study?

In Year 12 you will learn new skills such as oil painting, etching, screen printing and photography as well as look at still life, portraiture, landscapes and figures in art. You will also gain a greater understanding of how these areas have developed over art history and be given a chance to develop your own projects and ideas as the year progresses. In Year 13 you will be completing your personal study - a project that is based on a topic of your choice. This will comprise of sketchbooks, out of sketchbook pieces, final outcomes and a written study of 1,000-3,000 words.

Externally examined content	None
Non-externally examined content	Unit 1: Personal Investigation (60 %, internally assessed and externally moderated) Unit 2: Externally Set Task (40 %, internally assessed and externally moderated)

Good subject combinations:

If you are interested in a creative career then photography and art are a good combination. Artists take inspiration from all areas of life, so many other subjects such as English, History, Science, Music or other studies can and will feed into your work.

Future opportunities:

Graphic design, fine art, illustration, product design, textiles, fashion, architecture.

Biology

Exam board: AQA

Course leader: Miss Patterson

Entry requirements: Two Grade 6s in Science (combined or separate) and Grade 6 in Mathematics

Why study this subject?

Biology is the study of life and living organisms from the smallest bacterium to the largest blue whale. It is fascinating and connects us to the world around us. Studying A-level Biology will give you exposure more areas of biology, and builds on your fundamental knowledge learnt at GCSE level.

What do we study?

In Year 12 you will look at the following areas: biological molecules; cells; organisms exchanges with the environment; genetics and variation. In Year 13 you will look at the following areas: photosynthesis and respiration; organisms responding to their environment; inheritance and ecosystems; control of gene expression. We also go on a trip to Oxford University to sequence our own DNA in Y13!

Externally examined content	Paper 1: Topics 1-4 (2h, 91 marks) Paper 2: Topics 5-8 (2h, 91 marks) Paper 3: Topics 1-8, including essay (2h, 78 marks)
Non-externally examined content	None

Good subject combinations:

Chemistry, Psychology, Maths, Physics, Health and Social Care, PE

Future opportunities:

Biology is fundamental to many degree courses such as medicine, veterinary science, biomedical research, zoology and physiotherapy.



Business

Exam board: AQA

Course leader: Mr Pitchfork

Entry requirements: no specific subject entry requirements

Why study this subject?

In this course we will investigate the world of business - which the vast majority of students will enter. Whilst it will not teach you how to run your own business, the course provides students with a valuable insight into the environment and the main functions of any business. Studying business is good preparation for future education and/or employment. It will teach you a range of skills, which will be useful in higher education or in a real environment. The focus of the course is on using business theory to solve problems and to create strategies for real life businesses. This means that the theories taught in class will be contextualised and applied to real businesses which will be investigated and form the basis of assessment in the subject.

What do we study?

In Year 12 you will look at the following areas: what is business? Managing marketing and finance, followed by managing operations and human resources. In Year 13 you will look at business and society, business and the external environment and business strategy.

Externally examined content	Paper 1: Marketing and finance (2h, 90 marks) Paper 2: Operations and human resources (2h, 90 marks) Paper 3: Business strategy, the external environment and society (2h, 90 marks)
Non-externally examined content	None

Good subject combinations: Business combines well with most subjects, students need to have acquired competence in quantitative and language skills, so Geography, English, Maths, Psychology, Languages and History are all very supportive.

Future opportunities: Career opportunities are very broad, including finance, marketing, and management - although business will be relevant to some extent in almost all pathways. Business is very popular to study at university and can be linked well with languages, especially for international business.

Chemistry

Exam board: Edexcel

Course leader: Miss Carson

Entry requirements: Two Grade 6s in Science (combined or separate) and Grade 6 in Mathematics

Why study this subject?

Sometimes referred to as the 'central science', Chemistry helps to connect physical sciences, like Maths and Physics, with applied sciences, such as Biology, Medicine and Engineering. It develops problem-solving, analytical, and practical skills that are highly valued in careers across science, medicine, engineering, and technology. Chemistry is one of the Russell Group universities' 'facilitating' subjects – so called because choosing them at A-level allows a wide range of options for degree study.

What do we study?

You will study the principles of physical, inorganic, and organic chemistry, exploring topics such as periodicity, bonding, energetics, kinetics, and chemical reactions. You will also develop practical and analytical skills through a range of hands-on experiments and data analysis.

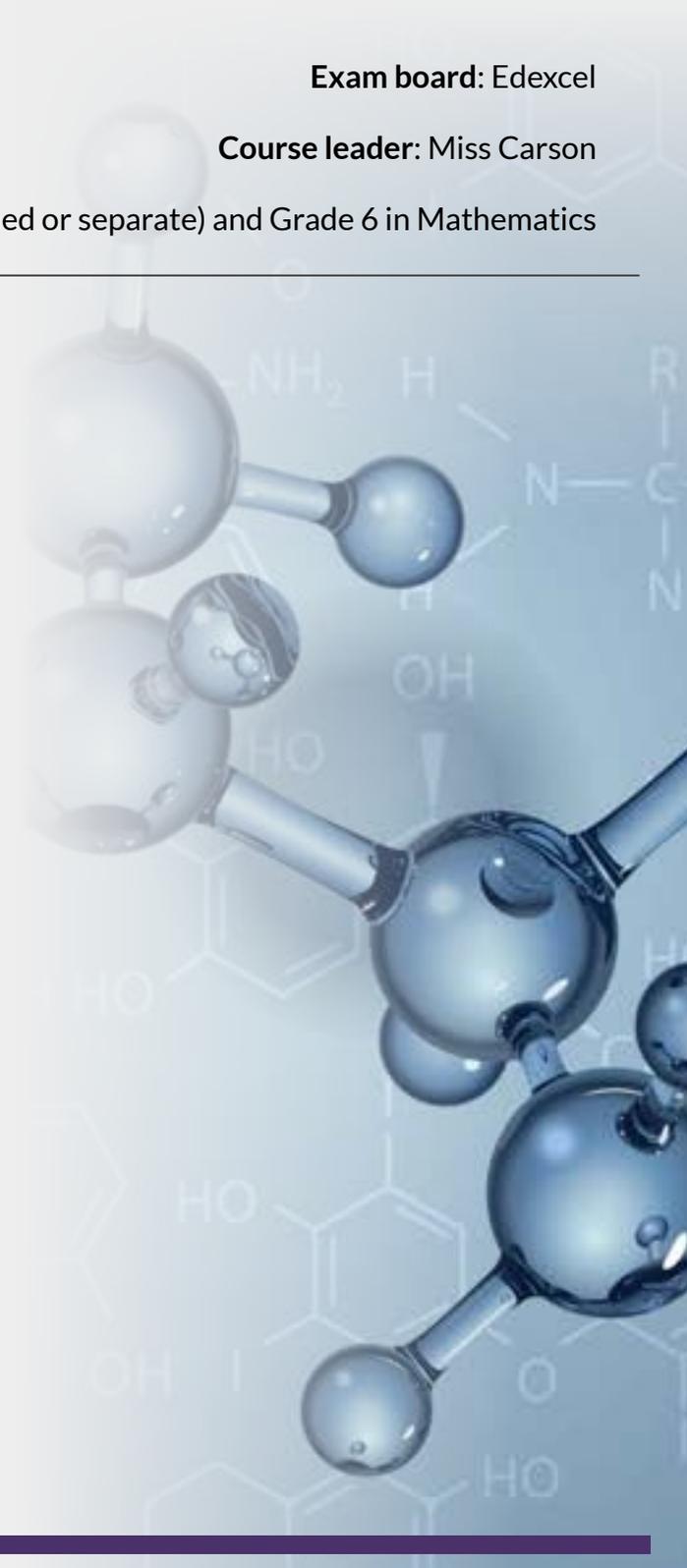
Externally examined content	Paper 1: Advanced Inorganic and Physical Chemistry (1h 45m, 90 marks) Paper 2: Advanced Organic and Physical Chemistry (1h 45m, 90 marks) Paper 3: General and Practical Principles in Chemistry (2h 30m, 120 marks)
Non-externally examined content	None

Good subject combinations:

Direct overlap with Biology and Physics
Complemented by Maths and Further Maths
Similar skills to problem-solving subjects such as
Business and Computer Science

Future opportunities:

Chemistry is essential for further study and career progress in many scientific fields, including medicine, dentistry, engineering, and pharmacy



Computer Science

Exam board: OCR

Course leader: Mr Nixon

Entry requirements: Grade 5 in Computing and
Grade 5 in Mathematics

Why study this subject?

As well as learning how to program, the emphasis of A-level Computer Science is on computational thinking, techniques transferable to every personal and professional life. Computer Science is about designing new algorithms and solutions to new problems. Many great challenges lie in the future for computer scientists to solve. In any field, there will be a computer scientist waiting to solve a problem, from new diseases and climate change to astronomy, musical and theatre production.

What do we study?

Computer systems covers: The characteristics of contemporary processors, input, output and storage devices, types of software and the different methodologies used to develop software, data exchange between different systems, data types, data structures, algorithms and legal, moral, cultural and ethical issues. Algorithms and programming covers: Computational thinking, problem solving and computer programming.

Externally examined content	Paper 1: Computer systems (2h 30m, 140 marks) Paper 2: Algorithms and programming (2h 30m, 140 marks)
Non-externally examined content	The NEA affords students the chance to investigate a problem solvable using computational methods which is in their chosen area of interest (70 marks)

Good subject combinations:

Further Mathematics has specific overlap (decision mathematics). Maths, Sciences, History, Geography, Sociology, Philosophy, Politics, Economics, Business, Drama, Languages and English will develop problem solving skills also used in Computer Science

Future opportunities:

In the 21st century opportunity exists everywhere for competent computer scientists including in: Artificial Intelligence, Data Science, Software Engineering, Scientific fields, and creative industries.

Core Maths

Exam board: AQA

Course leader: Miss Pearson

Entry requirements: no specific subject entry requirements

Why study this subject?

Core Maths emphasises practical problem-solving skills and critical thinking, preparing you for the challenges of further education and the demands of the modern workplace. The course offers valuable preparation for the quantitative skills needed for many other subjects with a mathematical component so it can support you with your other A Level options. Core maths is looked upon favourably by many universities and some make alternative offers if you have studied it.

This course is studied over 1 year and students will attain a **Level 3 Certificate in Mathematical Studies** (equivalent to an AS).

What do we study?

The course covers **financial maths**, including working with exchange rates, interest rates and taxation, and the use of spreadsheets for optimisation and cost-benefit analysis. You will also learn and develop your skills in **data handling and critical analysis** so you are able to interpret and form educated decisions around data that is presented in everyday life.

Externally examined content	Paper 1: Analysis of data, Maths for personal finance, and Estimation (1h 30m, 60 marks) Paper 2: Statistical techniques (1h 30m, 60 marks)
Non-externally examined content	None

Good subject combinations:

Applied Science, Health & Social Care, Psychology, Geography, Sciences.

Future opportunities:

Core Maths prepares students for the mathematical demands of higher education and work where there is a distinct mathematical or statistical element, but where the mathematical demands do not stretch to a requirement for A-level Mathematics.



Drama & Theatre

Exam board: Eduqas

Course leader: Mr Foster

Entry requirements: Grade 5 in Drama or evidence of participation in a Drama performance to an appropriate standard

Why study this subject?

Drama provides a curriculum that will ignite and engage your creativity and passion and include your own interests. We provide opportunities to investigate drama and the work of others, to explore a range of drama as a practical art form, and for you to work independently to create your own drama, making informed artistic choices. We aim to promote independence, collaboration, critical thinking and decision-making – all personal attributes that can help you stand out as you progress through your education and into employment.

What do we study?

In Year 12 you will study three plays, two for practical performance (including *Ash Girl*, Timberlake Wertenbaker) and one for a written exam (*Home I'm Darling*, Laura Wade) to analyse as an actor, director, and designer. In Year 13, students create two pieces of theatre based on the same stimulus, one scripted and one devised. Your practical performances cover a range of styles inspired by contemporary theatre practitioners including Frantic Assembly and The Paper Birds. The final written exam explores two additional plays, both National Theatre adaptations of literary classics (*Small Island*, Andrea Levy and *La Belle Sauvage*, Philip Pullman).

Externally examined content	Component 3: Text in Performance. (2h 30m, 120 marks)
Non-externally examined content	Component 1: Performance Workshop (60 marks) Component 2: Text in Action (120 marks, marked by visiting examiner)

Good subject combinations:

English Literature, History, Sociology and all other creative arts subjects.

Future opportunities:

Study at Drama School or drama at degree level. Drama also provides an interesting contrast for many traditionally academic subjects and develops vital communication and presentation skills for any career.

Economics

Exam board: AQA

Course leader: Mr Pitchfork

Entry requirements: Grade 6 in Mathematics

Why study this subject?

Economics is the study of human behaviour, we study how markets work and how they fail. We seek to understand the dynamics of change at a microeconomic level (within an industry) and at a macroeconomic level (within and between countries). We try to address some fundamental questions: What things do we make? How do we make things? Who should we make things for? How do we satisfy everyone in a world of scarce and diminishing resources? The course involves investigation into the major economic issues of the day. It will enable students to gain a much broader understanding of the world in which they live and of how society functions. Students of economics develop extremely good analytical and evaluative skills, both of which are considered highly desirable in further education and the workplace.

What do we study?

In Year 12 you will look at the following areas: the operation of markets and market failure and the national economy in a global context. In Year 13 you will look at the following areas: individuals, firms, markets and market failure and the national and international economy.

Externally examined content	Paper 1: Markets and market failure (2h, 80 marks) Paper 2: National and International Economy (2h, 80 marks) Paper 3: Economic Principles and Issues (2h, 80 marks)
Non-externally examined content	None

Good subject combinations:

Economics goes well with most subjects, but as a social science would work well with sociology and psychology. It also goes well with Mathematics.

Future opportunities:

Economics is one of the most popular courses at university. Careers in finance, data analytics, accountancy, investment banking, stockbroking. Economists are widely employed by most major businesses.



English Language & Literature

Exam board: OCR

Course leader: Ms Middleton

Entry requirements: Grade 5s in English Language and English Literature

Why study this subject?

English Language and Literature takes a linguistic, evidence-based approach to studying both literary (novels, poetry and plays) and non-literary texts (everything else, including non-fiction, spoken and media texts). In this course you will learn how to analyse any text, focusing on details of language to explain how meanings are created for the reader, and learn new, sophisticated terminology. Students enjoy this course for its varied selection of texts, the technicalities of analysing language in close detail and the satisfying process of learning new theories and applying them to texts.

What do we study?

In Year 12 you will study an anthology of non-fiction texts, a classic novel (*The Great Gatsby*) and contemporary poetry by Malika Booker. In Year 13 you will study a modern play (*A Streetcar Named Desire*) and complete coursework comparing two texts as well as writing your own fiction and non-fiction pieces. *(Please be aware that exam set texts contain challenging content, including explicit descriptions of sexual acts, sexual language, and subject matter such as trauma, abuse and death. An essential part of the course is to engage with the writers' perspectives on these issues, so please consider this carefully when making your subject choices and talk to Ms Middleton if you have further questions.)*

Externally examined content	Paper 1: Non-fiction Anthology analysis (1h) Paper 2: Poetry and drama analysis (2h) Paper 3: Analysis of novel + writing your own fiction (2h)
Non-externally examined content	Two independent pieces of critical and creative writing.

Good subject combinations: It works well with other arts, languages and humanities subjects. An English A-level is valued by university admissions tutors and HR recruiters for a wide range of disciplines and careers.

Future opportunities: WPS English students have gone on to study medicine, psychology, nursing, physics and history, and students regularly choose to continue their English studies, including at Oxford and Cambridge.

[What can I do with an English degree? | Prospects.ac.uk](https://www.prospects.ac.uk) [What can you do with an English degree? | English.ox.ac.uk](https://www.english.ox.ac.uk)

English Literature

Exam board: AQA

Course leader: Ms Middleton

Entry requirements: Grade 6s in English Language and English Literature

Why study this subject?

Literature is an integral part of British culture and society. Shakespeare, Jane Austen and the Bronte sisters were literary superstars in their day, and continue to fascinate and enthral us. Today there is more choice of reading than ever before. From the cross-generational appeal of Young Adult fiction to varied and challenging contemporary literary novels dealing with all aspects of our current and past lives, there is something for everyone, stimulating lively debate about the value and quality of different types of books. If you love reading and want to expand your knowledge and understanding of the world of literature, then this course is for you.

What do we study?

In Year 12 we study comedy as a literary genre, focusing on comic drama, Shakespeare, comic poetry and a comic novel. In Year 13 you will study crime writing as a genre, focusing on crime poetry and prose. *(Please be aware that exam set texts for both A-level English courses contain challenging content, including explicit descriptions of sexual acts, sexual language, and subject matter such as trauma, abuse and death. A key part of the course is engagement with the writers' perspectives on these issues, so please consider this carefully when making your subject choices and talk to Ms Middleton if you have further questions.)*

Externally examined content	Paper 1: Comedy (2h 30m, 75 marks, closed book) Paper 2: Crime (3h, 75 marks, open book)
Non-externally examined content	Two critical essays (50 marks)

Good subject combinations:

It works well with other arts, languages and humanities subjects. An English A-level is valued by university admissions tutors and HR recruiters for a wide range of disciplines and careers.

Future opportunities: WPS English students have gone on to study medicine, psychology, nursing, physics and history, and students regularly choose to continue their English studies, including at Oxford and Cambridge. English is seen as a valuable and challenging degree which can be the basis of a wide range of careers. [What can I do with an English degree? | Prospects.ac.uk](#)
[What can you do with an English degree? | English.ox.ac.uk](#)



EPQ

Exam board: AQA

Course leader: Mr Odell

Entry requirements: no subject specific entry requirements

Why study this subject?

You will have the freedom to study any topic you like and you will develop invaluable academic skills. EPQ bridges the gap between A level and university study. You will work independently on an extended project of your choice under the guidance of a teacher supervisor who supports rather than directs your work; evidence for universities that you are a strong candidate.

You cannot choose the EPQ as one of your four subject choices. It can be chosen as your enrichment opportunity.

What do we study?

You choose a topic that interests you and create your own project title. You will use sources and materials you find yourself to work on the project alongside a staff supervisor.

Taught sessions cover all aspects of academic project management, presentation and editing; including research, record-keeping, drafting, writing, referencing, presentation and time-management.

Externally examined content	None
Non-externally examined content	5000 word essay & 15 minute presentation <u>OR</u> 1000+ word essay, physical artefact & 15 minute presentation

Good subject combinations:

EPQ fits well with any other subjects.

Future opportunities:

Excellent preparation for university, apprenticeships and/or employment - independent skills in research, writing, production and presentation are valued widely.



French

Exam board: AQA

Course leader: Ms Godman

Entry requirements: Grade 5 in French

Why study this subject?

From groundbreaking science to politics on the global stage, we cannot escape the influence of the French language and its speakers. French A level is the study of how Francophone society works and has changed over time. We will go beyond grammar and vocabulary, exploring French perspectives on power, protest, justice and identity in the Francophone world. As we broaden and deepen our understanding of this world, we will build confident communication skills in spoken and written French.

What do we study?

A wide range of topics that fit into four broad themes about French-speaking society: current trends, current issues, artistic culture and aspects of political life.

Two literary texts: *La Haine*, a film by Mathieu Kassovitz presenting the tensions surrounding race, violence and masculinity in the outskirts of Paris; and Albert Camus's *L'Étranger*, a philosophical exploration of morality, absurdity and the limits of justice.

Externally examined content	Paper 1: Listening, Reading and Writing (2h 30m, 50 %) Paper 2: Writing - Literary texts (2h, 20 %) Paper 3: Speaking (21-23m, 30 %)
Non-externally examined content	None

Good subject combinations:

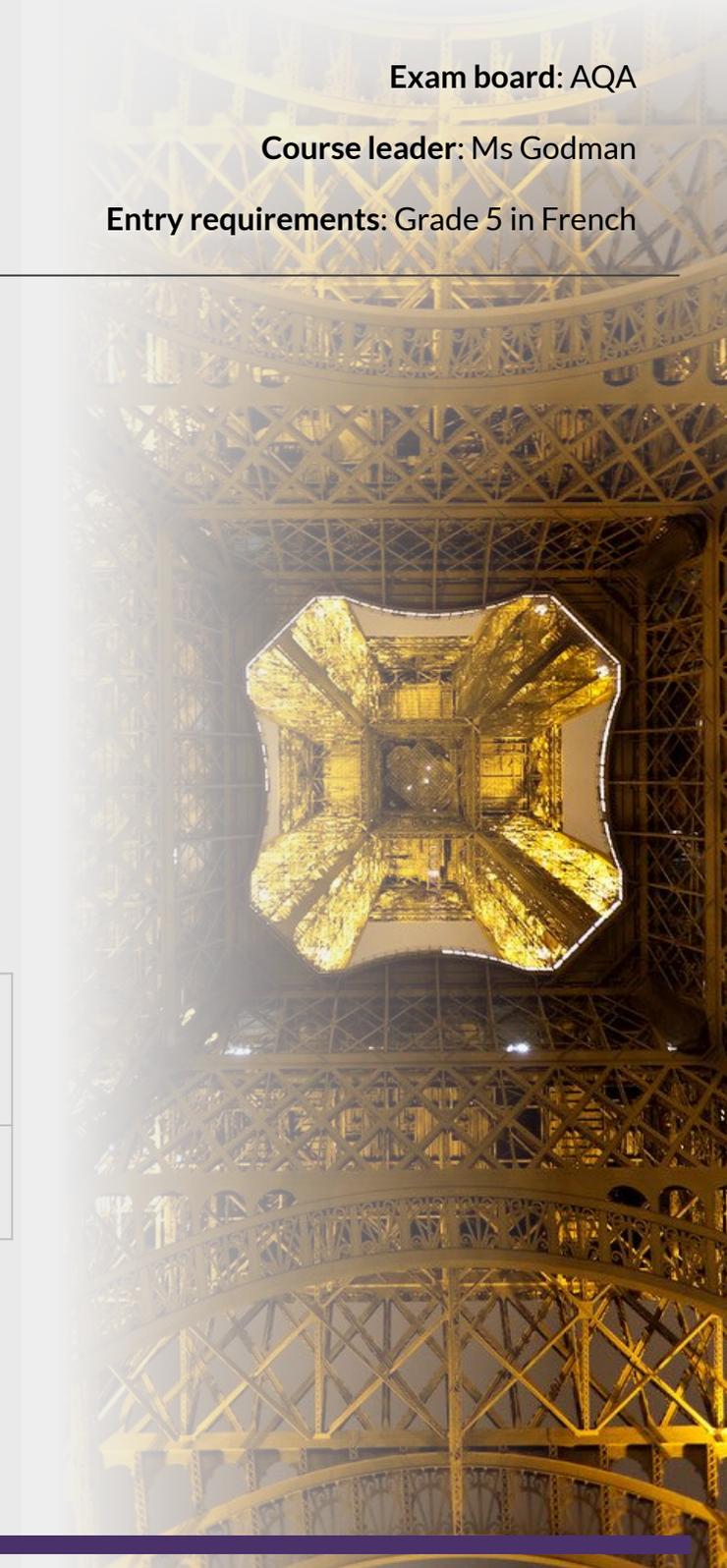
Humanities: History, Geography, Sociology, Politics, Economics, Business

Literature & Arts: Drama, English, Spanish

STEM: Maths, Computer Science

Future opportunities:

Politics and international relations; translation and interpreting; finance and business; tourism and hospitality
Any field where strong analytical and communication skills are valued



Further Mathematics

Exam board: Edexcel

Course leader: Miss Pearson

Entry requirements: Grade 7 in Mathematics. It must be studied alongside A Level Maths

Why study this subject?

Further Mathematics is a fantastic opportunity to take a 'deep dive' into a rich and diverse curriculum of advanced mathematics. Further Mathematics is for students who enjoy thinking hard, reasoning and making connections between different mathematical concepts. We highly recommend it in preparation for university courses in: mathematics, sciences, engineering and computing. Some universities require you to study further maths if it is available as an A-level at your school.

What do we study?

We study pure maths, decision maths and further mechanics at Wheatley Park. **Have you ever wondered if it is possible to $\sqrt{-1}$?** In pure maths you will learn about the square root of negative numbers, graphing in 3 dimensions and hyperbolic trigonometry. In further mechanics you will build on your knowledge of A Level maths to look at more advanced concepts such as multiple particles colliding with each other. In decision maths you will learn how we can use algorithms and networks to make efficient decisions.

Externally examined content	Paper 1: Core Pure Mathematics 1 (1h 30m, 75 marks) Paper 2: Core Pure Mathematics 2 (1h 30m, 75 marks) Paper 3: Further Mechanics 1 (1h 30m, 75 marks) Paper 4: Decision Mathematics 1 (1h 30m, 75 marks)
Non-externally examined content	None

Good subject combinations:

Any science subject and particularly computer science given its links with decision mathematics. You must study A Level maths to take this qualification.

Future opportunities:

It is highly desirable or required for university courses in mathematics and related quantitative and scientific subjects. Students applying to study a degree in a STEM subject should also consider taking Further Mathematics alongside A level Mathematics

Geography

Exam board: AQA

Course leader: Miss Hancock

Entry requirements: Grade 5 in Geography, or grade 5s in Science and Mathematics

Why study this subject?

Geography develops a sense of wonder about people, places and the environment. Helping make sense of a complex changing world, rife with global challenges and to understand our place within these socio-economic, political and environmental changes in order to make informed decisions. Within Geography you'll develop critical thinking, data analysis and geospatial skills, fieldwork experience and a breadth of social and environmental understanding, these transferable skills make Geography a facilitating subject opening doors to a wide range of degrees, careers and high employment figures (HESA 2025).

What do we study?

Component one: [Water and Carbon cycles](#) (their inter-relationships & human significance); [Coastal systems and landscapes and Hazards](#) (causes, nature & impacts of tropical storms; volcanoes; earthquakes & wildfires).

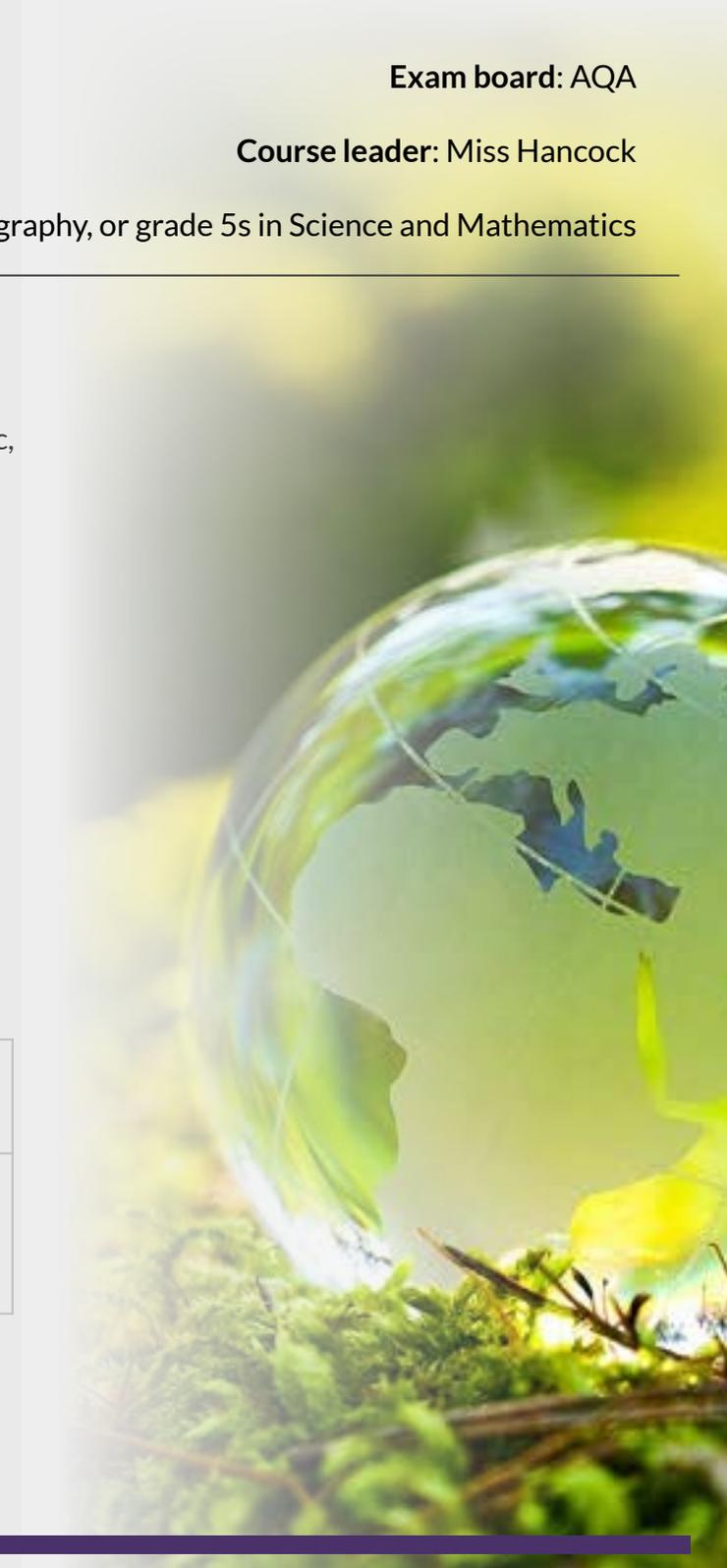
Component two : [Global systems and global governance](#) (global affairs and their socioeconomic & political causes); [Changing places](#) (relationships to place and causes of change) and [Resource security](#) (exploitation of unevenly distributed natural resources (water, energy and minerals) and its impacts on people.

Component three is an [independent geographical fieldwork investigation](#) applying geographical theories and research skills (preparing for university level research) to a topic of personal interest.

Externally examined content	Component one: Physical Geography (2h 30m, 120 marks) Component two: Human Geography (2h 30m, 120 marks)
Non-externally examined content	Component three: Geographical fieldwork investigation (60 marks) <i>Requires participation in a five day residential. There is a financial contribution of ~£350, but the Sixth Form Bursary can provide funding support.</i>

Good subject combinations: Geography combines well with many subjects but particularly bridges the Sciences and Humanities (*Economics, Business and History*).

Future opportunities: careers in fast growing sectors such as: geospatial skills ([Frontier 2020](#)) & 'Green' economy ([Deloitte 2022](#)) including sustainability/environment specialisms. See Royal Geographical Society for more information.



Health & Social Care



Exam board: Pearson

Course leader: Miss Patterson

Entry requirements: Grade 4s in all GCSE Sciences (combined or separate) or Grade 3 in GCSE Sciences and a Level 2 Merit in Health & Social Care

Why study this subject?

This qualification aims to provide an introduction to the health and social care sector, and a great choice if you're interested in a career supporting others through healthcare, social work, or community services. It's designed to combine academic knowledge with practical skills, helping you understand real-world challenges faced by professionals.

This is an AAQ which is equivalent in size to one A level.

What do we study?

You will look at human lifespan and development and promoting health education in your first year of the course, followed by human biology and health and the principles of health and social care practice in your second year. This qualification blends **theoretical knowledge** with **practical experience**, preparing you for higher education or careers in the health and social care sector.

Externally examined content	Unit 1: Human Lifespan and Development (1h 30m, 80 marks) Unit 2: Human Biology and Health (1h 30m, 80 marks)
Non-externally examined content	Unit 3: Principles of Health and Social Care Practice Unit 5: Promoting Health Education

Good subject combinations:

Biology, Sociology, Applied Science, Psychology, PE

Future opportunities:

Midwifery, nursing, paramedic science, social worker, early years educator

History

Exam board: Edexcel

Course leader: Mr Haque

Entry requirements: Grades 5 in History and English

Why study this subject?

A-level History provides a deep understanding of how the past has shaped the present. Russell group universities recognise History as a 'facilitating subject' that opens up a wide range of degree options due to the essential skills it develops, including critical thinking, analysis, research, and communication.

What do we study?

Britain Transformed, 1918–97: We study the political, social, and economic changes that reshaped Britain during the 20th century.

The USA, c1920–55: Boom, Bust and Recovery: We study the political, social, and economic changes in the USA from the "Roaring Twenties," through the Great Depression and recovery enabled by the war.

The witch craze in Britain, Europe and North America, c1580–c1750: We explore the causes, progression, and decline of the witch-hunting phenomenon that gripped the early modern period.

Externally examined content	Paper 1: Britain Transformed, 1918–97 (2h 15m, 30 %) Paper 2: The USA, c1920–55: Boom, Bust and Recovery (1h, 15m, 20 %) Paper 3: The witch craze, c1580–c1750 (2h 15m, 30 %)
Non-externally examined content	A 4,000 word essay analysing and evaluating historical interpretations about the reasons behind Britain's policy of appeasement towards Nazi Germany (20 %)

Good subject combinations:

English Language, English Literature, Politics, Economics, Sociology, Geography, Psychology, Modern Language

Future opportunities:

Further study: History, Ancient History, Law, Politics, English Literature, Philosophy, International Relations
Careers: Law, Journalism, Politics, Education



Mathematics

Exam board: Edexcel

Course leader: Miss Pearson

Entry requirements: Grade 6 in Mathematics

Why study this subject?

Mathematics continues to be the most popular A Level in the UK. It is highly regarded by universities and employers because it develops your reasoning and problem-solving skills. If you have enjoyed the algebraic skills at GCSE you will appreciate the new and fascinating areas of maths that are covered.

What do we study?

The course is split into three strands; pure, mechanics and statistics. **Pure mathematics** extends the ideas covered in GCSE (e.g completing the square, tangents to circles and trigonometry) and covers some new concepts. We will explore area under the sine and cosine graphs, combine quadratics and trigonometry to solve more complex equations and look at circles centred about any point. **Mechanics** is the study of how things move and there is a real link between some of the ideas covered in Physics. In **statistics** we will learn about analyzing and interpreting data from samples to generalise for a larger population.

Externally examined content	Paper 1: Pure Mathematics 1 (2h, 100 marks) Paper 2: Pure Mathematics 2 (2h, 100 marks) Paper 3: Statistics and Mechanics (2h, 100 marks)
Non-externally examined content	None

Good subject combinations:

Sciences, Physics (Links to mechanics),
Computing, Business, Economics
Any subject that requires analytical
thinking e.g. languages

Future opportunities:

A Level Maths is essential to study medicine. It is essential or desirable for many STEM courses including Economics, Computing and Business. In some cases a Maths qualification will reduce the grades required for entry for University.

Media Studies

Exam board: AQA

Course leader: Miss Morley

Entry requirements: no subject specific entry requirements

Why study this subject?

We live in a media-saturated world where we are manipulated by increasingly more sophisticated and invasive media platforms. We aim to empower students to make better informed choices through a deeper understanding of the media-rich world they inhabit. Media studies students become media-savvy individuals who have perfected the art of questioning things that other people accept as truth. Students will deconstruct the relationship between the media and the world around us.

What do we study?

One of the most important aspects of Media Studies is the exploration of how the media reflects the society in which we live. Do producers take care in ensuring that all social groups are represented fairly and equally throughout the media? How are media regulators keeping control of this? Many media-related stories are unfolding right now, which highlight just some of the important social and political factors involved within media studies. You will study a range of media products across all media forms and will create your own cross-media production.

Externally examined content	Paper 1: Theoretical study of the forms of advertising and marketing, music video, radio, newspapers, film (2h, 84 marks) Paper 2: In-depth theoretical study of the forms of television, magazines and online, social and participatory media/video games (2h, 84 marks)
Non-externally examined content	Creating a media product (72 marks)

Good subject combinations:

English skills are important through the analysis of media products and there is a crossover with theoretical concepts in Sociology. The creative arts are also a good combination.

Future opportunities:

Students often study degrees in a wide range of creative fields such as media & film studies, journalism, business and marketing and aim towards a career in media production, digital media, journalism or marketing/public relations



Music

Exam board: Edexcel

Course leader: Mr Ahmad

Entry requirements: Grade 5 in Music or Grade 5 in an instrumental/singing exam

Why study this subject?

Music is a fundamental human activity that characterises and defines culture in all its variety. The cultural capital that is gained by music students is immense - they are confident, articulate and knowledgeable. Music students develop their higher order thinking and analytical skills; they also develop a range of creative and emotionally expressive techniques that allow them to perform and compose. Music is also seen as a desirable qualification to have in preparation for UCAS applications.

What do we study?

In Year 12 you will look at the following areas:

- performing: on your chosen instrument or voice - any style of music on any instrument is permitted;
- composing: both to a brief set by Pearson and free choice;
- appraising: listening to, analysing and writing about a wide variety of music.

In Year 13, study in each of the above areas is developed and extended.

Externally examined content	Appraising (40%)
Non-externally examined content	Performing (30%) A recital of no less than 8 minutes of performing on your chosen instrument in any style (Grade 7 - 8 standard) Composing (30%) 2 compositions, minimum time of 6 mins in total

Good subject combinations:

Physical Sciences, Psychology, History and much vocal music is written in French, Italian and German and studying a language can assist with learning this music

Future opportunities:

Combine music with science in order to study sound engineering or acoustics. The psychology of music is also an active area of scientific research. Music graduates often find employment in the creative sector, composing or performing.

Philosophy

Exam board: AQA

Course leader: Mr Caheny

Entry requirements: no subject specific entry requirements

Why study this subject?

Philosophy has been described by the Russell Group as an ideal preparation for university. This diverse and challenging A level provides you with an opportunity to investigate and analyse a range of philosophical, ethical, and religious issues. It explores fundamental questions that influence the way we live our lives. You will learn how to write essays which are rigorous, analytical, and academic. In doing so, you will learn how to deploy a range of material to demonstrate knowledge, understanding, and justified evaluation.

What do we study?

In Year 12 you will look at the following areas:

- **Epistemology**: the study of what we can know
- **Moral philosophy or Ethics**: the study of how we should live and act

In Year 13 you will look at the following areas:

- **Metaphysics of God**: the concept and nature of God; arguments relating to the existence of God and religious language
- **Metaphysics of mind**: the nature of mind and how it relates to the body

Externally examined content	Paper 1: Epistemology and moral philosophy (3h, 100 marks) Paper 2: The metaphysics of God and the metaphysics of mind (3h, 100 marks)
Non-externally examined content	None

Good subject combinations:

Most students study Philosophy alongside subjects such as History, English and Psychology. Yet many students will take it alongside Maths or one of the sciences.

Future opportunities:

It offers opportunities for both direct career paths like law, journalism, and civil service, as well as a broad range of university courses such as Politics, Philosophy, and Economics (PPE) or Computer Science and Philosophy.



Photography

Exam board: AQA

Course leader: Miss Stickland

Entry requirements: no specific subject entry requirements

Why study this subject?

Are you creative and imaginative? Do you enjoy exploring ideas and looking at things in different ways? If so, you should consider photography. You will enjoy developing your understanding of the visual world, learning practical skills, and responding to ideas and issues in ways that are personal to you. You will develop an understanding of both traditional and digital approaches to photography and will learn how to look, communicate ideas, issues and themes, and think creatively. Photography means 'drawing with light' and that is what photographers do when they take a picture.

What do we study?

You will explore a combination of areas including: portraiture and landscape photography (working from the built or natural environment), still life photography (working from natural or manufactured objects), documentary photography exploring ideas of the decisive moment, narrative photography, exploring storyboards, experimental imagery plus others. Fine Art photography is the key subject you will explore on this course and this may include, photographic installation, photography involving a moving image, (film and animation), new media practice such as computer manipulated photography and photographic projection.

Externally examined content	No exams
Non-externally examined content	Component One: Personal Investigation Component Two: Externally Assessed Assignment

Good subject combinations:

Photography is a great companion to all other subjects as creativity, imagination and problem solving skills can give you great ideas for your other subjects.

Future opportunities:

Many students go onto study a foundation year in Art and Design. As well as Photography, Fine Art, Graphic Design, Media, Film Studies, or Journalism at degree level.



Physical Education

Exam board: AQA

Course leader: Mrs Green

Entry requirements: Grade 5 in GCSE PE or Level 2 Merit in Sports Science, and grade 5 in Science

Why study this subject?

Physical Education is a wide and diverse subject. You will learn about the body, how we learn skills and how the world around us can impact our choices and sporting options. It can lead to many different careers such as fitness and leisure industry, teaching, events management, sports journalism, sports analysis and statistics, sports development, coaching, sports psychology, physiotherapy.

What do we study?

In Year 12 you will look at the following areas: applied physiology; skill acquisition and sports psychology; sport and society; technology in sport; practical sport and analysis of performance. In Year 13 you will look at the following areas: exercise physiology and biomechanics; sport psychology; sport and society and technology in sport; practical sport and analysis of performance.

Externally examined content	Paper 1: Factors affecting participation in physical activity and sport (2h, 105 marks) Paper 2: Factors affecting optimal performance in physical activity and sport (2h, 105 marks)
Non-externally examined content	1: 15% Practical competitive performance in one sport 2: 15% Written Analysis and Evaluation

Good subject combinations:

Biology, Physics, Applied science, Psychology

Future opportunities:

Many students go on to study Sports science, physiotherapy, sports coaching or physical training.



Physics



Exam board: Edexcel

Course leader: Ms Dervey

Entry requirements: Two Grade 6s in Science (combined or separate) and Grade 6 in Mathematics

Why study this subject?

Physics is the study of the Universe, encompassing the smallest subatomic particles and the largest galaxies. The A Level course develops some topics studied at GCSE in far greater depth, and introduces new ideas. Physics develops your ability to break down complex problems and find solutions - a skill highly valued in many professions - which makes your experience studying it at A level highly sought after, particularly for apprenticeships and by Russell Group universities.

What do we study?

We start with [Mechanics](#) (the study of motion and forces) and [Materials](#) (how fluids and solids respond to force), which are both full of new ideas! We then move on to [Electric Circuits](#) and [Waves & Photons](#), both of which build on GCSE content. In Y13, we study [Further Mechanics](#); [Electric & Magnetic Fields](#); [Particle Physics](#); [Thermodynamics](#); [Space](#); [Nuclear Radiation](#); [Gravitational Fields](#); and [Oscillations](#).

Externally examined content	Paper 1: Advanced Physics I (1h 45m, 90 marks) Paper 2: Advanced Physics II (1h 45m, 90 marks) Paper 3: General and Practical Principles in Physics (2h 30m, 120 marks)
Non-externally examined content	None

Good subject combinations:

Maths (mechanics overlap)
Chemistry (thermodynamics overlap)
Further Maths (further mechanics overlap)

Future opportunities:

Physics is a great starting point for a career in scientific research, as well as in a range of careers in the business, finance, IT and engineering sectors.

Politics

Exam board: Edexcel

Course leader: Mr Davis

Entry requirements: Grade 5 in English or History

Why study this subject?

In an ever changing and complex world, understanding how laws are made, why politicians do what they do and the rights and opportunities you have as a citizen is vital to being a meaningful and valuable member of society. A-Level Politics not only teaches you how politics is done it also reveals the motivations and ideas behind the most important decisions being made around the world and how you can influence them.

What do we study?

UK Politics: the politics of the UK, focusing on the different forms of democracy, who participates in politics, the parties involved and the reasons why people vote the way they do.

Core Political Ideas: the core political ideas that have helped to shape both British and Global politics, this includes: Liberalism; Conservatism & Socialism.

UK Government: how politics is carried out in the UK - focusing on areas such as the constitution, parliament and the Prime Minister.

Non-Core Political Ideas: the less dominant political ideas of modern life including Anarchism and Feminism

US Politics & Government: the main aspects of American politics, comparison to Britain, and establishing its similarities and differences and the reasons for this.

Externally examined content	Paper 1: UK Politics and Core Political Ideas (2h) Paper 2: UK Government and Non-core Political Ideas (2h) Paper 3: Comparative Politics - Government and Politics of the USA (2h)
Non-externally examined content	None

Good subject combinations:

English Literature, History, Economics, Sociology, Geography, Philosophy.

Future opportunities:

Further study: Politics, International Relationships, History, Law, English Literature, Philosophy

Careers: Politics, Law, Journalism, Education



Psychology

Exam board: AQA

Course leader: Mr Odell

Entry requirements: One grade 6 in Science and grade 5 in Mathematics

Why study this subject?

Psychology is the scientific study of behaviour and motivation. We study mental, biological, chemical and social factors that shape thought and behaviour. Our brain is responsible for every aspect of our experience and psychology explains why and how we love, hate and feel. You will learn research and analytical skills, and gain a better understanding of yourself and others. We also look at how modification and control of our biology and behaviour can treat illness or disorder. Psychology and neuroscience are exciting growth industries: mental health affects 1 billion people each year (WHO, 2025), and business and education providers are using psychology to improve their outcomes.

What do we study?

Units include: [Research Methods](#) (scientific/statistical skills), [Memory, Attachment](#) (in children), [Social Influence](#) (group influence on behaviour), [Psychopathology](#) (mental illnesses including schizophrenia, depression, OCD & phobias), [Gender, Forensic Psychology](#) (the criminal mind/behaviour), [Biopsychology](#) (biology of the brain & nervous system), [Issues & Debates](#) (eg. do we have free will) and [Approaches in Psychology](#) (history of the field). We have a brain dissection and a trip to Oxford University neuroscience labs in Year 12, and you can apply for work experience with them in the summer.

Externally examined content	Paper 1: Introductory Topics in Psychology (2h, 96 marks) Paper 2: Psychology in Context (2h, 96 marks) Paper 3: Issues and Options in Psychology (2h, 96 marks)
Non-externally examined content	None

Good subject combinations:

Biology, Sociology, Maths, Philosophy, Physical Education, Economics, Health & Social Care

Future opportunities:

Professional psychology/counselling courses ([BPS](#)), research (eg. psychology or neuroscience), healthcare (eg. medicine, nursing), teaching, law, policing, data science.

Sociology

Exam board: AQA

Course leader: Mr Odell

Entry requirements: no subject specific entry requirements

Why study this subject?

Sociologists try to understand social and cultural issues through research, and debate. Why is society built the way it is today? Who are the winners and losers in society, and why? What drives someone to commit crime and harm others? Is the education system destroying your opportunities? We adopt an inquiry-based, non prejudiced and eclectic approach to understand big questions about society from very different perspectives. We challenge ourselves to make the full range of arguments on any issue, from their proponent's position; building critical thinking and writing skills, empathy and nuance.

What do we study?

Units include: [Education](#) (what is it for and is it working for everyone?), [Families & Households](#) (why do we have families and are they good for everyone?), [Global Development](#) (why are some countries rich while others are poor, why is there conflict, and what can we do about it?) and [Crime & Deviance](#) (is crime inevitable, should we blame criminals or pity them, and how can we reduce crime?). We also study [Theory & Methods](#) (how sociologists develop theory and conduct research).

Externally examined content	Paper 1: Education with Methods in Context (2h, 80 marks) Paper 2: Families & Households & Global Development (2h, 80 marks) Paper 2: Crime & Deviance with Theories & Methods (2h, 80 marks)
Non-externally examined content	None

Good subject combinations:

Psychology, History, Philosophy, Politics, Geography, English Literature, Media Studies

Future opportunities:

Careers in social work, teaching, policing, nursing, marketing, advertising, public relations, journalism, law, politics.



Spanish

Exam board: AQA

Course leader: Mr Cansdale

Entry requirements: Grade 5 in Spanish

Why study this subject?

600 million people, from global financial centres to remote mountain villages, make up the Spanish-speaking world. Spanish A level is the study of how this world works and has changed over time. We will go beyond grammar and vocabulary, from turbulent dictatorships and complex colonial legacies to radical cultural movements and diverse modern societies. As we broaden and deepen our understanding of the Hispanic world, we will develop confident communication skills in spoken and written Spanish.

What do we study?

A wide range of topics that fit into four broad themes about the Spanish-speaking world: aspects of Hispanic society; artistic culture; multiculturalism; aspects of political life.

Two literary texts: *El laberinto del fauno*, a film by Guillermo del Toro, a dark and complex fantasy set in the aftermath of the Spanish Civil War; and *Como agua para chocolate*, Laura Esquivel's magical realist novel about the protagonist's struggle with societal expectations in 19th-century Mexico, seen through the lens of her cooking.

Externally examined content	Paper 1: Listening, Reading and Writing (2h 30m, 50 %) Paper 2: Writing - Literary texts (2h, 20 %) Paper 3: Speaking (21-23m, 30 %)
Non-externally examined content	None

Good subject combinations:

Humanities: History, Geography, Sociology, Politics, Economics, Business

Literature & Arts: Drama, English, French

STEM: Maths, Computer Science

Future opportunities:

Politics and international relations; translation and interpreting; finance and business; tourism and hospitality

Any field where strong analytical and communication skills are valued



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• EVERYONE LEARNING •



• EVERYONE CARING •