



**TAPESTRY
LEARNING
PARTNERSHIP**

JOB OPPORTUNITY

Hourly Paid Looked After Children (LAC)

Djanogly City Academy, Nottingham, Nottinghamshire

As Required – hours to be discussed

Join us on an exciting journey of transformation and excellence.

At Tapestry Learning Partnership, we believe in the power of education to change lives. Formed in January 2026 through the merger of two strong trusts, QEGSMAT and Djanogly Learning Trust, we are building a future where every child succeeds and flourishes.

About the Role

To support Looked After Children (LAC) within the Academy by helping reduce learning gaps, promote independent study skills, and improve their overall academic achievement, working closely with the team under the direction of the line manager.

Who We're Looking For

We are looking for a committed and compassionate individual who is passionate about supporting Looked After Children (LAC) to achieve their full potential. The ideal candidate will be patient, reliable, and able to build positive relationships with scholars, helping them to feel supported and confident in their learning.

About Djanogly City Academy

Djanogly City Academy is a vibrant and inclusive learning community dedicated to inspiring and empowering every scholar it serves. Situated at the heart of Nottingham, the academy welcomes learners from diverse backgrounds, celebrating individuality while fostering a shared passion for curiosity, creativity, and achievement. At Djanogly, every pupil is valued and supported to grow academically and personally.

The academy's ethos is built on high expectations, mutual respect, and a commitment to excellence. Scholars are encouraged to be confident, resilient and compassionate citizens, equipped with the knowledge and skills to thrive in an ever-changing world. Through engaging teaching, enriching experiences and strong partnerships with families and the wider community, Djanogly City Academy nurtures a culture where scholars are motivated to reach their full potential and make a positive contribution to society.

Our latest Ofsted inspection report recognises our many strengths and the strong progress being made across the school. Some key highlights include:

- Djanogly City Academy is a welcoming and inclusive school that celebrates the diversity of its local community.
- There is a strong, caring ethos. Pupils feel safe and well supported, and the vast majority are happy in school.
- The school has high expectations for all pupils, encouraging them to achieve their best academically and personally.
- Pupils with special educational needs and/or disabilities (SEND) and those who speak English as an additional language are well supported to access and succeed in the curriculum.
- The curriculum is well planned and increasingly ambitious, ensuring pupils build knowledge and skills effectively over time.
- Pupils are polite, respectful and considerate towards each other and towards adults.
- Strong, trusting relationships between staff and pupils support learning and personal development.
- Pupils benefit from high-quality pastoral care and know that staff are approachable and available if they have concerns.
- Leaders are mindful of staff well-being and workload, creating a supportive working environment.
- Staff are proud to work at Djanogly City Academy and feel valued as part of the school community.

Why Join Tapestry?

As part of our Trust, you'll benefit from:

- A supportive network of professionals who share your commitment to excellence
- High-quality professional development and career progression opportunities
- A caring, inclusive organisation that values staff wellbeing and work-life balance
- Access to a range of employee benefits designed to promote health and wellbeing

This is your chance to be part of something special. Help us shape the future and make a lasting impact.

Tapestry Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK.

Further information about our commitment to Safeguarding can be found at: [Tapestry Learning Partnership](#)

Please be aware, the Trust may also consider performing an online presence check as part of their pre-employment checks.

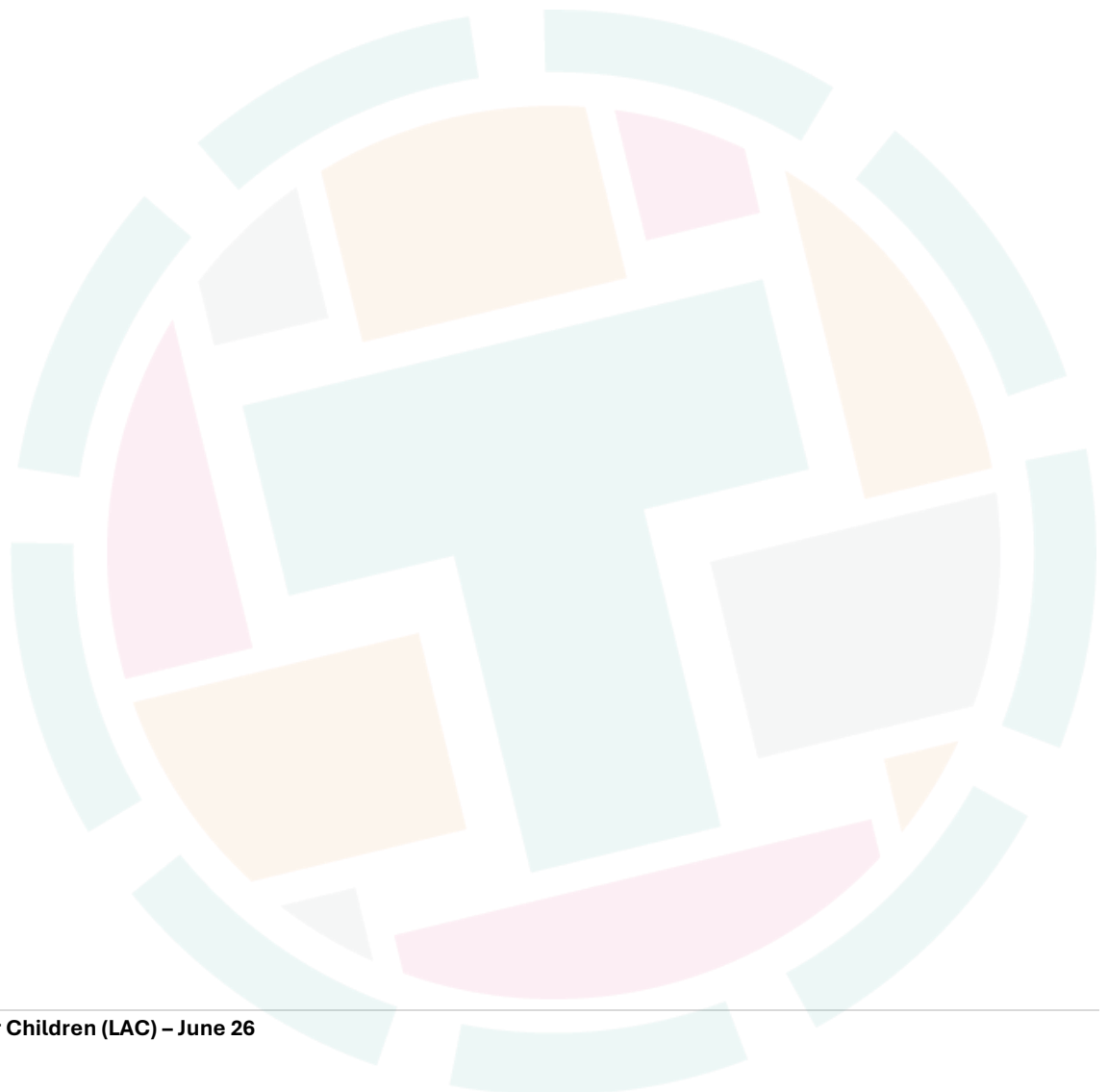
This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any cautions, convictions, reprimands and final warnings that are not protected (i.e. that are

not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this. Please call 0115 942 1277.

Further details about our school can be found on our website: [Djanogly City Academy](#)

To apply for this position, please visit our careers page via our website: [Tapestry Learning Partnership](#)



JOB DESCRIPTION

- Post Title:** Hourly Paid Looked After Children (LAC) Tutor
- Reporting to:** Director of Safeguarding
- Disclosure Level:** Child Workforce - Enhanced, Children's Barred List

Purpose of the Post

To provide targeted and consistent support for Looked After Children (LAC) within the Academy, helping to remove barriers to learning and ensure they can fully access the curriculum. The role focuses on reducing attainment gaps, promoting independence, and raising levels of academic achievement. The post holder will work closely with staff and under the direction of the line manager to monitor progress, support engagement, and contribute to a positive learning environment where LAC scholars feel supported, motivated, and able to reach their full potential.

Key Duties and Responsibilities

Support the overall ethos of the Academy

- Be aware of and comply with all Academy policies and routines including those relating to child protection, health, safety and security, confidentiality and data protection, copyright etc reporting all concerns to line manager
- Be responsible for keeping up to date with any changes to these policies and routines
- Be aware of and comply with all policies and routines
- Be aware of and support difference and ensure equal opportunities for all
- Contribute to the overall aims of the Academy
- Develop own professional skills

Support for the Scholar:

- Support scholar with preparation for assessment through the use of school provided lesson packets, revision guides and own planning
- Identify the gaps in scholar knowledge and plan work to help reduce them
- Enable scholars to build confidence and independence in preparing for assessments and for next step in education
- Establish and maintain good working relationships with individual scholars
- Encourage acceptance and tolerance in understanding the world around them
- Support groups of or individual scholars as directed during formal public or internal Academy examinations
- Assist scholars on educational visits, residential trips, transition, off site placements and recreational activities as appropriate
- By following advice and guidance around individual needs, develop an understanding of the specific needs of the Looked After scholars within the Academy community
- Liaise effectively with teachers/parents/carers as appropriate

- Be responsible for individual scholars as their tutor, liaising with staff and implementing appropriate strategies, as appropriate

Support for the Teacher

- Liaise with classroom teachers
- Create appropriate resources reflecting the various needs of scholars
- Support with the collation of data for targeted scholars
- Implement learning programmes as directed by the class teacher – with individual
- Monitor individual scholar's needs and provide regular feedback to the teacher, line manager and parents

Support for the Academy

- Maintain effective working relationships with colleagues and parents
- Maintain and safeguard the confidential nature of student/teacher/home issues
- Contribute to the maintenance of student safety and security
- Attend meetings as appropriate

Person Specification

Post requirements	Essential	Desirable	Evidence and Assessment
Qualifications			
General education of at least 5 GCSEs A-C or equivalent	✓		Application form, certificates
Degree level qualification in at least one area of academic study	✓		Application form, certificates
Experience			
Experience at working with young people in a previous role		✓	Application form, interview, references
Take responsibility for own professional development and be willing to partake in further in-service or external staff development and training.	✓		Application form, interview, references
Experience of working within an educational setting		✓	Application form, interview, references
Skills			
Excellent interpersonal and communication skills	✓		Application form, interview, references
Well-developed mentoring and coaching skills.	✓		Application form, interview, references
Ability to develop positive relationships with scholars	✓		Application form, interview, references
Working knowledge of DfE, Local Authority and other regulatory bodies' legislation and policy relating to education	✓		Application form, interview, references
Understanding and awareness of Safeguarding and your duties within the role	✓		Application form, interview, references
Excellent organisational and administrative skills	✓		Application form, interview, references
Personal attributes and Attitude:			
Confidence and independence	✓		Application form, interview, references

Ability to work unsupervised and independently understanding Academy roles and responsibilities and your own position within these	✓		Application form, interview, references
Good time management skills	✓		Application form, interview, references
A willingness to contribute to extra-curricular programme	✓		Application form, interview, references
Sensitivity to the needs of a diverse academy population	✓		Application form, interview, references
Willingness to maintain professional development	✓		Application form, interview, references
Motivate colleagues in promoting your area of responsibility	✓		Application form, interview, references
Personal Qualities			
Belief in the values and behaviours of TLP	✓		Application form, interview, references
Evidence of continuing professional development	✓		Application form, interview, references
Commitment to equal opportunities and diversity in the performance of duties	✓		Application form, interview, references