



Serenity School

School Counsellor

Responsible to: Assistant Principal & Safeguarding Lead

Term-Time only Responsible to: Headteacher, DSL

Responsible for: Counselling students with SEND

Job Purpose:

- To support all students at Serenity School through the provision of an independent and confidential counselling service.
- To facilitate and encourage a counselling experience, which provides students with the opportunity to increase their self-awareness, develop their personal resources and understanding of their own problems as well as developing strategies to cope with change.

• To be committed to the safeguarding of children, liaising with the designated senior member of staff for Child Protection when necessary. Disclosure level: Enhanced Responsibilities and Administration:

- Provide high quality, one to one counselling session's in-person or online where appropriate.
- Offer pupils, a comfortable, safe, non-judgemental and confidential space to voice and explore their thoughts, feelings and worries, along with complex experiences and personal concerns and difficulties.
- Form and maintain strong and effective therapeutic relationships with children and young people with social, emotional and behavioural issues.
- Undertake, ongoing assessment of pupils within the counselling service in order to identify, plan, implement and review appropriate therapeutic intervention and care.
- Liaise and work collaboratively with the safeguarding team, listening staff, mentors, medical staff and external agencies when targeted support is deemed appropriate e.g. referrals to CAMHS, Eating Disorder Specialists etc.
- Attend clinical supervision with service lead and team meeting when needed.

Keep appropriate case records in a secure space.

- Contribute to the collation of service user information, to facilitate ongoing evaluation of the counselling service.
- Liaise and work collaboratively with all staff whose role it is to support pupils in distress, including the pastoral team, Heads of Years, class teachers, SLT, Principal, parents, governors. This can be done through CPOMS for example.



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- Where specialist intervention is identified to contribute to referrals and liaise collaboratively with professionals from external agencies and services in supporting the pupil in school.
- Hold a strong commitment to safeguarding, adhering to school safeguarding policies at all times.
CPD: • To take part in the school's CPD programme by participating in arrangements for further training and professional development
- To continue personal development in the relevant areas
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students. Communications:
 - To communicate effectively with the parents of students as appropriate.
 - To communicate and co-operate with persons or bodies outside the school where appropriate.
 - To develop effective links with external agencies such as CAMHS, Children's Services, mediation, youth and careers services. Other Specific Duties:
 - To continue personal, professional practice and development through regular and ongoing management and clinical supervision and training and through involvement in service evaluation and auditing.
 - To comply with the school's procedures concerning safeguarding and to ensure that training is accessed.
- Good numeracy/literacy skills / GCSE (or equivalent) Maths and English
- A recognised counselling/psychotherapy qualification
- Have had experience of working as a counsellor/psychotherapist with children and adolescents.
- Have had experience of working in a school counselling service environment or different educational settings