

Job Description: Subject Teacher

Job Purpose

Effective planning and delivery of a high quality, balanced curriculum and effective teaching.
Monitoring and support of the overall progress and development of students as teacher/tutor.
Accountable for student attainment, progress and outcomes within designated classes. Encouraging a learning experience which provides the opportunity for students to fulfil their individual potential.

Base: North Durham Academy/Consett Academy/Wellfield School

Responsible to: Head of Department

Main Responsibilities

Teaching & Learning

Work with the Head of Department, Curriculum Leads and other colleagues in the development of appropriate syllabuses, materials, schemes of work and lesson plans, which engage, stimulate and challenge students of all abilities, and cater for all learning styles. This may include taking responsibility for particular courses.

Ensure that all lessons are planned, prepared and delivered with clear differentiation to cater for students of all abilities and backgrounds whilst ensuring individual student progress.

Employ a variety of interactive teaching strategies appropriate to the age and ability of each individual student to deliver learning objectives and promote a love of learning.

Make effective use of a range of assessment monitoring and recording strategies to assess the learning needs of your students in order to set challenging learning objectives and plan for future teaching.

Give students regular feedback, both orally and through accurate marking and encourage students to respond to the feedback.

Mark and monitor students' class work and homework/independent learning within agreed deadlines to provide constructive feedback and opportunities for reflection to learners on their attainment, progress and areas for development.

Maintain appropriate records and to complete assessments, trackers and reports regarding students as required. Provide feedback to parents and other colleagues as appropriate.

Classroom Management

Have high expectations of behaviour and manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them.

Have clear rules and routines for behaviour in classrooms and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly, in accordance with the school's Behaviour Policy.

Manage the classroom and resources effectively in order to create a safe, stimulating and positive learning environment for all students

Pastoral Duties

Act as a positive role model for students, promoting appropriate behaviour for learning and encouraging good practice with regard to punctuality, attendance, dress, standards of work.

Be keenly aware of the responsibility for safeguarding children and alert pastoral and other staff to problems arising with individual students.

Consistently demonstrate the positive attitudes, values and behaviour which are expected within the school community based on mutual respect between students and staff.

Professional & Personal Responsibilities

Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support

Actively contribute to the wider life of the school by participating in and organising communication, liaison and educational activities such as open evenings, presentation events and the extra-curricular programme.

Maintain an up-to-date knowledge and understanding of your subject(s) and related pedagogy.

Take responsibility for improving your teaching through appropriate professional development, responding to advice and feedback from colleagues. Actively engage in the appraisal process.

Take reasonable care of own health and safety and that of others and informing relevant staff of any concerns

Supervise the use and care of the school building, fixtures and equipment by students and to ensure their adherence to relevant health and safety regulations

Operate at all times within the statutory framework for professional duties of teachers, and the policies and procedures of the Trust.

Notwithstanding the detail in this job description, the jobholder will undertake such work as may be determined by the Headteacher from time to time, up to or at a level consistent with the main responsibilities of the job

Person Specification

Criteria	Essential	Desirable	Method of Assessment
Qualifications and training	<p>Qualified Teacher Status</p> <p>Degree or equivalent in subject specialism</p>	<p>Honours degree in subject specialism</p> <p>Further subject based professional development</p>	Application form
Experience	<p>Recent experience of teaching at KS4 across the ability range.</p> <p>A minimum of 1 year's teaching experience</p> <p>Demonstrable positive impact on student outcomes</p>	<p>Experience of teaching at more than one school</p>	Application form, References
Professional Skills & Knowledge	<p>Good knowledge of the curriculum and assessment requirements for public examinations and qualifications in your subject area</p> <p>Ability to set consistently high expectations for all students</p> <p>Evidence of excellent classroom practice</p> <p>Demonstrable evidence of the effective use of data as a means both to measure and to extend learning and progress</p>	<p>Ability to teach a second subject</p> <p>Familiarity with IT packages.</p>	Application form, Interview/Assessment, References

	<p>Ability to plan differentiated lessons with clear objectives to ensure progress for all students</p> <p>Strong behaviour management skills</p> <p>Use of ICT to enhance the teaching and learning process</p> <p>Ability to respond to feedback, reflect on and develop own professional practice</p> <p>Excellent written and verbal communication skills</p> <p>Understands and acts on responsibility for the safeguarding and welfare of students</p> <p>Maintains appropriate professional boundaries with students and parents</p>		
<p>Personal attributes</p>	<p>Ability to inspire and motivate students</p> <p>A positive role model of professional practice and conduct to others</p> <p>A high level of personal effectiveness including good organisational, planning and prioritisation skills and ability to meet deadlines</p> <p>Ability to work effectively as part of a team</p> <p>Punctual and reliable</p> <p>Personal resilience including ability to work effectively under pressure and responding positively to change</p>		<p>Application form, Interview/Assessment, References</p>

	Suitability to work with children		
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