



UPR Class Teacher and Year Group Leader Personal Specification

Post Title: Class Teacher

Grade: UPR

Responsible to: Headteacher and Academy Trust Board

Audley Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments are therefore subject to satisfactory DBS and Immigration Checks, together with the receipt of References and Health clearances.

	Essential	Desirable
Qualifications	Qualified Teacher Status	
Professional Development	<ul style="list-style-type: none"> Recent, relevant professional development in current educational practice 	Evidence of further professional training.
Experience	<ul style="list-style-type: none"> Experience as a highly successful class teacher Successful and varied teaching in the primary phase Able to monitor pupil progress and use results to inform planning Have teaching skills which lead to learners achieving well relative to their prior attainment, making progress as good as, or better than, similar learners nationally 	Experience as a subject leader or year group leader Involvement with external agents, e.g. trustees, networking. Experience of monitoring and evaluating.
Skills/ Abilities	<ul style="list-style-type: none"> Ability to manage the curriculum to achieve excellent standards of attainment. Ability to motivate others Highly developed interpersonal skills and the ability to work collaboratively, manage 	

	<p>initiatives effectively and to motivate others: e.g., sharing good practice.</p> <ul style="list-style-type: none"> • High level of written, oral and communication skills • Knowledge of how ICT and computing can be used to enrich and support learning • Your achievements and contributions to school are substantial and sustained 	
Personal Qualities	<ul style="list-style-type: none"> • Team Worker • Commitment to high standards, equality of opportunity and continuous improvement • Enthusiasm • Positive attitude • Highly motivated • Competent and confident with IT • Sense of humour 	
Other	<ul style="list-style-type: none"> • Promotion of positive behaviour strategies • Excellent record of health and attendance • A commitment to extra-curricular activities • Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice, and providing advice and feedback • Contribute significantly, where appropriate, to implementing workplace policies and practice and to promoting collective responsibility for their implementation 	Evidence of success in involving parents, trustees, and the community in children's learning.