

Role:	Sports & Student Support Mentor
Location:	Alderman White School, Chilwell Lane, Bramcote, Nottingham NG9 3DU
Salary/Grade:	NJE Grade 3, Pts 5 to 7 - £25,583 - £26,403 FTE
Actual Salary:	£21,907.96 - £22,610.16
Hours:	37 hours per week, 8.15am – 4.15pm (Monday – Thursday) and 8.30-4pm (Friday Term Time Only.

GENERAL INFORMATION

The following information is provided to assist staff joining the Trust to understand and appreciate the work, content of the post and the role they are to play in the organisation. Whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings have been used which assume all the usual associated routines.

PURPOSE OF THE POST

To provide a key role by assisting the Progress Leaders and SENCo in supporting the welfare and progress of all students.

KEY AREAS:

- Support students to ensure their personal needs, welfare, emotional well-being and educational progress.
- Act as mentor for individual students for example, delivering intervention, setting and monitoring targets, providing advice and guidance, supporting development of academic resilience and independence.
- Provide support in dealing with incidents or emergencies which arise during the school day; for example acting as investigating officer, providing support to students, resolving issues between students.
- Work to establish a supportive relationship with the children and parents/carers and families concerned.
- Liaise with parents/carers and professionals and attend meetings as required.
- Supervise individuals or small groups of students when accessing activities outside of their normal timetable.
- Provide support for the Leadership team around the school.
- Provide a good role model for students and staff.
- Motivate students by personal influence and concern for individual needs and development.
- Safeguard the Health and Safety of self and others in accordance with the Trust's Health and Safety Policy.

Sports and Outdoor Activity

- Use sport and outdoor activity as a tool to improve behaviour, confidence, resilience and emotional wellbeing.
- Plan and deliver small group and individual sports-based and outdoor interventions.
- Deliver dynamic sports and outdoor learning programmes - including Forest School sessions designed to boost student engagement, build character, and foster lifelong resilience
- Organise lunchtime, breaktime and after-school sporting activities for targeted students.
- Support PE staff with engaging vulnerable students in physical education where appropriate.
- Develop links with community sports organisations to increase participation beyond school.
- Ensure that all sessions are well prepared, and risk assessed.

- Promote learning in the outdoor environment and the ethos of Forest Schools and outdoor learning.

DUTIES AND RESPONSIBILITIES:

- Be an active member of the Pastoral Support Team, working with teaching staff in ensuring quality learning.
- Play a key role in behaviour management for example acting as investigating officer for student related incidents, and ensure such investigations are thorough and well documented.
- Support the work of teachers by monitoring the progress of individual students, implementing specific targets including IEPs.
- Support the Trust Behaviour policy by managing appropriate documentation e.g. detention letters, rewards.
- Support the welfare of students taking regard for the needs of the individual student.
- Assist in the induction of new students to the school.
- Organise the work for any students with fixed term exclusions and those working outside of the classroom.
- Manage appropriate activities for students when under your supervision.
- Attend multi agency meetings as appropriate.
- Assist in out of school activities e.g. school visits.
- Assist in the organisation of rewards using information provided by the data team.
- Assist with assessing, recording, and reporting a student's progress and attainment.
- Inputting data into BROMCOM and CPOMS and maintain appropriate records.
- Contact parents and other agencies as required.
- Deliver specific intervention programmes, guidance and counselling to individual students as appropriate.
- Ensuring that all staff receive the information they need in order to carry out their duties effectively.

Develop Personally and Professionally through:

- Reflection on own practice and private study
- Participate in the Trust's appraisal programme
- Participate in appropriate in-service education programmes

Relationships:

To be responsible to:

- The Head Teacher with line management through a named member of the Senior Leadership Team.

To co-operate with:

- The Governing Body, making such reports as required
- External professionals such as Educational Psychologists
- All colleagues, both teaching and support staff
- LA, advisers
- Unions and other organisations representing teachers and other persons on the staff

The job description may be subject to amendment or modification, should circumstances change, and any changes will be discussed with you in the first instance.

In addition to the duties specified you may be asked to undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job

description in specific cases. To provide flexibility and to meet the priorities of the Trust during times of peak work flow you will be asked to support other members of the Trust team undertaking duties that may be below your current grading.

The job description does not form part of the contract of employment.